

**COMMITTEE ON EDUCATIONAL POLICY  
MINUTES**

**December 12, 2007**

**Wednesday, 11:45 a.m.-1:45 p.m., Kerr Hall, Room 307**

Present: Jamal Atiba (SUA Rep), Joel Ferguson (Provost Rep), Russ Flegal, David Helmbold, Sarah-Hope Parmeter (NSTF), Pamela Hunt-Carter (Registrar, ex officio), Roxanne Monnet (ASO Staff), Loisa Nygaard, Jaye Padgett (Chair), Kip Tellez , Jack Vevea.

Guests: Margie Claxton (Associate Registrar), Bill Ladusaw (VPDUE).

**I. Announcements and updates.**

CEP will have a second SUA representative effective winter quarter, Wendy Ng.

Registrar Hunt-Carter announced that there will be pictures with class lists in the upcoming AIS upgrade.

The Committee discussed whether quarters when students are on education abroad should count toward their time to satisfy the C2 requirement. The group was reminded that the intent has been that the C requirement (now C1 and C2) be done in the first year and that upper-division transfer students are expected to have satisfied this requirement before joining UCSC. CEP does not support that education abroad opportunities would be reason to extend the time to completing the C2 requirement. Thus, quarters on education abroad will count toward the time limitation specified in SCR 10.2.2.1.D.

**II. Minutes.** The November 21 and 28 minutes were accepted as amended.

**III. FTE Transfer discussion.**

The group was reminded that CEP considers the impacts to the curriculum and degree programs associated with faculty FTE transfers between departments and divisions.

CEP discussed and supported the request to transfer one FTE from the Feminist Studies Department to the History Department. However, the Committee expressed concern about the impact on the Feminist Studies major that may be caused by the proposed transfer. Feminist Studies graduates a significant number of undergraduate students annually (40-50). CEP wants to know that the major will remain viable. The Committee would also like to know what the effect of the new graduate program will be on the existing undergraduate program. The Committee would like to confirm the state of health of the steering committee for this major and that the commitment level of the affiliated faculty remains high.

One course that the faculty member in question has been teaching is important to the Feminist Studies Major in that it satisfies the entry requirement. Materials reviewed by CEP suggest that this course might be cross-listed between the two departments. CEP would like to make it a

condition on approval of the transfer that this course continue to serve as a gateway course to the major for a few years, or that the dean assure CEP that entry into the Feminist Studies major will not suffer.

Chair Padgett will draft a response to be circulated via email.

#### **IV. GE Reform.**

CEP members will attend department meetings during winter, as many as 6-7 per member. CEP's letter of request will go out to departments and programs plus divisional deans and college provosts this week.

The group considered the presentation to be used for these meetings and will finalize it at the January 9 meeting. CEP discussed the feedback they gave on educational objectives, and ways and to what extent these should be incorporated into the department meeting discussions.

CEP considered that one objective of general education could be called cross-cultural understanding. It was noted that review of the Duke Curriculum 2000 may be good preparation for this topic prior to attending the meetings.

The group discussed how to get open discussions going across campus. WebCT was offered as an existing opportunity that could be employed for a threaded on-line discussion. However it is not well liked and it is thought that students are not likely to participate if WebCT is used. Face Book was discussed as another possibility. CEP would like to investigate this option further. It may be important to have someone moderate Face Book feedback to sort out what is off topic and to work on outreach to promote the Face Book group

Meetings with students and interested others will be discussed at a future meeting.

#### **V. Academic Program Administrative Oversight Change.**

CEP discussed the draft appendix G on administrative oversight of academic programs received from the Vice Provost of Academic Affairs Office. The Committee was reminded of the recently formed charter structure intended to aid in managing interdivisional agreements. CEP will ask that evidence of consultation with affected faculty and departments be included as part of the process.

#### **VI. Permission codes.**

The group was apprised of an issue with use of permissions codes. Presently the codes waive all prerequisites whether departmental or general education. This is particularly an issue for Composition 2 (C2) and writing-intensive (W) designated courses since students are to satisfy ELWR prior to C1/C2 and C2 prior to satisfying their W requirement. CEP does not think that it should be up to the individual faculty member to decide whether to waive ELWR or C2 prerequisites which are most beneficial to the students when taken in the intended order.

According to Registrar Hunt-Carter, having two levels of permission codes is complex to administer but may be manageable if limited to just these specific two GE requirements. She will look into it further as well as modification of the current failed prerequisite report and will report back to CEP in January.

CEP discussed the need to get word out to instructors of C2 and W designated courses about the intended sequencing of these courses to be sure that they understand the situation and to ask that they not issue permission codes for classes that satisfy the C2 or W requirements.

So attests,

Jaye Padgett, Chair  
Committee on Educational Policy