

**COMMITTEE ON EDUCATIONAL POLICY  
MINUTES**

**Wednesday, November 13, 2013  
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Ben Carson, Olof Einarsdottir, Tracy Larrabee (Chair), Ronnie Lipschutz (Provost Rep.)  
Michael Mateas, Kayla Oh (SUA Rep.), Roxi Power (NSTF Rep.), Mary Beth Pudup (UCEP Rep.),  
Tchad Sanger (Interim Registrar, *ex-officio*), Heather Shearer, Ted Warburton, Susanna Wrangell (staff).

Absent: Vanessa Morales (SUA Rep.).

Guests: Cher Bergeon (Academic Preceptor Designee), Margie Claxton (Associate Registrar), Director Harhen (ASO), Richard Hughey (VPDUE), Barbara Love (Articulation Officer), Michael McCawley (Director of Admissions), Academic Senate Analysts Robinson and Tassio.

**I. Announcements and Updates**

Members held a short discussion on the articulation of UC Innovative Learning Technology Initiative (ILTI) Systemwide course offerings for winter and spring 2014. CEP and Articulation Officer Love will compose a memo to departments requesting review and approval of syllabi for either major credit or transfer credit.

Letters for approval: External review supplemental questions for universal charge letters for the departments of LALS and Literature were approved to send out without further review.

Individual Major discussion: The Committee supported the well—developed proposal created by a smart and ambitious student, after a brief discussion, members approved.

**II. Strategic Planning Exercise**

Chair Larrabee guided committee members through an exercise on enrollment planning issues she learned at the first Strategic Planning Committee meeting she is currently serving on.

ASO staff were invited to this part of the meeting where we broke up into 4 groups and it was called SWOT, for UCSC each group would write down these attributes with relation to UCSC's institutional value on strengths, weaknesses, opportunities and threats.

**III. Economics External Review Deferral Request**

The Economics Department Chair and Dean of Social Sciences requested a one year deferral for the scheduled external review, this is the department's second request. CEP members are recommending denying this request. The Economics department is currently facing many challenges related to undergraduate education and members felt the department could benefit from an outside point of view. The Graduate program impacts the undergraduate curricula, before reinstating this program, the effect of impact on the undergraduate students maybe better served with a mid—cycle report. Members moved to deny the request, based on the department's major qualification policy, transfer course credit issues with regard to Economics transfers who declare these majors. CEP would prefer to review the data and see the outcomes for student success. However, CEP does support any restructuring the department may choose for a successful undergraduate and graduate student experience.

**Writing Program**

**Follow up from last week:**

**Critical Issues:**

The program provides 40% of the writing curriculum and supports over 50% of campus unsatisfied ELWR students. This unit provides writing support for the entire campus community.

Questions for consideration for the draft:

- C1 issue: is core recognized as a writing class across campus? How can we assess the costs and benefits detaching the Writing Program, (WRIT 1 & 2) from the College Core course curriculum?
- C2 assessment and who is accessing, and how is it being applied? Is the course content more than writing? What are the learning outcomes with regard to success rates for Writing 1 and the College Core curriculum?
- Pedagogy: review annually to hold all students to the same standards
- L2 student support is needed for both students first generations or international students
- DC requirement, how is it being accessed?
- What is the Writing Program's role with regard to model writing?
- If funding cannot be restored, how can the program incorporate past successful offerings to enhance the student's writing experience?
- What opportunities are students missing?

#### **IV. Crown Course Reorganization**

Provost Ferguson has another idea for serving students who are ELWR unsatisfied Crown students.

After reviewing the proposal members found this to be a creative solution worthy of further investigation. Members will respond with encouragement and review the pilot course when it is placed in the Online Curriculum Approval (OCA) database.

Additional questions Provost Ferguson should consider:

How do you define the Core course?

What are the financial implications as more students will enroll in Writ 20 or 20A? We understand that there will be accommodations provided by the Writing Program, these sections will have a limited enrollment of 25 students in each of the 5 sections to be offered if needed. The students will take a course during fall quarter, C1 to build writing proficiency with Writing 20. The fall core component will be based on content for 2 units and then the writing proficiency for 5 units.

#### **V. Pre-Consultation with Undergraduate Champion Professor Jaye Padgett**

CPB has consulted with Professor Padgett earlier this year and CEP members would like to meet with him also and understand his role with retention issues, residential life, mental health, and other student programs for student success. Members will approve the draft questions next week.

#### **VI. Online Course Approval Request for Math 19B**

CEP members discussed and reviewed the online course offering for Math 19B, which is also part of the ILTI Systemwide online course offerings. The course will also be offered in person during the winter quarter. This is the sister to the previously approved online version of Math 19A. The Mathematics Department has created this course in the same design as Math 19A. The course will carry the MF general education requirement. Members will make a decision next week after reviewing statistics with pass rate with the online version and student evaluations.

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