

Committee on Educational Policy
Minutes
Wednesday, February 27, 2013
Kerr Hall Room 307, 11 a.m.-1:30 p.m.

Present: Mark Anderson, Pam Hunt-Carter (Registrar, *ex-officio*), Olof Einarsdottir, Max Hufft (SUA Rep.), Tracy Larrabee (Chair), Ronnie Lipschutz (Provost Rep.), Kayla Oh (SUA Rep.), Stephen Sweat (NSTF Rep.), Ted Warburton, James Wilson, Susanna Wrangell (staff).

Absent: Lora Bartlett, Jim Zachos.

Guests: Cher Bergeon (Academic Preceptor Designee), Margie Claxton (Associate Registrar), Richard Hughey (VPDUE), Barbara Love (Articulation Officer), Michael McCawley (Director of Admissions).

I. Announcements

Chair Larrabee updated members on the SEC meeting yesterday where members discussed delaying the external review of the Office of Research during the search for the new VCR. Chair Larrabee will be a member on the sub-committee to interview prospective candidates. At the budget meeting with members from the UC Office of the President, where the budget issue was brief and online education was the main focus. Chair Konopelski discussed major maps with UC EVPAA Aimée Dorr. UCSC Professor Grant Hertzog has created an edited version, which CEP members expressed interest in reviewing. Analyst Wrangell will invite Hertzog for a spring quarter consultation. There was a brief discussion on what fund the STIP surplus should be moved to, but no decision yet. Vendors will be making presentations on what is possible for UC with regards to online education. There will be two meetings, one in Northern California and another in Southern California, via telecast, sometime in the spring.

Members approved the consent agenda which included the following program statements:

Art Division: Art.

Engineering: None.

Humanities: Humanities Division, Italian, Italian Studies, Japanese and JWST.

PBSci: None.

Social Sciences: Sociology.

The February 6, 2013 minutes were approved, February 13, 2013 will be revised for next week.

The CEP response letter to the Chemistry Department was on the consent agenda and not approved. A revision will be in next week's agenda packet.

The Online Supplemental Course approval form was approved; the Telecast Course approval form needs additional questions and will be on a future agenda.

The WASC institutional learning outcomes for UCSC was approved with changes and will be sent to the VPAA's Office.

II. Honors Program Update from Sub Committee – moved to March 6 agenda.

III. Program Statement Request :Music Qualification Policy

CEP members held a discussion about Music 130A. If a student fails the audition, it is not clear if there is an appeal process or if the students (who are now possibly juniors) are able to repeat the course. Chair Larrabee will send a brief memo to the Music Department requesting more information.

IV. Program Statement Request: Linguistics and Language Studies Major Qualification Policy

The Linguistics Department is adding a qualification to the major policy to cover both Linguistics and Language Studies. Linguistics is requiring a C+ or higher grade to qualify and members found this to be sound and unproblematic. Members would like the department to use the standard language for the appeals process and remove the department practice and examples from the catalog copy and place on their website instead. CEP will approve after the revised program statement is submitted on the OCA. Member Sweat will draft the response.

V. Language Program Request for Subject Area Change from LAAD to APLX

The Language Program would like to change the subject area for existing courses: LAAD 112, 113, 201, to the new subject area and number change for the graduate course only, to APLX 112, 113, 235. CEP reviewed the request to change the subject designation for advanced linguistics cultural courses and found changing the existing subject area LAAD 112, 113, 201 to APLX 112, 113, 235 to be unproblematic and approved. The new subject area would be effective beginning fall 2013. Chair Larrabee will draft the response

VI. Program Statement Request: Psychology Department

The Psychology department is requesting reducing the upper division requirements from 9 courses to 8 and adding two upper division courses for streamlining progress thru the major. The discontinuance for the Psychology minor is also referenced, which CEP approved at last week's meeting. Members agreed the department's request to reduce upper division requirements from 9 courses to 8 was unproblematic and approved. Chair Larrabee will send a request for the following additional changes:

- minor edit for the Admissions to the Major be changed to Qualification to the major
- Correct the grade requirement to just B- (remove the GPA of 2.7). CEP did approve the B- grade but not the GPA notation.
- Add the two additional courses Psych 191A and 183 to the requirements to the revised program statement.
- Under the transfer students section, list the lower division requirements so students can reference both sections of the program statement
- Also, transfers are held to the qualification policy, and this should be updated to reflect the B-grade.

VII. Program Statement Request: Physics Department

After members held a discussion, all agreed recommending the new AIS GPA calculation to the department for future reference. Departments should have some say in how many courses in the major can be attempted. For approval, the department should remove redundant language on limiting the number of retakes, use standard language for departmental appeals, and add the three pre-requisite mathematics courses taken concurrently with the Physics series, 5A, 5B, 5C, under the major declaration section. Member Einarsdottir will draft the response.

VIII. Financial Aid Funding Proposals

The Senate Chair is asking for CEP comments on the three proposed financial aid proposals to help lower income students attend UC. The committee will finalize our response at our next meeting:

- Historically, fees low, state funding high, did not come out of pockets of parents and students
- Language in principle and framing is offensive
- More than parents salaries should be considered, change calculation on basis of equity instead, like property
- Change only one variable at a time in the system; if UC changes the criteria all at once, this could lead to other negative consequences
- What data are used in the means testing, what standard process is used for aid decisions to the most needy students, which FASFA is lacking
- Adjustments are not going to work without tuition changes or UC will need to run a fundraising campaign
- A permanent budget for financial aid is required; \$5 million for each year doesn't seem to be enough for the entire system
- Option B increases the loan pay-back period, students will carry more debt
- Option A is better for low and middle-income students
- Option C is preferred by UCSC Financial Aid Office and the status quo,
- Blue and Gold Light – seems like a reasonable plan
- What has the effect been on income of students based on the tuition increases, are there data on families making 120,000 annually, do they send their children to UC or private colleges?

IX. Economics Department Request for DC Revision for Combined Major Math/ Econ

Chair Larrabee found this response to be complicated and requiring of more information before sending out to the department. Let the department know that:

- Students have the ability to complete the comprehensive requirement for economics, but not for mathematics and vise-versa
- Economics should consider adding Math 100, Math 194 or 195 to the Economics DC for this combined major
- Is it the department's intention that the students will already have satisfied their comprehensive requirement with the Economics courses?
- Associate Registrar Claxton will suggest catalog text for the comprehensive requirements

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