

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES
Wednesday, January 14, 2015
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Faye Crosby, Matt Guthaus, Sean Keilen, Barak Krakauer (staff), Mark Krumholz, Roxi Power (NSTF Rep.), Tchad Sanger (Registrar, *ex-officio*), Heather Shearer, John Tamkun(Chair), Susanna Wrangell (staff). Alice Malmberg (SUA Rep.)

Absent: Provost Rep., Mary Beth Pudup.

Guest: Margie Claxton (Associate Registrar), VPDUE Hughey

I. Announcements and Consent Agenda

The committee welcomed new SUA representative Alice Malmberg.

Chair Tamkun apprised members of the UC Completion Conference he attended last week on completion rates at other UCs; CEP members found the information valuable. Some participants of the conference suggested that other campuses follow UCLA's example of encouraging programs to limit the number of upper division major requirements to 45 credits if possible.

Chair Tamkun reported on this week's SEC meeting, where members discussed international education, Silicon Valley, campus health insurance and the graduate growth task force. The Graduate Growth Task Force is looking for a representative from the School of Engineering, and member Guthaus will serve if his schedule permits.

At last week's meeting, members discussed their consultation with Faculty Assistant on Student Success (FASS) Professor Jaye Padgett. The committee has invited FASS Padgett to the winter quarter senate meeting on February 18 to continue this discussion with the full Senate.

Members reviewed the rubric on the campus writing requirements to be discussed with SEC. There was a brief discussion about writing on campus, and members agreed that CEP should reexamine the C1 and C2 requirements and their relationship to ELWR, the college core courses, and the DC requirement later this year.

All items on the consent agenda were approved, including the following program statements:
Arts Division, Languages: Chinese, French, German, Hebrew, Italian, Japanese, Portuguese, Russian, Spanish/Spanish for Heritage Speakers, Yiddish, Humanities Division, METX, Ocean Sciences, PBSci Division.

The minutes for January 7, 2015 meeting were approved with minor corrections.

The revised response to the external review of the History of Consciousness Department was approved.

II. Disciplinary Communication (DC) Grant Proposal Reviews

Members discussed the various proposals for DC Grants. There was some discussion about the use of undergraduate tutors in some of these proposals. Members recommend funding each proposal for one year at most, with the expectation that departments can re-apply next year. The committee then discussed each proposal individually, providing feedback on each to VPDUE Hughey, who will be making the final decisions.

CEP will be sending a formal request to VPDUE Hughey for an update on distribution of funds.

III. Discussion of Honors Report moved forward due to lack of time.

IV. MCD Qualification Policy Report Discussion and Response

Members continued their discussion of the MCD Qualification Policy Report and the questions that the department brought to the committee. Members agreed that lowering the GPA minimum from 2.3 to 2.0 was appropriate given the data provided, but the committee was unable to answer most of the questions posed to it by MCD. The department is grappling with large-scale issues that should be discussed by campus-wide bodies. A discussion of advising and course planning should be held with deans, preceptors, and colleges, rather than with CEP. CEP also noted that other UC campuses may have better data about the relationship among Chemistry, Math, and Biology courses and how best to serve students in their first year who intend to advance to MCD Biology.

CEP will respond to MCD Biology and answer their questions where appropriate, and otherwise defer responses to other bodies on campus or at other institutions.

V. Latin American and Latino Studies (LALS) Combined Major Discontinuance

Members felt this proposed request was in line with the external review committee recommendations. The department supports the discontinuance and few students are affected. Members approved the discontinuation of the combined majors.

Committee on Educational Policy, 2014 – 15