

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES**

**Wednesday, February 15, 2017
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Jeff Bury, Manel Campus (Provost Rep.), David Draper, Suresh Lodha, Leslie Lopez (NTSF Rep.), Onuttom Narayan, Tchad Sanger (Registrar, *ex-officio*), Beth Stephens, John Tamkun, (Chair), Kim Van Le (Senate Analyst), Lynn Westerkamp, Susanna Wrangell (Senate Analyst), Jessica Xu (SUA Rep).

Absent: Gina Dent (CCI Chair), Tonya Ritola.

Guests: Margie Claxton (Associate Registrar), Ethan Hutchinson, (Preceptor Rep.).

I. Announcements

- There was a SEC meeting this week to discuss the campus growth plans projected out to 2040 as requested by the Office of the President due September 2017.
- There was a forum on student success last Friday with a good turnout and discussion on the predictive analytic software the campus will use with Advising.

Consent Agenda:

The following program statements and response were approved:

- **Humanities** – Italian, Italian Studies (Literature), Language Studies (Linguistics), Linguistics, Literature, Philosophy, Yiddish.
- **Writing Courses** – Revised C1 and C2 Outcomes were approved.

II. RJ&E Response to Interpretation of Double Counting Regulation 10.4.7

Members reviewed the response on clarification for SR 10.4.7 from the Rules, Jurisdiction & Elections (RJ&E) Committee when counting credits for double majors. The credits are the minimum credits of any other major with regard to a double major, and not the upper division credit required for any major. Our examples and the advisers guide is incorrect with our regulations but is correct in our practice on campus. This clarification does not allow any double counting between two majors, this was not the intent when the regulation was revised in 2009, but a friendly amendment from the Senate floor during the quarterly meeting changed the definition. Our practice has been to allow up to 10 credits and our advisers have been advising our students based on the guidelines developed with CEP during the regulation change. CEP will follow up with advisers, and departments, on allowing a certain number of minimum units that are not part of the overlap and ask programs who may or may not be not following this regulation, if this interpretation would harm students or programs. Based on the responses CEP receives, members will plan the next steps which may include updating the regulation. If possible we will request student feed back. CEP will solicit comments and any concerns departments (programs) may have. Departments will be asked to follow this regulation moving forward.

III. RJ&E Response to CEP's Proposed Amendment to the Delegation Authority

Members reviewed RJ&E's recommendations on Regulation 13.17.9 with regard to adding delegations to the CEP charge. The updated draft charge was reviewed by the RJ&E committee; their recommendation was to remove specific units on campus from the regulation and make this more broad.

CEP members found this to be too broad, CEP delegates limited administrative duties to the College Provosts, Director of Admissions, and the University Registrar and specific units should be listed in the committee's charge. CEP will send a response to RJ&E ,thanking the committee for interpreting double counting of majors and reject their recommendation that the delegations policy should not have language suggesting broad approval for our committee or any future committee.

IV. Discussion of Program Statements

Sub-committee members would like the committee to discuss the specific issues with the following program statements:

- LALS: Approved after clarifying discussion of the department's language requirement.
- Sociology: Members found inconsistencies with major criteria, CEP will request clarification on the grade required for major declaration: C+ or C for the combined major, and others, or was this a mistake. The department is requesting eliminating all substitutions for Core courses, will time to degree be affected?
- Anthropology: The department is requesting all core courses must be taken here as well, many departments allow up to two to be transferred in, CEP will request justification for our concern with time to degree.

V. Games and Playable Media Program Statement

The Games and Playable Media Program is applying for a qualification to the major policy. When the proposal was approved for this new major, CEP did not approve the Program's request for a 2.8 GPA. Last year the department submitted the qualification policy but due to the complications of the administrative home oversite change the qualification policy was withdrawn and the program statement was not changed for the 2017 - 18 catalog.

CEP has the following questions/recommendations for the response to the Games and Playable Media Program Statement:

- The statement needs better proof reading and grammatical editing
- The GPA 2.8 requirement should be listed in one place, under qualification policy
- There are 13 not 11 upper division course requirements
- For Computer Science students to succeed in this program , CMPS 101 should be listed as well as any prerequisites to the upper division courses listed
- Four year planner is needed as no student would be able to finish this degree in a timely manner
- The program was just approved two years ago, what is the justification for the proposed changes?

VI. FTE Transfer Request

Acting VPAA Berger is requesting Senate review and recommendation of proposed FTE transfer from Computer Science to Computational Media Department. The MOU addressed all undergraduate curriculum concerns and CEP members are supportive of the FTE request and will send a recommendation for approval.

VII. Discuss College Core & Composition Requirements

Last fall, the Senate voted to implement undergraduate student satisfaction of the entry level writing requirement (ELWR) before taking the composition classes (C1 & C2), effective Fall 2017. Members

discussed the next steps to address the progress with the separation of undergraduate writing from the College Core course. Members also welcomed a justification for the Core course itself, which would be helpful for the campus community at large. Members agreed on an oral presentation for the March 8 Senate meeting and will draft up a white paper to be placed in the CALL.

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