

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES**

**Wednesday, February 22, 2017
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Gina Dent (CCI Chair), David Draper, Leslie Lopez (NSTF Rep.), Suresh Lodha, Onuttom Narayan, Tonya Ritola, Tchad Sanger (Registrar, *ex-officio*), Beth Stephens, John Tamkun, (Chair), Kim Van Le (Senate Analyst), Lynn Westerkamp, Susanna Wrangell (Senate Analyst), Jessica Xu (SUA Rep).

Absent: Jeff Bury, Manel Campus (Provost Rep.).

Guests: Margie Claxton (Associate Registrar), Ethan Hutchinson (Preceptor Rep.).

I. Announcements

Members welcomed new student representative Anthony Ballesteros. Chair Tamkun apprised members of the Physical & Biological Sciences Division Chair's meeting this morning on the undergraduate writing curriculum and are in favor of the College Core and find adding a GE favorable.

II. College Core & Composition Requirement Strategy

Chair Tamkun updated members on his meeting with the Acting VPAA on the budget and proposal for College Core. Last week members decided to create a report for the March 8 Senate meeting and the final draft is due February 27 for the item to be included in the Agenda CALL. CEP discussed and decided on College Core and Writing Course separation last year. Members are in favor of supporting a model with either 5 or 2 units, the five unit option would carry a GE requirement. The Senate is not in favor of delaying implementation, but we understand if due to budget constraints the change may need to be phased in over two years. Without a projected budget based on last year's figures, it is not known what the campus can afford with class size and offerings. CEP presented changes to SCR 10.5.2 last year, requiring students to be ELWR satisfied before enrolling in a C1 course. During Fall 2012, 40% of the student population could not satisfy ELWR but passed the C1 requirement.

III. Guideline for Waiving Two-Units for 180

The committee has reviewed VPDUE Hughey's request to change the process for the two-unit credit waiver and recommends the campus should not waive the credits at all and instead maintain the 180 units.. Last year there were 129 requests and only 4 denials over an 8 year period. Student appeals must meet certain criteria with justification to appeal. We have a UC standard of 180 credits required for graduation. Members don't want to make this process automatic, but instead review on a case by case basis. Past criteria included the student was of senior standing, may have been short credits due to transfer credit conversions, or other justification for their request. Members decided instead to draft a letter to the advising community, express our concerns and encourage students in their junior year they may be a few credits short and recommend making up the units during summer session, a community college or the next quarter.

IV. Senior Exit Requirement/Comprehensive

Undergraduate students must complete a senior exit requirement/comprehensive exam prior to graduating. The senior exit requirement/comprehensive requirement was imposed on our campus due to the Assembly ruling when UCSC was established. CEP guidelines are more intense than the course offerings. These should be minimal and the criteria should be followed. Members discussed and agreed

to make the comprehensive requirement optional, programs who want to keep offering a “capstone” which is what the senior comprehensive requirement has morphed into on our campus can, while others can simply not offer it. CEP will need to write to UR&J and possibly draft up a variance to our Appendix B, to be approved by the Systemwide Assembly.

CEP will have to take into consideration that many departments have their Capstone courses tied to their DC requirements and may require revisions. Departments would need to review their curriculum before eliminating a capstone tied to a DC general education requirement. When CEP was redesigning the general education requirements, in order to avoid the lack of offerings in the past with the W requirement, CEP required departments to make the DC part of the major requirements so when students completed the major all GE and major requirements were satisfied.

V. External Review for Education Department - Minor, Stage 2

Lead members presented a fairly positive external review report for the Education Department. Here are the concerns members will address at the closure meeting in June.

- The ERC report mentions staff reduction in advising, with over subscribed undergraduate enrollments. Has the undergraduate advising issue been addressed?
- Are STEM majors successful in the minor and is this information tracked?
- We are impressed that the department funnels their minors into the teaching credential programs; is there data we could review with regard to diversity?
- The undergraduate minor courses appear to be oversubscribed, which was also noted repeatedly by students in the Department’s undergraduate survey. Will more sections be offered to meet this demand as recommended by the ERC Report?
- CEP supports the ERC recommendation not to pursue developing an undergraduate major at this time as the Minor now prepares students to pursue a teaching credential.
- The department should create a plan to broaden its education teaching style for the Minor and MA/C programs which may provide more research opportunities for undergraduates who expressed a desire to work with the Education faculty
- What is the departments plan to the recommendation to offer a wider range of courses and smaller seminars?