

**COMMITTEE ON EDUCATIONAL POLICY  
MINUTES**

**April 30, 2008**

**Wednesday, 11:45 a.m.-1:45 p.m., Kerr Hall, Room 307**

Present: David Helmbold, Pamela Hunt-Carter (Registrar, ex officio), Roxanne Monnet (ASO Staff), Loisa Nygaard, Jaye Padgett (Chair), Kip Tellez, Jack Vevea.

Absent: Larissa Adams (SUA Rep), Jamal Atiba (SUA Rep), Joel Ferguson (Provost Rep), Russ Flegal.

Guests: Elaine Kihara (Academic Preceptor Designee), Michael McCawley (Acting Director of Admissions).

**I. Announcements and updates.**

Professor Linda Burman-Hall was introduced to CEP. She will consult with CEP during spring 2008 on GE Reform with regard to the Arts since there is no CEP member from that division at present.

Chair Padgett reviewed the recent Senate Executive Committee (SEC) meeting for CEP. A proposal was considered to change the Santa Cruz Division Bylaws to say that at the request of two Senators a motion could be approved to go to a secret ballot. The consensus of SEC was that it was not a good idea. The current mail ballot process allows for members to call another vote outside of meetings in privacy. SEC thinks that two Senators is too few and such a change could derail Senate Meetings. Ranchview Terrace, phase 2, was discussed. It is not clear that there is enough interest to justify proceeding with phase 2 now. The Committee on Faculty Welfare concluded that the problems with the development are due to cost of construction and contractors, etc., and driven by things like union agreements. On-campus child care was discussed. The Granary has been under new management since January. Turnover of staff is high. They are carrying a substantial deficit. The SEC subcommittee on faculty salaries presented a proposal which includes a chart that demonstrates that UCSC has the lowest off-scale salaries in the UC system. UC Berkeley has instituted merit based half-steps, which hold people to a specific place on the salary chart that does not diminish with time. One request made in the draft proposal is that a joint task force be established to consider how to remedy the situation. The next step will be to meet with Chancellor Blumenthal and Campus Provost/Executive Vice Chancellor Klinger. Professor Margaret Delaney who was UCSC's Representative on the Academic Advisory Council (AAC) which advised on the hiring of the new UC president visited SEC. AAC is unhappy about the lack of involvement in the decision about the newly hired UC President. At the meetings of AAC there were little to no discussions regarding candidates. AAC was not informed of the decision before it was publically announced. They think that the UC Regents did not keep their agreement on how to involve AAC in the hiring process. AAC is writing a response asking that the past practice regarding the level of involvement of UC faculty be made a policy that is followed in the future.

The Committee was reminded of the plan for CEP members to meet with the divisional councils of department chairs. Chair Padgett will attend each meeting to facilitate the discussion. Members agreed to attend the meetings in their home divisions.

**II. Minutes.** The April 2, 2008, minutes were accepted as amended.

### **III. Catalog.**

CEP discussed three requests to discontinue either concentrations or Minors.

**Literature:** The request to discontinue the concentrations in Critical Theory, and in Film and Literature, was discussed. It was noted that Literature did not address how many students are declared in these concentrations and what will happen to those students when the concentrations are eliminated. The request is approved contingent on answers to the questions noted here.

**Politics:** Politic's request to discontinue their concentration in Peace and Security Studies did not include the number of current majors nor how they will be accommodated once the concentration is disestablished. CEP will ask the department to explain their plan for these students to get degrees, assuming there are students declared in the concentration. The request is approved contingent on answers to the questions noted here.

**SSAS Minor:** The History Department requested that the Minor in South and Southeast Asian Studies be disestablished and indicated that there are no declared students in the Minor at this time. There is also no faculty interest in continuing the Minor. CEP approved History's request.

**Philosophy:** CEP discussed Philosophy's proposed curriculum redesign. It was noted that only 35 upper-division (UD) credits will be required for the major (up one course from the current requirements which total 30). In its response CEP will mention the legislation proposed for the May meeting which, if approved, will require a minimum of 40 UD credits for all Majors. Philosophy has asked that students be allowed the writing-intensive requirement for having taken two courses in their PHIL 90 course series. CEP will explain in its letter of response that addition of the W would mean addition of ELWR and C2 as prerequisites which may cause some students to take the courses later than has been the case. CEP will also remind the department that transfer coursework would not be articulated for the Phil 90 series since the W requirement must to be completed in residence at UCSC.

**AMS:** Applied Math and Statistics has proposed "mini courses" (AMS 10A/20A) which would provide students with some knowledge of linear algebra and differential equations. The courses are intended for students who do not need the full content of AMS 10 or 20. Logistical concerns were raised related to ease of transition into other Majors that would require that they took the full 5 unit course; and confusion that may be caused related to grade improvement by way of other equivalent math courses. CEP will want to confirm that affected departments were consulted and agreed that students cannot take both 10 and 10A (or 20 and 20A) for credit.

### **IV. GE Reform – draft proposal.**

CEP considered a draft of the proposal on general education reform to be presented to the Senate on May 30. The discussion centered around development of educational objectives such as preparing students for life-long learning.

CEP also had a general discussion on breadth. It was noted that the current general education structure does not necessarily ensure breadth across divisions. For example, at present it is possible to take no PSci courses since INs and TNs exist outside of the PB Sci Division (and outside of Engineering). It is

also possible that a student would take no Humanities courses if one of their IH requirements was taken in art and the other was satisfied with a language at the level of 4 or higher.

In discussing areas of study versus ways of learning, an explanation of the distinction might be summed up as: knowledge versus how knowledge is built. For example, an educational objective might be to confront data in an experimental way. The subject area could be biological or physical sciences, and the way of learning might be research or lab experiments. Sustainability could be either a subject area or way of learning. The idea of ecological literacy was briefly discussed and found to be in line with other UCSC specific distinctions. It might dovetail well with a life sciences requirement, for example.

Such curricular topics as cross-cultural understanding or “power and privilege” might be standing in for the current ethnic requirement, with a broader definition.

Members were assigned to develop draft educational objectives specific to their divisions by the next meeting.

So attests,

Jaye Padgett, Chair  
Committee on Educational Policy