

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES****Wednesday, November 2, 2016
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Jeff Bury, Manel Camps (Provost rep.), Gina Dent (CCI Chair), David Draper, Suresh Lodha, Onuttom Narayan, Roxy Power (NTSF Rep.), Tonya Ritola, Tchad Sanger (Registrar, *ex-officio*), John Tamkun, (Chair), Kim Van Le (Senate Analyst), Tias Webster(SUA Rep.), Susanna Wrangell (Senate Analyst).

Via Phone: Beth Stephens

Absent: Lynn Westerkamp

Guests: Margie Claxton (Associate Registrar)

I. Announcements

Chair Tamkun apprised members of a meeting with VPDUE Hughey and Associate Dean Tracy Larrabee from the School of Engineering on popular majors with high rates of failure with the idea of adding a two phase major qualification policy. Members will have a discussion on this topic at a future meeting.

Approve revised minutes for September 28, 2016.

II. External Review History Stage 1, Supplemental Questions

Members found the department to be in good health with a few undergraduate concerns which were also addressed by the self-study; such as a drop in majors and low undergraduate enrollments in course offerings. The UCUES student surveys indicate students were pleased with their undergraduate experience and received the highest score overall in the UC system. History is one of UCSC's largest majors.

Questions for the charge include:

- Provide greater detail on the Department's intensive major track plans and a timeline for its implementation.
- How will the creation of new thematic pathways for undergraduate majors affect undergraduate advising efforts?
- With five majors, is one undergraduate staff advisor enough, or is there a better advising model available for a major of this size?

III. External Review Earth & Planetary Sciences Stage 1, Supplemental Questions

The Committee agreed Earth & Planetary Sciences is a well-functioning department and one of the top 15 in the country. Members have a few concerns to be addressed by the external review committee:

1. Should the Earth Sciences - Environmental Studies major be discontinued when the Environmental Sciences B.S. is approved?
2. Please address the sustainability of private funding of fees for the field study and future research.
3. Does the ERC have any recommendation for the field study component of the program if the department is unable to replace Hilde Schwartz with someone similar when she retires?

4. Several student satisfaction indicators (page 6 of UCUES report) show significant declines in the last four years. Does the ERC have any suggestions? Why wasn't there more satisfaction with the UCUES survey?

IV. Review Revised Proposal for Applied Linguistics & Multilingualism BA

The initial version of this proposal for a new undergraduate program was reviewed by CEP last year. Members focused on the changes in the proposal, which were clearly tracked and streamlined the review. The proposal addressed previous CEP concerns and included letters of support for continuing commitment from other department chairs and deans to offer enrollment in course offerings outside of the department. Students have the option to satisfy the elective requirements within the department. Our approval of the major will be dependent of CCI course(s) approval. CEP unanimously approved the revised proposal for a B.A. in Applied Linguistics and Multilingualism, as well as the qualification to the major policy with a grade of B, but are recommending the department adopt a B- if faculty agree. CEP members will include a reminder to update subject area and number changes for the Literature Department course listing in the committee's response to VPAA Lee.

V. Review UNEX Certificates for Renewal

University Extension (UNEX) has five certificates for the committee to review, two are renewals with no changes, the other three have track changes for ease of review.

The Certificates in Embedded Systems and VLSI Engineering have no changes and are approved for five years, with renewal due Fall 2021.

The review for the next three certificates lack consistency with numbering of courses, naming of courses and course descriptions. The changes were not as easy to review even though additions were tracked. CEP is prepared to approve the Certificates in Early Childhood Education and Early Childhood Education: Supervision and Administration and Instructional Design and Delivery when the issues in our responses are addressed.

VI. Review Open Campus Policy/Concurrent Enrollment

The committee revisited the policy for Open Campus Policy/Concurrent Enrollment from the previous discussion on October 12. Members reviewed the possibilities as provided by Registrar Sanger who summarized the current policy. After an informative and robust discussion members were in favor of eliminating the 5 credit limit and will follow up after consultation with the Committee on Planning and Budget for any hidden revenue costs or losses.

VII. Preliminary Discussion of Feedback to Stevenson College on Core

The committee discussed information Stevenson College should provide in their request for an exception to the new policy limiting the core requirement to a single course. Members were updated on last year's committee decision and discussed several possibilities; including adding an existing GE to College Core based on theme. The discussion focused on how to best serve our students who are currently struggling in writing and mathematics courses. The Committee strongly favors consistency, so any deviations from the standard Core course would require strong justification and a proposal must come forward for review.