

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES**

Wednesday, June 04, 2014

11 am-1:30 p.m., Kerr Hall, Room 307

Present: Ben Carson, Olof Einarsdottir, Tracy Larrabee (Chair), Ronnie Lipschutz (Provost Rep.), Michael Mateas, Roxi Power (NTSF Rep.), Mary Beth Pudup (UCEP Rep.), Tchad Sanger (Registrar, *ex-officio*), Heather Shearer, Susanna Wrangell (staff).

Absent: Vanessa Morales (SUA Rep.), Kayla Oh (SUA Rep.), Ted Warburton.

Guests: Cher Bergeon (Academic Preceptor Designee), Margie Claxton (Associate Registrar), Richard Hughey (VPDUE), Barbara Love (Articulation Officer), Michael McCawley (Director of Admissions).

I. Announcements and Updates:

COC Social Reminder Thursday at the CAO.

Sub-committee members please finish up course approval review before the end of the quarter. CEP members delegated authority to Associate Registrar Claxton to approve cancelation and removal from the catalog for American Studies courses.

The VPAA sent out notification for the approval for the Critical Race & Ethnic Studies (CRES) B.A. degree.

Reports from Sub-Committees:

Impacted Majors:

There was only one meeting held and there seemed to be a difference in definitions, most teaching budgets are based on enrollments and vary greatly between divisions. Members were disappointed that the survey status and results were not addressed at the last meeting.

Honors:

The sub-committee produced a report with recommendations but are unclear any of their work will be taken into consideration. The sub-committee would like the Honors program to dovetail with the Challenge program, by exchanging some of the components between the two, solving the resource issue, sharing lectures, etc., would make the program resource neutral. There was also a recommendation for the program to have a fee, creating a self-sustaining Honors/Challenge program. o

Subcommittee and CEP members agreed, the program needs a well-defined group of faculty that makes decisions on these two programs, Honors and Challenge but financial support is required of administrative leadership. The sub-committee membership should consult with the faculty director next year so both work together on faculty aspirations.

Individual Majors:

In the spirit of our last meeting, when it was raised whether CEP could make policy on the quick, Cher has drafted the following language to be included in the Individual Major Declaration Petition Form:

“To ensure adequate advance planning, the proposal must include at least six upper division courses (30 credits) to be taken after the quarter that the proposal is submitted to CEP.”

Members did not agree to the addition and another revision will be brought to the committee next week.

CONSENT AGENDA:

Approval of Minutes: May 21, 2014 were approved with corrections.

CEP Minutes: June 04, 2014

From this week's UCEP Meeting members discussed the following:

- Self –Supporting Graduate Programs
- UCOPE Concerns with Advanced Placement (AP) Credit
- UC Cross Campus Enrollments
- Student Health Center Financial Crisis
- UCSB grateful for cross campus counseling staff help, our campus participated
- International Education vision statement will be announced soon by UC
- Meeting with Apple, encouraging grade schools to purchase chrome books for kids

Program Statements:

Arts Division:

Humanities Division:

Engineering:

TIM: Members will approve after a friendly amendment. Please add this sentence:

“. . . .In addition, students who have passed six qualifying courses and who have received more than one grade of NP, D, or F in the qualifying courses are not eligible to declare the major. ‘ Also, the qualification policy needs to be updated to say:

“4. What criteria will be used to gate qualification to the major?

(1) The student must pass each of the ~~seven~~ six courses.

(2) All but one of the ~~seven~~ six courses have to be passed on the first try.”

EEB: CEP after examining data provided by the VPDUE's Office, supports the B.S. with the addition of calculus but not the B.A.

MCD : The department has agreed not to add BIO 20L , which CEP denied based on lack of predictive data, but did accept CEP's recommendation for BIO 20L to be a prerequisite.

Social Sciences:

Economics: CEP will approve with one amendment:

“Students receiving a grade of NP, D, or F in one of the courses required for admission to the major may only declare once they have passed the same or equivalent course with a grade of C or better.

Students who receive two grades of NP, D, or F in the required courses are not eligible to declare the major.”

II. Changing GE Policy on Courses

CEP members continued their discussion from the fall about adding more than one general education (GE) requirement to courses that qualify, there would not be many. One recent example would be HAVC 46 which could satisfy the Interpreting Arts & Media (IM) or Ethnicity & Race (ER) in its present form. While the past committees did not want overlap, many students are not able to get into some of the practicum courses and some departments are being affected negatively by this restriction. After discussion members proposed qualifying courses would carry two GEs and the students would only be allowed to count one. As a temporary measure, requests by petition would be accepted until an automatic solution is found in the Registrar's Office. This project would require at least one year of research before implementation. Members agreed the earlier decisions to restrict multiple GE requirements could be flawed, as some courses, based on content and structure, can satisfy two GEs. For example, a scientific reasoning (SR) course with content on practice and ethics could also satisfy Ethnicity & Race (ER.) There are other course examples that fall into this category. The argument should be made to

support this change over time and not the other way around, this process will need to be well thought out and require time. Members proposed courses carry two GE requirements completion of the course would only satisfy one of the two, allowing students the option to choose when one requirement has previously been satisfied. Members were apprised of the philosophy around limiting the number of GEs, CEP wanted to encourage departments to include these course requirements as part of fulfilling their major or majors. 2013-14 CEP will note this down in their annual report and will draft a letter to CEP Chair Tamkun for the 2014 - 15 committee to consider.

III. Process for Major Prep Transfers and Department Screening Agreement

Members are in favor of a process for which departments would like Admissions to do major prep screening for interested transfers. From the last meeting, members wanted an updated agreement and process for departments to request this procedure. Members reviewed the updated draft and revised program statement check list for departments to check, then if interested reference the link for an explanation of the process. Admissions does welcome departments doing their own screening, but deadlines must be kept with regard to sending of offer letters. Admissions will work with departments on these specifics. As the Admissions Office is not the deciding factor, Departments need to inform CEP, via the undergraduate check list and cover letter. Three majors would like to join the program: Physics, Chemistry and Sociology. CEP members approved the departments requesting to join for the next academic year.

IV. Online Education Course Guidelines

Members finalized the letter to send out to campus constituency with a few additions and approved. UCI faculty made the requested changes to their online course offering and CEP approved.

V. Request for Proposals: UCSC Cross-Campus Enrollment Online Courses

Members continued their discussion from last week and will make a few additions to the draft. In the letter to the Senate, VPAA Lee states,

“Awarded UCSC cross-campus enrollment courses will need to follow the standard CEP online course approval process. The awarded Coursera course is expected to be offered as a credit-bearing hybrid course, and if it maintains the standard number of instructor to student contact hours in the classroom, then it will not require additional CEP approval. “

change to

“Awarded UCSC cross-campus enrollment courses will need to follow the standard CEP online course approval process. The awarded Coursera course is expected to be offered as a credit-bearing hybrid course, and if in its hybrid form it maintains”

Comments on Coursera Request for Proposals:

- 2014 -15 submittal of proposals, will be requested end of summer and fall quarter
- Clarify the timeline for submittal and offering of the courses
- Principals in the call, Coursera course that could be used in a real UCSC course, if they change the in person time with online then CEP would need to approve but if the course is used as an aid like a text book, no additional CEP approval would be needed only the online course approval per established procedures would need to be followed.

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