

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES****Wednesday, November 16, 2016
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Manel Camps (Provost rep.), Gina Dent (CCI Chair), David Draper, Onuttom Narayan, Roxy Power (NTSF Rep.), Tonya Ritola, Tchad Sanger (Registrar, *ex-officio*), Beth Stephens, John Tamkun, (Chair), Kim Van Le (Senate Analyst), Tias Webster (SUA Rep.), Lynn Westerkamp, Susanna Wrangell (Senate Analyst).

Absent: Jeff Bury, Suresh Lodha.

Guests: Margie Claxton (Associate Registrar).

I. Announcements

Chair Tamkun asked members to attend this week's Senate Meeting on Friday, at 2:30 p.m. at the College Nine and College Ten Multipurpose room.

Chair Tamkun updated the committee on recent UCEAP, UCEP, CAB/SEC and SEC meetings.

Consent Agenda:

Minutes for October 5, 2016 were approved.

Minutes for October 12, 2016 will be updated and reviewed next week.

II. Computational Media Department External Review Deferral Request

VPAA Lee is requesting Senate review and feedback on the request from the Computational Media Department for a one-year extension on their 2017-18 external review. Members were not persuaded by rationale for deferring the review..

III. External Review Politics, Stage 2

Lead committee members reviewed the External Review Committee's Report, which was positive overall, and offered sound suggestions for improving the undergraduate curriculum. Before the committee made any decisions about the report, Member Dent recused herself.

CEP has only two concerns for the closure meeting to discuss:

- Current staffing structure for the department, one department manager for three majors (LALS, Politics, and Legal Studies), is causing serious workload concerns. How will the department address these concerns, and is it committed to hiring an additional staff member?
- Graduate Student TAs expressed concerns about the overall quality of training they received and the lack of preparation they have to teach diverse student populations, including students of diverse race/ethnic backgrounds and learning differences. We would like to know how the Department will offer more comprehensive TA training to address this issue.

CEP re-approves the offering of the Politics Minor.

IV. Processing Historical DG and Z Grades Requests

Members were updated on the historical use of these “grade options” in current and graduated student records. The Registrar’s Office would like to change these to non-punitive NP grades. Members agreed to change these DG and Z grades to non-punitive Ws.

V. Mid-Cycle Review Reports for Physics and Technology Management

VPAA Lee is requesting Senate review of the mid-cycle reports for the Physics Department and Technology Management Department. Member Narayan recused himself before any discussion of Physics took place. Members reviewed the mid-cycle report for the Technology Management (TM) Department and agreed the department answered the questions satisfactorily. Members support the recommendation for a six-year review cycle. Members reviewed the Physics Department’s mid-cycle report and found the answers to the questions to have been answered satisfactorily and support the recommendation for an eight-year review cycle.

VI. Council of Provosts Consultation Request

Representative Camps provided background for CEP members to consider before scheduling a consultation with the Council of Provosts at a future meeting. He updated members on the proposal for the revised Core course and undergraduate writing courses. Here are the points he discussed:

- Vertical Integration of the Writing Curriculum (ELWR, C1, C2, DC)
- ELWR required students take WRIT 20 or other ELWR satisfying course, 2 credit course
- Core into two components:
 - College 1 (Core) Cohort building, reading, critical thinking
 - Writing Curriculum, Administered by Writing Program: WRIT 20, C1, C2 (With College option to offer these courses)
- All Colleges will follow the same plan except Stevenson

Provost Representative Camps and Writing Program Members Ritola and Power recused themselves. Committee members deliberated on consulting with the Council of Provosts at its November 30 meeting. Members unanimously agreed that it would be premature to have a consultation in the absence of information about the level of funding available to support potential changes to the Writing and Core curriculum. Members also agreed to honor the 2015 –16 Committee’s decision to split Core from the lower-division writing curriculum