

**COMMITTEE ON EDUCATIONAL POLICY  
MINUTES  
Wednesday May 24, 2017  
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Jeff Bury, Anthony Ballesteros (SUA Rep.), Manel Camps (Provost Rep.), David Draper (on phone), Gina Dent (CCI) (on phone), Suresh Lodha, Onuttom Narayan, Tonya Ritola, Tchad Sanger (Registrar, *ex-officio*), Beth Stephens, John Tamkun, (Chair), Kim Van Le (Senate Analyst), Lynn Westerkamp, Susanna Wrangell (Senate Analyst).

Absent: Leslie Lopez (NSTF Rep.), Jessica Xu (SUA Rep.).

Guests: Margie Claxton (Associate Registrar), Ethan Hutchinson (Preceptor Rep.).

**I. Announcements:**

Chair Tamkun updated members on the following actions at the Senate Meeting May 19:

- Bylaws changes for CEP membership passed , the CCI Chair will now be a member as *ex-officio*.
- The Chancellor acknowledge a mistake was made for the demonstration on May 1 and classes should have been cancelled
- For the Kerr Hall occupation, the Chancellor's Office is working on better communication for staff and student organizations. He did concede to the students requests that seemed reasonable and ethical to make.
- Science and Engineering Library cannot create a study center on the upper floor due to building codes.

Center for Innovations in Teaching & Learning Director Jody Greene Request

- Meet with CITL Director in the fall to work with new members

Campus Pedestrian Plan

- CEP will not be commenting.

COC Social Thursday, May 25, at 4-6 p.m. Center for Adaptive Optics

UCEAP

- is a self-supporting unit and continues to make a profit, currently has a large reserve for future planning purposes
- UCSC has a low participation rate, declining enrollments compared to five years ago, UCEAP may visit our campus to help increase participation rates.

Chair Tamkun shared concern over lack of CEP member comments on the Writing and CoP proposal drafts.

## **Consent Agenda**

### Program Statements

#### Engineering:

- SOE Divisional: Approved.
- BENG: Approved.
- BME: Approved.
- CMPE: language for SOE appeals policy is missing, the department can add this language or just add a link to the information. CEP is requesting CMPS 5J be removed; no stakeholder consultation was provided. CEP will approve after a revised program statement is submitted.
- CMPM: the transfer planner must include the minimum requirements, students should complete at least two of the required courses, the current planner assumes students have completed the course and if not; a note needs to be added stating it will take longer to graduate.
- EE: Approve after consulting with Department on planner.

#### Physical & Biological Science:

- Chemistry and Biochemistry: Approved.

#### Social Sciences Division

- Environmental Studies: Major transfer screening section has been updated without Chemistry 1A and is approved.
- Cognitive Sciences: CEP was requested to confirm the upper division engineering course offering electives and the impact to one of the major tracts. The stakeholders responded: CMPE, CMPM both welcome Psychology students while CMPS may not be offering the courses in the near future. The upper division courses do have prerequisites and CEP is asking to have this noted in the program statement.
- Social Sciences Division: Approved.

#### Humanities:

- History: Approved
- Jewish Studies: Approved
- Languages & Applied Linguistics: Approved
- Applied Linguistics and Multilingualism: Approved
- Spanish Studies: Approved.

## **II. Arts Games and Playable Media Program Statement**

The program statement format is not standard and the prerequisites are listed for each course, this makes the requirements difficult for the eye to track, it would be better just to place an asterisk note under the qualification policy courses instead, students can check the prerequisites needed before enrolling. Sub committee members question courses not in the catalog: Art 15, Art 105, TA 31C, and DANM 140. These courses are normally offered in the summer time but are permanent offerings.

Members are questioning stakeholder consultations for Art, Theater Arts, Film, and Music electives, if these are not part of the original proposal or MOU, CEP will ask these to be removed this year.

## **III. Ecology & Evolutionary Biology and Molecular, Cell & Developmental Biology Program Statements**

The MCD Biology Department: has made the required changes to the Biology BS DC and Physics requirements, 6ABC or 7ABC. MCD is offering Biol 20L associated with introductory biology sequence courses and will accommodate Biology B.A. students in sections for next year, the lab is currently not listed as a co-requisite. The program statement was approved.

The EEB Biology Department: uploaded the required stakeholder consultations with MCD and MTEX. The additions to their DC plan was approved earlier this year; the program statement was approved. Chair Tamkun recused himself before discussion.

## **IV. Review Merrill & Oakes Colleges Math Courses Math 3 & 3L**

The colleges have submitted proposals for College 3 & 3L courses for approval through CCI. This is a precalculus class, mathematics courses are usually offered by academic departments in PBSci or SOE but due to the HSI grant there are funds to mount foundational mathematics courses through the colleges. CCI has reviewed the courses and has concerns for offering this course type through the colleges.

Chair Tamkun recused himself before discussion and decisions were made by Committee on Educational Policy (CEP) for this issue.

CEP has concerns with building a whole new structure with regard to this course offering and the course's dependence upon grant funding. CEP shares CCI's concerns with the small class sections: most mathematics course offerings are over 100 students at the minimum. CEP members learned from representatives that the courses being proposed are part of a collaborative and interactive learning - living communities program offered by invitation through several colleges.

We are concerned about the faculty hiring for this course, specifically with regard to the faculty's qualifications and departmental location. CEP will request the Mathematics Department, where faculty are proficient and have expertise in the field, to provide oversight and approve the faculty hired to teach the course in our combined response with CCI.

CCI approved the special section on the two unit supplemental lab, College 3L, but not College 3 math. The Mathematics Department has agreed to offer a section of Math 3 for the College students to enroll in for fall quarter; enrollment would be restricted to these specific students and by permission code. The section instructor would be funded by the College. Students enrolled in this class section would also need to be enrolled in the two-credit college lab courses (Crown-Merrill 3L in fall or Oakes-Rachel Carson 3L in winter). The lab courses would be equivalent, with Merrill 3L cross-listed with Crown 3L and Oakes 3L cross-listed with Rachel Carson 3L.

The benefits of offering a College version of Math 3 instead of a separate cross-listed course include the following:

- Complete transparency on equivalency for repeat and grade improvement
- Departments who have Math 3 as a prerequisite would not have to do course revisions
- Students would not mistakenly enroll in two versions of the same course
- Math 3 would show on student's transcripts, making it clear for transfer and future articulation purposes
- Inherent challenges with equivalencies and cross-listed courses would be avoided

## **V. Sustainability and Academic Planning**

The committee has received a request for input from Greg Gilbert on their development of a strategic plan for the use of land for natural and experiential learning. CEP discussed the importance of the campus Long Range Development Plan (LRDP) for undergraduate education. Because many courses integrate the Natural Reserves and non-Natural Reserve lands on the UCSC campus, the committee concluded that it is interested in providing input into the LRDP process related to land-use goals for educational and experiential learning activities as they relate to undergraduate education.

There are many experiential learning classes or courses with experiential components that utilize the Natural Reserves and non-Natural Reserve lands for research and instruction. Any land use policy changes that occur could have potential for large-scale impact on our undergraduate curriculum. CEP members would welcome the opportunity to weigh in on the draft white paper for submission with the LRDP in the near future.

## **VI. Discussion of the Draft Letter on the Writing Proposal**

Last week Chair Tankun requested members to decide if the committee wanted to respond to the Writing Program and Council of Provosts College 1 proposals separately. He proposed sending individual responses. Members discussed the two proposals as a group and focused on the pedagogical aspects of each. The Committee still supports a College Core course, Chair Tamkun has offered to create a draft for members to review and comment on next week. Members will have time to compare the two drafts, deliberate with diligence in supporting members ideas. Several members were uncomfortable with the Writing Program proposal draft as it lacked the required faculty vote of support. Members discussed CPB's response to the Writing Program proposal. Members were divided on reducing the undergraduate curriculum course credits from 5 to 4 or even 3. (ELWR-Core-C1)

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