

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES**

October 10, 2007

Wednesday, 11:45-1:45 p.m., Kerr Hall, Room 307

Present: Jamal Atiba (SUA Rep), Joel Ferguson (Provost Rep), Russ Flegal, David Helmbold, Pamela Hunt-Carter (Registrar, ex officio), Roxanne Monnet (ASO Staff), Loisa Nygaard, Jaye Padgett (Chair), Sarah-Hope Parmeter (NSTF), Kip Tellez, Jack Vevea.

Guests: Margie Claxton (Associate Registrar), Elaine Kihara (Academic Preceptor Designee), Bill Ladusaw (VPDUE), Michael McCawley (Acting Director of Admissions).

I. Announcements.

The group was reminded that today there will be a Senate Forum on professional schools.

Chair Padgett reviewed topics from the recent Senate Executive Committee (SEC) meeting. Senate Chair Williams has asked CEP to consider the academic rationale for UCSC's branch of University Extension, largely due to the financial deficit that it routinely carries. This will be an agenda item for later this quarter or early in winter quarter. The academic freedom inquiry that came to CEP last year was referred back to the Committee on Academic Freedom by SEC.

The Board of Admissions and Relations with Schools (BOARS) has put forward a proposal to change the way UC frosh eligibility is determined. CEP has been invited to learn about it and respond. It will be on an upcoming agenda. The proposal is said to involve letting go of the 12.5 percent figure of who is guaranteed UC admission, while holding onto the guarantee that 4 percent of the top scholars at each California public high school will be guaranteed admission in the local context. The goal is to enlarge the eligible pool. Campuses would admit students from this pool. It is possible that UCSC would be disproportionately affected as one of the less selective campuses.

Chair Padgett met with faculty of Computer Sciences and Philosophy regarding ways their majors could fulfill the writing-intensive (W) requirement. He will meet with Psychology at the end of October. In these meetings he asked faculty to consider what they think their own students should achieve in the area of disciplinary communication, how they are already doing with regard to that goal, and what could be done to meet the goals if they are not being met. Both Computer Sciences and Philosophy expressed willingness to consider these questions further and to create proposals for CEP's consideration.

II. Minutes. The minutes from September 26, 2007, were accepted as amended.

III. Review of October 3 meeting.

Standing guests were re-invited for fall 2007 (Margie Claxton, Associate Registrar; Elaine Kihara, Academic Preceptor Designee; Bill Ladusaw, VPDUE; Barbara Love, Articulation Officer; Michael McCawley, Acting Director of Admissions).

Guests were informed that CEP reviewed the 2006-07 confidentiality and consultation statements and approved them without modification for use this year.

Subcommittee assignments were confirmed. The Committee considered an annual issues list to go beyond the usual mandates, and they continued their discussion regarding honors topics. Members agreed that GE reform and honors topics will take a substantial amount of time. They agreed to work to protect their time for these topics.

CEP discussed the honors recommendations from last year and endorsed going forward with them.

IV. Honors: draft legislation.

CEP reviewed draft legislation regarding honors designations at UCSC with a goal of submitting the legislation for the November 9 Senate Meeting. They worked on the details of the language for each section and will discuss another draft next week.

The Committee discussed how many units students should take at UC to qualify for University Honors at graduation and settled on 70.

After discussion regarding academic integrity in conjunction with honors, CEP decided to add a section to the end of the legislation indicating that any student who has a reportable disciplinary sanction for a violation of Academic Integrity policies may be ineligible for honors.

Members concurred that because these are academic honors, the stipulation should keep to academic integrity and avoid reference to other kinds of disciplinary record.

With regard to the Dean's List, CEP discussed the number of units that students should pass each quarter and the balance of graded versus pass/no pass. They decided on 15 earned credits of which 10 would be for letter grade. They decided that the results of a fourth class in that term are not as much of concern given the high expectations on performance in their first 3 courses. It was noted that a modification to AIS is necessary to support the Dean's List as currently envisioned.

V. Systemwide proposal for reduced size ELWR classes.

Chair Padgett explained the Entry Level Writing Requirement (ELWR) for members. This UC requirement must be completed by the end of the 4th quarter for a student to remain in the UC system. UCSC's failure rate of the Analytical Writing Placement Examination (AWPE) has been rising in recent years. The fall 2006 pass rate was ~66 percent.

CEP discussed the proposal for a cap on ELWR preparation courses to 20 students. UCSC's courses to support students in passing ELWR have come down to 22 at UCSC (differs among the colleges). Only three UCs would be affected by this proposal: UCD, UCSB, and UCSC. The other campuses are already at 20 or lower. The expected cost systemwide would be ~\$300K. Chair Padgett indicated that UCEP's main concern was whether these campuses would receive funding to implement the cap and whether they might not be in a better position to decide how that money should be spent.

Passing ELWR earlier could get students on track with their major sooner and reduce issues getting into the needed classes for their major.

CEP expressed concern that support to keep classes at 20 may not remain intact if it is not in UC legislation. Concern was also expressed as to where the money will come from. A continuing member from 2006-07 noted last year's research which showed caps of 12-15 at the schools that CEP found to have particularly successful writing programs. UCSC is presently at the systemwide average pass rate for the AWPE.

Discussion on this topic will continue next week.

VI. GE Reform.

Further discussion regarding general education reform was postponed in order to focus on honors legislation.

VII. Process orientation

Review of routine processes for course approvals, individual major petitions, and external reviews was carried forward to next week.

So attests,

Jaye Padgett, Chair
Committee on Educational Policy