

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES**

**Wednesday, January 20, 2016
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Doris Ash, Faye Crosby, Dee Hibbert-Jones, Seamus Howard (SUA Rep.), Matthew Mednick (staff), Tonya Ritola, Vanessa Sadsad (SUA Rep.), Tchad Sanger (Registrar, *ex-officio*), Felicity Schaeffer, John Tamkun, (Chair), Susanna Wrangell (staff).

Absent: Matt Guthaus, Erica Halk (NTSF Rep.), Sean Keilen, (Provost Rep.), VPDUE Hughey.

Guests: Associate Registrar Claxton, Articulation Officer Love, Preceptor Representative Burroughs.

I. Announcements - None

The following items on the Consent Agenda were approved:

Program Statements: Art, Digital Arts New Media, Film &. Digital Media, History of Art and Visual Culture, Religious Studies, Feminist Studies, Linguistics, Language Studies, Portuguese, Punjabi, Russian, Spanish, Spanish for Heritage Speakers, Astronomy/Astrophysics, Mathematics, Physical and Biological Sciences Division, Anthropology, Economics, Legal Studies, Politics, and Community Studies.

The minutes for January 6, 2016.

Response to Biology Minor Administrative Oversight Change

Response to Admissions on Transfer Student Major Screening Process

Response to VPAA on Applied Linguistics Multilingual B.A. Proposal

II. Literature Department Proposal: Concentration Discontinuance

CEP discussed the Literature Department's request to reduce the number of concentrations the department offers in the major. Provost Representative Keilen was recused from this part of the meeting. The proposal for the discontinuance of three concentrations is well thought out and not driven by fiscal considerations. The proposed changes are motivated by a shift in the field of literature from a focus on national literary canons to critical approaches.

The department would like to renumber many existing courses and add minor additions to the descriptions of multiple courses. If suspended courses are included, they would need to be revised and reviewed by CEP. To expedite this process, CEP will ask the department to provide our committee with a list of the current and proposed course numbers, the proposed changes to the course descriptions, and a brief explanation of the changes.

Literature is the only department on campus approved to list concentrations on the UCSC diploma. If the department would like to maintain this tradition, we will need clarification on the concentrations that will continue to appear on diplomas, as this agreement has not been reviewed for some time.

Members approved the request to discontinue the following concentrations in the Literature B.A., effective July 1, 2015: English Language Literatures; Modern Literary Studies; Pre- and Early Modern Studies; and World Literature and Cultural Studies.

III. Graduate Student Instructor (GSI) Form Update

After reviewing the GSI form based on feedback received from our consultation with VPDGS Miller concerning the Chancellor's Teaching Fellow Program, the committee decided that the introductory paragraph needs clarifying definitions of the GSI teaching titles.

IV. Council of Provosts College Core Proposal

The committee discussed an informal proposal from the Council of Provosts Chair describing multiple options for revising the College Core courses and their relationship to the lower-division writing requirements. Members Crosby and Ritola were recused for this part of the meeting. CEP will provide the following feedback to the Council of Provosts:

- CEP would not support any revision of the lower-division writing requirements that would directly or indirectly lead to the elimination of the College Core courses or significantly diminish their quality.
- Students should not be allowed to enroll in a C1 course before they passed the Entry-Level Writing Requirement (ELWR).
- The writing and Core requirements should be standardized across the colleges
- Separating the Core and lower-division writing requirements would allow Core and writing courses to focus on distinct educational objectives.
- Students should enroll in Core during their first quarter at UCSC.
- Any proposal to extend the Core course requirement beyond the fall quarter should be accompanied by a clear explanation of its potential benefit to students.

V. Kresge Core Proposal moved to next week

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