

**COMMITTEE ON EDUCATIONAL POLICY  
MINUTES**

**Wednesday, February 05, 2014  
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Ben Carson, Olof Einarsdottir, Kayla Oh (SUA Rep.), Tracy Larrabee (Chair), Ronnie Lipschutz (Provost Rep.), Michael Mateas, Roxi Power (NSTF Rep.), Mary Beth Pudup (UCEP Rep.), Tchad Sanger (Interim Registrar, *ex-officio*), Heather Shearer, Ted Warburton, Susanna Wrangell (staff).

Absent: Vanessa Morales (SUA Rep.).

Guests: Cher Bergeon (Academic Preceptor Designee), Margie Claxton (Associate Registrar), Richard Hughey (VPDUE), Barbara Love (Articulation Officer), Michael McCawley (Director of Admissions).

**I. Announcements and Updates:**

At this week's Senate Executive Committee (SEC) Meeting members discussed: faculty salaries, a proposal on international student recruitment needs and resources, including a leadership structure.

The Systemwide University Committee on Educational Policy (UCEP) also met earlier this week and discussed creating efficiencies in the UC System as requested by the Governor. Since the California Legislation increased funding there is a misconception that UC's operational costs are being covered, but there is not enough to break even due to increases in medical and retirement costs. Senate members feel it is time to educate the Regents and voters that online education is not necessarily a cost saving measure and in person class time with students is still valuable. Transfer student issues were also discussed and are a priority for the UC System.

COC is requesting members send in recommendations for colleagues to serve on senate committees.

Several committee Chairs have been working on developing a website or writing a report on online teaching issues. The Chairs from the following committees, Committee on Faculty Welfare (CFW), Committee on Computing & Technology (CCT), Graduate Council (GC) and CEP have formed the Online Summit Committee. Faculty have sent in their concerns to the Senate about online education. Opinions are based on press releases for MOOCS (massive open online courses). Online classes can allow instructors more time to be spent with students, however, this is not a MOOC model, which are based on self—learning tools. Chair Larrabee reported on the UCSC offerings for Math 19A & 19B, the data analysis, and other issues for online tools to enhance teaching. CFW has requested that CEP update the Senate faculty on online education, CEP members will discuss in the future. The CP/EVC Galloway reported to the Senate that she will support one Coursera course per year right now. It is important to protect faculty who create, and teach online courses as well as determine how royalties (if any) will be shared in the future; the VPAA's Office is currently researching options for our campus. Faculty still own their courses, as well as videos, but there may be exceptions for University of California Online Education (UCOE) or Innovative Learning Technology Initiative (ILTI) courses, where faculty have signed away some or all of their rights to the materials.

Minutes of January 8 & 15, 2014 were approved with corrections.

The external review for the Technology Management (TM) and the Ecology & Evolutionary (EEB) Biology Department's supplemental questions for the charge were approved.

The program statement responses to the Biomolecular Engineering (BME) and Electrical Engineering (EE) Departments were approved with corrections.

All Items were pulled from the Consent Agenda for Discussion:

**Program Statements:**

**Arts Division:**

**History of Art and Visual Culture (HAVC):** Committee members understand the residency clause with regard to major requirements, but felt the language was too confusing, for students with regard to the UC residency requirements to earn a degree. CEP will recommend the department review the History Department website, which has an example referencing the number of required courses students must complete with UCSC faculty to earn their degree and is easy to understand.

**Humanities Division:**

**American Studies** Approved until a revision is submitted on the status of the department.

**FMST:** Minor edits, approved with submission of a revised statement.

**FMST Queer & Sexuality Studies:** Remove reference to courses in American Studies. Change the language to include other resources on campus, for example,

“Scholarship pertaining to the critical study of gender and sexuality can be ~~in American studies, anthropology, feminist studies, film and digital media, history, history of consciousness, legal studies, literature, sociology and theater arts.~~ found across a broad range of departments at UCSC. This presence is manifested in a diverse faculty, in course offerings, and in research programs. Courses with queer content can be found across a broad range of departments, programs, and colleges at UCSC.

**History of Consciousness** – Approved

**PBSci:**

**Chemistry & Biochemistry:**

- Qualification policy. We believe that last year the department was in agreement with following the campus/AIS calculation of the GPA, now inconsistent per the second and fifth bullets of the major qualification policy paragraph in the program statement are inconsistent with the campus policy, which states that, “W's, NP's and P's are not counted in the GPA.” Accordingly we request that you remove the following two bullet points from your program statement:
  - “Grades of W and F are not counted in the GPA”
  - *The first withdrawal (W) from any of the policy courses will not factor into the cumulative GPA; any subsequent withdrawal(s) in the policy courses will be counted as an F.*
- Change the sub-heading for the above section from, “When calculating GPA to determine qualification,” to “When determining qualification to declare the major,” because the last bullet does not pertain to how the GPA is calculated.

- Qualification policy for a minor: Implementing a qualification policy for the minor can have a very negative effect as our students often declare a minor in their senior year and they retain the minor, especially if they cannot complete the major.
- Transfer students inconsistent requirements for natives and transfers, please add language in ASSIST that advises students that if organic chemistry is not completed prior to transfer, it may take longer than two years to complete the major.
- Letter Grade Policy. The program statement has added a paragraph regarding Letter Grade Policy. Because Ocean Sciences 220/120 is a required course for the Chemistry B.S. with Environmental Concentration, Chemistry needs to make clear to students that they must take this course for a letter grade. The AIS default for graduate courses is P/NP.

**Physics:** Members will approve after confirmation of GPA average over foundation courses is the AIS standard.

**Social Sciences:**

**Cognitive Sciences:** Members will approve after clarification of the qualification policy

**Politics:** Approved.

**Psychology:** Approve after corrections to qualification policy are submitted.

**Social Science Division:** Approved

**UCDC:** Approved.

**Engineering:**

**CMPE:** Members will send a request for a revision to their qualification policy or keep what CEP approved. Members will not approve a policy with two required GPAs.

**CMPS:** move forward due to lack of time.

**SOE:**

- Grading policy. CEP has found inconsistencies with regard to letter grade policy among the different BSOE departments.
- Transfer Students. Change language to, “Junior transfers who are qualified by the applicable declaration of major deadline will be considered by exception.”
- Courses taken elsewhere after enrollment, confusing does this pertain to continuing students only?
- Course substitutions and courses for transfer students with regard to EAP or other institutions, a transcript should be sufficient proof that the respective courses were taken with an appropriate grade.
- Appeals when denied admission to a particular major, use CEP standard language.
- Academic dishonesty.

**II. Follow Up Program Statements BME & EE Responses**

Members reviewed the Electrical Engineering Department Program Statement and approved the draft response. For Biomolecular Engineering members reviewed and discussed the draft before approval.

**III. International Student Growth Proposal and International Office Staff Job Description**

The Senate Chair is requesting review of the VPDUE’s Proposal for Support of International Student Growth and Campus Globalization, as well as the draft job description for the proposed Associate Vice

Provost of International Education position. VPDUE Richard Hughey recused himself before deliberations were made.

For the first draft:

- Members are impressed with the the comprehensive proposal and financial planning for international growth, faculty initiatives, need-based financial aid and scholarships, diversity, recruitment, and retention initiatives.
- UCSC is at a crucial juncture with respect to campus globalization and members urge UCSC leadership to articulate a campus wide vision with clearly defined goals to guide international program development.
- CEP concurs with CPB that this vision should be big and bold and accordingly, administrative leadership should be at the Vice Provost level.
- Because of accumulated pressures on faculty numbers, CEP recommends establishing a *new* FTE faculty position for the Vice Provost of International Education.
- We recognize globalizations is proceeding apace and recommend appointment of an interim Vice Provost of International Education to maintain momentum while the hiring process unfolds.
- The new Vice Provost position should be vested with program and budget discretion.

#### **IV. Hastings 3 D Program**

The VPAA has submitted a proposal for a joint Bachelor/J.D. program between UC Santa Cruz and Hastings College of the Law. This is an accelerated program in which students complete the Bachelor and J.D. degrees in six years rather than the normal seven years. CEP members have carefully reviewed the proposal for the joint Bachelor/J.D. program between UC Santa Cruz and Hastings College of the Law. Although this will affect a small cohort of students, the effect on those few students will be large. CEP agrees with CPB on the clear advantages for both campuses and prospective students, and enthusiastically supports recommending pursuing this partnership.

**The following items were moved ahead due to lack of time.**

#### **V. EEB DC Grant Recommendations**

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