

COMMITTEE ON EDUCATIONAL POLICY

MINUTES

Wednesday, May 28, 2014

11 am-1:30 p.m., Kerr Hall, Room 307

Present: Ben Carson, Olof Einarsdottir, Tracy Larrabee (Chair), Ronnie Lipschutz (Provost Rep.), Mary Beth Pudup (UCEP Rep.), Tchad Sanger (Registrar, *ex-officio*), Heather Shearer, Ted Warburton, Susanna Wrangell (staff).

Absent: Michael Mateas, Vanessa Morales (SUA Rep.), Kayla Oh (SUA Rep.), Roxi Power (NTSF Rep.), Michael McCawley (Director of Admissions).

Guests: Cher Bergeon (Academic Preceptor Designee), Margie Claxton (Associate Registrar), Richard Hughey (VPDUE), Barbara Love (Articulation Officer), Special Assistant to the EVC Jaye Padgett.

I. Announcements and Updates:

There was a meeting debrief with MCD Advisors and other representatives, and the conclusion was that if students can be advised sooner about declaring with regard to qualification policies, this may help reduce student failure of the first attempt of a required course such as CHEM 1A, which many struggle with. If these students don't do well in chemistry, the department must decide to accept them into the major.

Chair Larrabee had an informal meeting with the Economics Department, it appears both CEP and the department are on the same side, it was just a misunderstanding with email, but faculty did appreciate CEP's input.

There was a brief confidential discussion on the Committee on Academic Personnel (CAP) response to the establishment of a Computational Media (CM) Department.

Individual Majors: There was a brief discussion on fairness and concerns from sub-committee members, who are always welcome to bring issues to the whole committee for discussion and decision. Members briefly discussed updating the individual major declaration petition form. All agreed that the declaration for an individual major should meet the declaration major deadline per SCR regulations, to be treated like any other major.

The guidelines should be updated to state what the student and faculty advisory committee are responsible for. For example, when members examine a proposal that is lacking in course work, it should fall to the faculty committee to address the student's curriculum and not the CEP subcommittee members who may not have expertise in the proposed area of study. CEP will not make suggestions on course content, if the proposal is not robust, it is not approved.

HAVC Closure Meeting Debrief: overall positive outcome, the department has had a drop in enrollments under the new GE system. The Department Chair made a request to CEP to revisit the restriction of GEs on course offerings; applying two GE requirements on appropriate courses, but only allowing one to count. Having more than one GE requirement would allow students to choose the needed GE.

All Items were pulled from the Consent Agenda for Discussion:

Program Statements:

Arts Division:

Humanities Division:

Engineering:

PBSci:

Biological Sciences:

EEB:

The department is keeping the 2.0 GPA, and has two courses to satisfy instead of one in the qualification policy, but there is no submission of predictive data for success in the major. Members cannot approve after insisting that every department with a qualification policy submit supporting data, CEP strives for fairness and consistency in our decisions. Members will compose a response and include the following:

- Change language from: " are not allowed " to " are not eligible to tie into qualification policy"
- Sample planners should be in the catalog statement
- The hyperlinks are still not working
- CEP cannot approve with out data, not fair to other departments
- CEP will support your qualification policy for all majors with out calculus
- Data is needed that would support predictive success in the major progression

Social Sciences:

Economics: Members did not have time to review the program statement, it was uploaded after the agenda packet was posted.

II. Consultation with Special Assistant Jaye Padgett

Special Assistant Padgett updated CEP members on the steering committees priorities and concerns. The committee is most interested in early intervention for at risk students and is researching how to obtain predictive data for future success. What are the triggers to indicate a student is not thriving here at UCSC?

III. Announcements continued

Members discussed holding a meeting during finals week, Analyst Wrangell will send out a doodle poll and let members know next week.

IV. Post Consultation Discussion

Members are pleased with Special Assistant Padgett updating the committee on student retention issues this year and find our collaboration to be beneficial and will continue into next year. Chair Larrabee will communicate with the incoming CEP Chair for future consultations.

V. Concentration in Agroecology & Sustainable Food Systems

VPAA Lee is requesting senate review and comments for the non -degree concentration in Agroecology and Sustainable Food Systems. Members carefully reviewed the proposal, which is resource neutral, and are recommending it be within the current structure of the Environmental Studies major. The revised program statement is too late to be included in the catalog this year, needs to be updated and submitted by the December 2014 deadline for the 2015 – 16 catalog. Members approved the concentration after the new courses described within the proposal are submitted and approved via the online course approval system according to the timetable recently distributed by the senate office. CEP encourages the relevant Environmental Studies department faculty to develop appropriate program

statement language and insure it is fully consistent with the undergraduate major as a whole (e.g., major. If these procedures are followed and the approvals forthcoming, entrance into the new concentration should be available to students beginning in the 2015-16 academic year.

VI. Request for Proposals: UCSC Cross-Campus Enrollment Online Courses

VPAA Lee is requesting senate review of the draft call for proposals with regard to online courses for Coursera and courses developed for cross campus enrollments for Innovative Learning Technology Initiative (ILTI).

Comments on Coursera Request for Proposals:

- 2014 -15 submittal of proposals, will be requested end of summer and fall quarter, courses to be reviewed, there is not enough time for Senate consideration
- Clarify the timeline for submittal
- Principals in the call, Coursera course that could be used in a real UCSC course, if they change the in person time with online then CEP would need to approve but if the course is used as an aid like a text book, no additional CEP approval would be needed only the online course approval per established procedures would need to be followed.
- In the proposal, an online course committee task force will vet the proposals, who is the committee comprised of

Specifically, to develop online courses for COURSERA the instructor must, embed a video, what makes a course interesting is using different modes of technology instead of a talking head. It is important that quality is taken into consideration.

VII. Online Education Course Guidelines move forward

VIII. Majors and Minors Double Counting

Chair Larrabee requested members to bring their concerns for discussion at today's meeting. Specifically, if there needs to be change in the legislation, how is the current regulation causing harm to either the institution or our students? Members continued their discussion, and concluded the course work credits need to be based on the courses for each major with minimal overlap. Members will note this in our annual report.

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