

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES**

**Wednesday, May 14, 2014
11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Ben Carson, Olof Einarsdottir, Tracy Larrabee (Chair), Ronnie Lipschutz, (Provost Rep.), Roxi Power (NSTF Rep.), Tchad Sanger (Registrar, *ex-officio*), Heather Shearer, Ted Warburton, Susanna Wrangell (staff).

Absent: Michael Mateas, Michael McCawley (Director of Admissions), Vanessa Morales (SUA Rep.), Kayla Oh (SUA Rep.), Mary Beth Pudup (UCEP Rep.).

Guests: Cher Bergeon (Academic Preceptor Designee), Margie Claxton (Associate Registrar), Richard Hughey (VPDUE), Barbara Love (Articulation Officer).

I. Announcements and Updates:

Approve Minutes for April 9 and 23, 2014 with revisions.

The Psychology Department has requested an extension on their report on the implementation of their qualification to the major policy, the department would like to have more time to make a thorough examination. CEP approved for submission in fall 2014.

CAB SEC Meeting Debrief:

Members discussed:

- The establishment of a Computational Media Department
- Enrollment decreases in Art
- GE designation on courses
- The appointment of new campus council
- Housing survey: reminder to faculty, please complete if you haven't already done so

All Items were pulled from the Consent Agenda for Discussion:

Program Statements:

Arts Division:

Humanities Division:

Engineering:

PBSci:

MCD Biology:

The department has included language meeting the declaration deadline with a few additions and is approved by members. However, there is language inserted that the department would be making decisions on extensions for declaration, whose authority lies with the College Provost. CEP has consulted with advising staff and confirm the College adviser works with the student and the department to create a plan so the student will be able to declare at the end of their sixth quarter or the end of their seven, these are exceptions, made with the department's approval. All students need to be treated fairly, some need just one more course to qualify and may have been delayed due to the completion of required pre-requisites. The language appears to exclude declaration by the completion of summer session. Some Students need the gift of one quarter to qualify. Students must be allowed to finish all courses in a registered quarter, including summer. CEP will ask for clarification, up to and the

beginning of the 7th quarter, on a case by case basis, working with the Colleges first, would the department consider approving a late declaration to any of the biological sciences majors. Concerning BIOL 20L:

Members noticed that BIOL 20L should not be included in the qualification policy for Human Biology B.S. majors, but should be a requirement, it appears under the heading, "Major Requirements Qualifications Policy", sentence to delete: "*Students who want to declare the human biology B.S. must also pass (BIOL) 20L.*"

The department has not submitted evidence to support adding BIOL 20L. Justification for BIOL 20L is not evidenced based, but now BIOL 20L is a pre-requisite and there should be data the department can gather next year and report back to CEP on the results.

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The faculty are requesting help with requirements to qualify for the major, it is interdisciplinary and includes a range of courses. CEP is recommending review of requirements for graduation. In the lower division courses, which qualify as the appropriate sub-set? If not by a course list, then by units as is the norm for most other majors in the School of Engineering. Members acknowledge that lower division course work is pre-requisites for all upper division requirements, but no specific course is really necessary. CEP would welcome any proposal with justification, require a GPA of 2.0 across 5- 7 interdisciplinary courses, including economics, calculus and engineering courses.

Social Sciences: Cognitive Sciences, LGST, Sociology, Environmental Studies

LGST: Requests approval for the additional courses to their DC curriculum and program statement. CEP approves.

Environmental Studies: Approved

Cognitive Sciences: Approved

II. Proposal for Computational Media Department Establishment

Computational Media (CM) Department and for change in administrative home for the programs. CEP may want to consider what criteria should be in the Memoranda of Understanding (MOUs) since this has not yet been created. The arguments pro and con for the establishment of the department are not strong or coherent, yet members are unanimous, and agree with VPAA Lee that Computational Media is a growing interdisciplinary field that crosses the computer science discipline with those in the arts, humanities, and sciences and can only benefit both campus and students with this additional department housed in the School of Engineering. The CM faculty propose hosting Computer Science PhD students who have interests that align with the discipline until resources are in place for a graduate program to offer core courses. Members were apprised of CS game student satisfaction survey responses and the findings were quite remarkable. The CS Game students were more satisfied than any other CS major or major in the School of Engineering (SOE). CEP will recommend establishment of the proposed department after review of the MOUs.

Members have the following suggestions for the MOU's between the two departments [Computer Science and the proposed CM]

- Keep the special interdisciplinary relationship on advising engineering students between the departments

- Confirm that there will be no changes with regard to curriculum, the required upper division courses are established for CS students and CM would reciprocate for CS students
- Seats reserved or guaranteed for CM students should be included, have both departments agree on a broad principle, but create language for on-going discussion of enrollment issues or capacity. Over enrolled courses may be likely to occur.
- CM should negotiate with CS with regard to TA resources, not set any expectations, but instead include a clause to negotiate with the department on any unforeseen need.

III. Proposal for a Critical Race & Ethnic Studies B.A. Proposal

The Senate has been asked to review the Critical Race & Ethnic Studies B.A. Proposal. Members found the proposal unproblematic, and welcome this interdisciplinary program that will address a significant gap for a degree on the critical study of race and ethnicity. Members are recommending approving the proposal and will submit a response after consultation with the Committee on Planning and Budget (CPB).

IV. Transfer Credit Agreement with Admissions

CEP has over the years created agreements with Admissions on courses that articulate for credit and in some cases, the general education (GE) requirement. For example, currently, Philosophy 22 & 24 are pre-requisites to upper division courses, when transfers enter UCSC, they cannot enroll without a permission code, thus delaying enrollment and creating workload issues for the staff. The Philosophy Department feel these courses at the CCC level satisfy the general education requirement. But CEP must make this determination with regard to GE satisfaction. After a long discussion, members concluded that the re-designed general education requirements have specific learning outcomes, goals to learn specific criteria associated with the requirement in question and would like to hold to this standard. For example: Cross-Culture Analysis does have elements of Ethnicity & Race, but the learning outcomes are very different based on faculty want the course to accomplish, what modes of examining the culture are the skills they should learn.

CEP members revisited the current general education (GE) transfer credit agreement with Admissions and delegates authority to Admissions to work strongly with departments on what they want articulated. Department faculty may suggest GE satisfaction via articulated courses, but CEP delegates authority to decide if the GE is appropriate to admissions--where admissions may wish to ask for confirmation and final decision from CEP, on a case by case basis. CEP is not changing any official policy that may cause exclusions or inclusions of established general education credit.

V. Senate Meeting and Communications

CEP is preparing several communications to send out, members discussed combining parts of the letters and decided to keep both separate, opting instead to send out important communications via the Senate email account and present an oral report at the May 21 quarterly Senate meeting.

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