

**Committee on Educational Policy  
Minutes  
Wednesday, March 06, 2013  
Kerr Hall Room 307, 11 a.m.-1:30 p.m.**

Present: Mark Anderson, Lora Bartlett, Olof Einarsdottir, Tracy Larrabee (Chair), Ronnie Lipschutz (Provost Rep.), Kayla Oh (SUA Rep.), Stephen Sweat (NSTF Rep.), James Wilson, Susanna Wrangell (staff), Jim Zachos.

Absent: Cher Bergeon (Academic Preceptor Designee), Pam Hunt-Carter) Registrar, *ex-officio*, Max Hufft (SUA Rep.), Ted Warburton.

Guests: Margie Claxton (Associate Registrar), Richard Hughey (VPDUE), Barbara Love (Articulation Officer), Michael McCawley (Director of Admissions).

**I. Announcements**

Chair Larrabee reported on the UCEP meeting discussion concerning faculty workload issues, Graduate programs with supplemental fees, and future planning for graduate and upper division courses offered at UCOE. UCOE's preference and first priority is on gateway bottleneck courses. UCEP will be drafting guidelines for Systemwide course approvals. At SEC this week, the USST committee created a wish list of ideas, but faculty representatives requested the list be pared down to feasible proposals to review and comment on. Chair Larrabee feels these opportunities may serve the students best with Provost advising in the Colleges.

Chair Larrabee has invited Professor Grant Hartzog to demonstrate his edited version of the Major Maps at our April 17 meeting.

Reminder: Senate Meeting on Friday, March 8, 2:30 p.m. at the Stevenson Events Center.

Members approved the consent agenda which included the following program statements:

Art Division: None.

Engineering: None.

Humanities: American Studies (Ethnic Studies), Languages, Literature, Philosophy, (Philosophy)

Religious Studies, Portuguese.

PBSci: None.

Social Sciences: None.

The revised February 13 minutes were approved.

Music Department: Follow up on MUSC 130A, which is a requirement of graduation. Students need to show mastery of various music skills, and they can retake the course every quarter. The department will submit a new program statement and CEP will review for approval.

The following letters and documents are approved.

CEP's responses to Language Program for the new subject area request.

Revised Telecast Course Approval form.

**II. Financial Aid Funding Proposals**

From last week's discussion, no plan seems ideal. Student representatives informed members that Option B is not favored by student organizations. Without tuition increases, there would need to be CEP Minutes March 06, 2013 page 1

fundraising by UCOP or maybe by each campus. The major need is based on what the parents can pay; the expected amount is \$16,000 per family and all plans are based on tuition increases.

- Alignment of funding strategy: Options A and B set tuition levels to generate the funding needed to achieve UC's financial aid commitment. Option C (current status quo) would continue a revenue-driven return-to-aid approach that is not directly tied to UC's financial accessibility goals.
- Manageable debt: Option A continues to use UC's existing benchmark for "manageable" debt based on a 10-year loan repayment term. Option B adopts a revised benchmark for UC's financial accessibility goals that leads to significantly higher expectations for student borrowing by assuming a 15-year repayment plan.
- Who pays -lower-and middle-income families vs. higher-income families: Option A provides the greatest amount of grant support to students from lower and middle-income families and thus, given that tuition will remain the primary source of funding for UC's systemwide financial aid funding needs, requires the highest "sticker price" tuition levels paid by students from higher income families. The other options, including the status quo, provide less grant support to students from lower-income families and thus require lower tuition levels paid by full-paying students from higher-income families.

#### Impact of Common Features:

- Blue and Gold "Light":

Larger portion is being distributed to the low and middle income families and helps lower-income students stay at UC. How is this going to be funded? Fundraising and tuition are the only income options; fundraising is too small and should not be included here, or increased substantially.

Members are in favor of this common feature.

- Refined Expected Parent Contributions:

Members have mixed feelings about this, family assets are reviewed and the amount of aid received is based on this, some families with less need receive aid who should not, while needy families did not receive aid at all. It makes sense to refine these assets based on income. Age discrimination for older parents who have more assets than the younger parents, for older parents with retirement funds, there is clearly less time to re-earn any withdrawals and should not be considered in these cases. Assets must be taken into account with a conscious support for expected parent contributions. Students will have higher income earnings in the future and be able to repay these loans. Not just refined on assets but future earnings in the job market. CEP members don't have a high expectation of this proposal being implemented.

- Corporate Fund Raising:

The \$5M expected from UCOP corporate fundraising for system wide financial aid would allow tuition levels to be about \$30 lower than otherwise and realistically seems too little money and should be stepped up or just eliminated. The university does not have expertise in this area.

Members were evenly divided between options A and C and support them in principle, but realize Option C will not help middle and lower income students. Members reject option B due to debt burden to students. Member Lipshutz will draft the response.

### III. Honors Program Update from Sub Committee –

Member Lipshutz updated CEP on the Honors pilot program progress. CEP needs to decide or help implement the next steps for this program, Provosts feel this is an un-funded mandate. This program is growing positively and now requires senate oversight. College Eight has joined the

program. It is not clear what unit should prepare the Honor's Program report to CEP in the coming year, members agreed to review a charter that will clearly define the roles of the Provosts, VPDUE and instructors created by the sub-committee. Members agreed the charter should say if Honors is an academic program, listing courses and faculty associations. Colleges should have common elements, with some variation allowed in the document, for starting this type of offering. CAFA and CEP will work on the draft together. Members offered these suggestions:

- What ever constitutes variation must be specific in the documentation.
- To what degree is an essential part, required, how much leeway do colleges have?
- What defines living together? Designate a floor or building.
- Define common goals.
- CPB will weigh in on the funding.

#### **IV. Major Qualification Criteria for GPA Standard for Departments**

Members discussed the first draft for departments to adopt with regard to re-directing students to a more appropriate major, and made minor changes and additions, including listing incompletes, allowing for digressions to be handled by an established program appeals process.

Ideally, for Major GPA courses just for the major would be counted. A button in AIS would only look at classes for the major declaration. Currently the GPA looks at all other courses. The VPDUE and Registrar's Office believe this would be a relatively small amount of programming requirement changes. Should students have zero repeats? Members are in agreement, following the regulations about repeats, but are willing to compromise with departments on allowing one or two fails in major courses. Additional language to add in:

In addition to: grades of D, F, NP will be taken in to account together, W's are separate and don't count as a fail, at least one is allowed with an addition of one F.

Chair Larrabee will draft up the final version.

#### **V. Program Statement Review : Feminist Studies**

The department is requesting a grade requirement, but no GPA, this is within the regulations, departments of majors may request all letter grades for required courses. There is also a request to add one additional course to the major requirements, these are minor changes, and unproblematic. Members approved.

#### **VI. Program Statement Review: Environmental Studies**

The transfer section in the program statement has a few inconsistencies, but after clarification from Articulation Officer Love, members have only one inconsistency with the offering of ENVS 100/L. Here is the language that needs updating:

*Please note that all students wishing to pursue a degree within the Environmental Studies Department must complete Applied Mathematics and Statistics 7/L at UCSC to fulfill the introductory statistics requirement. It is recommended that transfer students plan to enroll in Applied Mathematics and Statistics 7/L and any other missing prerequisite during the summer or fall quarter in order to take ENVS 100/L in Winter or Spring quarter.*

Members feel this language may be left over from last year when the department made changes to offer ENVS 100/L in Winter quarter only.

#### **VII. Economics Revised DC Request for Econ/Math Majors moved to next week.**

### **Committee on Educational Policy 2012 - 13**