

**COMMITTEE ON EDUCATIONAL POLICY  
MINUTES**

**Wednesday May 31, 2017  
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Jeff Bury, Manel Camps (Provost Rep.), David Draper (on phone), Gina Dent (CCI) (on phone), Suresh Lodha, Leslie Lopez (NSTF Rep.), Onuttom Narayan, Tonya Ritola, Tchad Sanger (Registrar, *ex-officio*), Beth Stephens, John Tamkun, (Chair), Kim Van Le (Senate Analyst), Lynn Westerkamp, Susanna Wrangell (Senate Analyst), Jessica Xu (SUA Rep.).

Absent: Anthony Ballesteros (SUA Rep.).

Guests: Margie Claxton (Associate Registrar), Ethan Hutchinson (Preceptor Rep.). Senate Chair Ólöf Einarsdóttir, CPB Chair Rodriguez, Analyst Banuelos.

**I. Writing and Core Proposal Draft Responses  
General Discussion**

CEP consulted with Senate Chair Ólöf Einarsdóttir and CPB Chair Rodriguez and gave a brief historical background on the undergraduate and College Core course curriculum changes. Chair Einarsdóttir shared the importance of CEP making a decision soon and not letting this continue without a decision this year. She stressed the Writing Program and Council of Provosts created reasonable proposals and other senate committees have also been reviewing these proposals. She went over the process for submission of CEP's responses, both would be addressed to the VPAA's Office. The CPB Chair clarified that CPB is providing options, not recommendations, in the end it is ultimately up to the administration to decide based on available resources, but there is still a question of credits for the courses. CEP must determine what this, the optimum number pedagogically. The Senate is still unsure of the operating budget envelope and CPB is making an educated guess based on the campus budget.

Members discussed the following options:

- Continue to have Core and have it be 5 units
- Consider changing Core to 3 units
- Consider changing ELWR to 3 units
- Consider changing Writing courses to 3 units
- Consider changing C1 to 3 units, C2 would remain 5 units and all students would enroll in this class
- The benefit for course credit reduction in units for first year enrollment: 5 units for all courses now is 20 units; reducing to 4 units now only 12 credits.
- Stakeholder consultations would be required if any changes are

The Writing Program Proposal contains courses that currently exist and would only require revisions with a range so the burden would not fall on Core.

## **II. Core Proposal Response Discussion**

Members were provided a list of UC writing requirements across the system to compare with UCSC's undergraduate writing curriculum. Members were again apprised that the Writing Program would be holding an electronic vote on the proposal that was submitted. It was discussed that not everyone is going to agree on the outcome and as long as the stakeholders have been consulted then CEP can review.

Here is a summary of a very long discussion on the **Writing Proposal**:

- Reduce the ELWR deadline down to 3 quarters for domestic students and 3 credits
- Support Plan 2 of the Writing Program Proposal
- All Writing Courses are to be 5 credits
- Members support an endorsement to move ELWR students who are on the cusp to WRIT 23
- MLC change this curriculum for fall 2018, remove WRIT 25 and work with the Languages and Applied Linguistics (LAAL) Department on additional courses for ELL student with F1 visas.
- Domestic ELL: there must be a budgetary changes for students to participate in a version of the MLC majority of members approved via straw poll

### **College Core Proposal**

#### **Discussion:**

Members will acknowledge the through work Provosts provided on the revised College Core course, College 1. The College requirement is part of our Senate Bylaws and should be understood this will not go away without a vote in the Senate. The draft response was created using minutes and notes from multiple people based on our discussions during weekly meetings. Members reached a consensus on the importance of Core for critical reading and community building, but in terms of credit, agreed there is room for flexibility. CEP must define the envelope on the number of credits required to achieve for students to accomplish the learning outcomes. A straw vote was called by the Chair:

- Majority of CEP members and did not feel the same way about reducing from 5 credits to three, but all in general, support College courses. There was a straw poll taken.
- 5 credits = 0 members
- 4 credits < none found this to be inconceivable
- 3 credits < 5-6 Members/rep on CEP thinks it possible
- Removing WRIT 25 and work with LAAL Department = 6

Two members supported a 3 unit College Core, a 3 unit C1 composition course , and a 3 unit ELWR.

## **III. Announcements**

The SEC Meeting was cancelled and a poll was sent out about holding a meeting on June 14, 2017.

### **Consent Agenda**

Approved correspondence:

Academic Calendar

Mid Cycle Report Responses for : Theater Arts, Literature, History of Consciousness.

**Executive Session:**

Members spent most of the committee meeting time allocated to discussing a 3 credit ELWR course. The outcome for this course would allow three courses instead of four and allow STEM and SOE majors normative time to graduate.

Members did agree that the 3 unit ELWR course does serve our students pedagogically.

Members were unable to come to consensus on this issue as others still supported a five credit course with the option of a general education requirement. Members will continue this discussion at our last meeting next week.

**IV. Program Statement Review: Psychology Cognitive Sciences Major**

Moved to our next meeting due to lack of time.

**V. Program Statement Review: Computer Science**

A member has requested re-review of the revised program statement based on the Department's decision to reverse their decision on major requirements and elective course offerings. This has been moved to our last meeting due to lack of time.

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