

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES
Wednesday, October 23, 2013
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Ben Carson, Olof Einarsdottir, Roxi Power (NSTF Rep.) Tracy Larrabee (Chair), Ronnie Lipschutz (Provost Rep.) , Kayla Oh (SUA Rep.), Mary Beth Pudup (UCEP Rep.), Tchad Sanger (Interim Registrar, *ex-officio*), Heather Shearer, Ted Warburton, Susanna Wrangell (staff).

Absent: Barbara Love (Articulation Officer), Michael Mateas, Michael McCawley (Director of Admissions), Vanessa Morales (SUA Rep.)

Guests: Cher Bergeon (Academic Preceptor Designee), Margie Claxton (Associate Registrar), Richard Hughey (VPDUE).

I. Announcements and Updates

Chair Larrabee updated members on the Senate Executive Committee's meeting with UCOP President Napalitano and was a positive experience.

From the SEC meeting this week members discussed senate committee's agendas for the year; here is CEP's:

- Participating in sub-committees on issues with regard to honors and impacted majors (creating a definition for)
- Creating a sub-committee with members from CIE, CAFA, and CPB on International Affairs on campus.
- Transfer students: work with Admissions so qualified students are not denied admittance to another major in their area of study for example: an MCD transfer student, is admitted or rejected based on the MCD biology criteria. So if the student is missing one class for the qualification, they are rejected instead of being redirected to another biology major like EEB. The student could then complete the missing requirement and qualify for MCD.
- CEP will work with Admissions on the advantages or disadvantages for students to be Direct Admits, we are one of two UC campuses that don't do direct admits to the major.

Here is a summary of what CEP has approved for transfer student admissions:

- Transfer students would be held to the qualifications for their proposed major, and if they didn't meet the qualifications would either be denied or they might have been offered winter admission, provided they made up their missing course work. There was no attempt to consider for any other biological sciences major.
- If a denied transfer student appealed, all biological science students were reviewed to consider not only their proposed major, but to consider other majors within the biological sciences.

CEP members will discuss transfer student issues further at future meetings this year.

Last week members approved a service course offering during spring break for students at Colleges 9 & 10. Members approved two one unit courses, after the decision was made, it was clear this would not be easy to administer. Members agreed to approve the course as a 2 unit spring offering with an early start date in winter by interview only enrollment status.

Consent Agenda:

The October 9 meeting minutes will be reviewed next week.

The external review letters for Philosophy and Science Communication were approved. Chair Larrabee will update the response to the international recruitment report and send out by Friday.

II. Waitlist Update

CEP members were updated by Interim Registrar Sanger on the AIS modifications proposed to CEP last year. This is how the waitlist works: as students sign up for class and the class becomes full, a waitlist is started and when a space opens up the student is placed in the course as long as there are no time constraints with the students schedule and unit allocation. Currently there is an issue with concurrent classes these cannot have a waitlist, unless the two are joined as 7 unit class and may only be able to have one section. Technicians are currently working on a solution and feel it is just a parameter adjustment in the programming with a set of values. If departments want these courses to be merged the Registrar's Office can accommodate the request, the lab work would still be listed separately on the transcripts.

III. External Review Literature: Questions for the Reviewing Committee Carried forward

The Committee discussed the Literature Department self-study prepared for the external review committee and will continue the discussion at next week's meeting. The Literature Department adopted a Language requirement and is now aligned and competitive with other UCs. The department was positively evaluated in the undergraduate student survey. Literature is one of the ten most popular majors on campus and offers many GEs for the general campus population. Members are concerned with the delivery of the undergraduate curriculum, large upper division class size, lack of advising or communication about the ability of students to complete a senior thesis if they choose. Literature majors felt the gateway course, Literature 1, does not offer enough depth and they want to interact with the faculty more, but feel there is a lack of community; however, the students really respect the faculty, just not the large class size. Members will include the need to make faculty available, maybe at weekly colloquium on faculty research to enhance community building.

IV. Online Education Summit

Senate committees will be working together to create an event on the structure for online education. Each committee will have a role that is developed from this discussion. Senate committee Analysts will work with the respective Committee Chairs to determine each committee's role with regard to issues and concerns around teaching and developing online course materials and classes. The committees who will work together include: Committees on Computing and Technology (CCT), Teaching (COT), Faculty Welfare(CFW), and Graduate Council (GC).

Questions and comments from the Committee:

1. -Make the Senate definition of an online course visible to the public
2. -Create some kind of guidelines for faculty to reference
3. -Hybrid course offerings are the preference of CEP
4. -Compensation and designing of courses needs to be defined

Coursera Courses:

- Useful for advertising UCSC areas of expertise or does it add an educational support tool to an existing course?
- How does a UCSC course become a Coursera course
- What support is offered or should a faculty member expect?

Innovative Learning Technology Initiative (ILTI) Courses (formerly UC Online Education):

- Should the Senate encourage more faculty to create these courses?
- What type of support besides funding can a faculty member expect?

- What should faculty expect in terms of support when creating these course offerings?
- What type of compensations for workload associated with creating the course should faculty expect?
- What type of compensations for workload associated with offering the course should faculty expect?

Intellectual Property Issues:

- Should an online course offering be offered if the professor is no longer with the University?

V. Challenge Program

Members reviewed the proposal for the program to be held in Kresge, Merrill and Stevenson Colleges. The Colleges are currently developing courses for approval and will be approved by sub-committees in the Online Course Approval system(OCA). Members are concerned that this program and the honors program should not be a combined program but it is important that these are overlapping so that students would most likely want to continue. What needs to be discussed and determined by the sub-committee and the Colleges are the procedures for enrollments and accepting applications.

VI. Jewish Studies Interim Report

VPAA Lee is requesting senate committee comments on the interim report for the Jewish Studies Major. CEP members discussed the report and found it to be unproblematic, just the opposite. Members read with interest on the developing major and applauded the fundraising efforts by the faculty.

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