

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES**

**November 8, 2006
12:30-2 p.m., Kerr Hall RM 307**

Present: Heather Bullock, Russ Flegal, David Helmbold, Pamela Hunt-Carter (Registrar, ex-officio), Anatole Leikin, Roxanne Monnet (ASO staff), Loisa Nygaard, Jaye Padgett (Chair), Sarah-Hope Parmeter (NSTF rep).

Absent: Joel Ferguson (Provost rep), Flori Lima.

Guests: Margie Claxton (Associate Registrar), Bill Ladusaw (VPDUE), Barbara Love (Articulation Officer), Stacey Sketo-Rosener (academic preceptor).

I. Announcements.

Members were reminded to see Associate Registrar Claxton within the week regarding course approval requests needing review.

Chair Padgett gave the Committee an overview of the recent meeting with Campus Provost and Executive Vice Chancellor David Kliger called a Strategic Budget Meeting. It was noted by CP/EVC Kliger that in the recent past, attempts to grow new programs capitalized on incremental growth funding. Receipt of these funds is expected to slow down within about five years. The focus of the meeting was to discuss the need to find other possible ways to fund new endeavors as the enrollment growth funds become less available.

The Committee received from Chair Padgett an overview of last week's Senate Orientation on Graduate Education. It was noted that UC produces Ph.D.s at a low rate compared with the national average. Within UC, UCSC produces considerably fewer Ph.D.s per faculty member than other UC campuses.

Chair Padgett apprised the group of the recent combined meeting of the Chancellor's Cabinet with the Senate Executive Committee (Cab-SEC). These meetings are expected to occur quarterly. There was discussion regarding annual reports of certain Senate committees that are predicted to be pulled from the consent calendar for discussion on the floor at the November 17 Senate Meeting, including those from the Committee on Academic Personnel, the Committee on Affirmative Action and Diversity, the Committee on Faculty Welfare, and the Committee on Planning and Budget.

Chair Padgett gave the Committee an update on the most recent UCEP meeting. UC Provost Rory Hume attended the meeting to discuss the possible new standing committee for undergraduate education. Various UC deans of undergraduate education gave feedback regarding the proposed configuration of the new committee and its charge. UCEP wants the

committee to be smaller than is being proposed in order to better focus on the academic vision for undergraduate education. There was an update on the status of UCOPE's proposal to fund a lower enrollment cap on Entry-Level Writing Requirement (ELWR) courses. The proposal has been returned to UCOPE asking whether only the ELWR courses need a cap versus all writing courses. UCOPE was asked to give evidence that the proposed reduced size would make the desired difference. UCEP discussed the UCAP report on the current inadequacy of professorial salary scales which are not keeping up with comparison institutions. It appears that some campuses are taking steps that depart systematically from the salary scale in order to redress the problem, and that the situation differs considerably per campus. These measures are funded largely by holding open faculty FTE positions, and this will likely worsen faculty to student ratios by representing a larger budgeted FTE figure than is actually employed.

The Committee was reminded of the November 17 Senate Meeting at which CEP will have legislation up for vote (10.2.2.3 on transfer credit for topical courses), will give an oral report on general education reform, and will present the 2005-06 annual report.

A member of the Committee was asked to participate in a meeting called by VPDUE Ladusaw regarding a subscription to TurnItIn.Com.

CEP was given a handout to consider with data reported by Institutional Research on the numbers of primary courses currently offered versus the number of *students enrolled*. The data appear to show that, while the number of courses offered has kept up with enrollment at the graduate level, it has lagged far behind enrollment at the undergraduate level. The perspective was given that courses associated with new grad programs are likely not to fill initially. Since a higher percentage of faculty FTE positions are now filled across campus and since undergrad enrollments are up, CEP asks why are the courses for undergraduates not seeming to increase accordingly? It was noted that with the recent increase in the pace of new hires and the practice of giving teaching relief to new faculty, we might expect to see a greater lag between enrollments and numbers of courses taught by Senate faculty.

II. Minutes. The minutes for October 25 were accepted as amended.

III. Preparation for the November 17 Senate Meeting.

The Committee discussed the draft oral report on general education reform for the November 17 Senate Meeting. The goal of the presentation is to make people aware of the current GE situation at UCSC, and associated issues.

The group discussed what to do next regarding GE reform. The Committee would like to engage faculty to discuss what may be working with the current system and to involve them in the process of GE reform. The idea of holding focus groups for the faculty was discussed, as was attending department and/or department chair meetings.

IV. External review discussions.

Latin American and Latino Studies: The Committee received an update on the 3rd week enrollment figures for LALS which jumped from approximately 40 degrees awarded per year to 65. A draft letter was reviewed in response to their external review. Feedback was given to the letter which will be revised and sent.

History of Arts and Visual Culture: A draft question was reviewed for addition to their charge. A revision will be circulated via email for comment.

Community Studies: A draft letter asking two questions was considered and is now ready for sending.

Following the completion of external review responses for this year, CEP plans to write a letter to the Administration with recommendations for the future, hopefully in collaboration with the other two Senate committees who are involved in these reviews.

V. Writing-intensive topics.

The Committee considered the proposal submitted by the Department of Earth and Planetary Sciences to add the writing-intensive designation to courses EART 188A-B. This 10 unit sequence also has Eart 109 as a prerequisite. The writing work stretches across the three courses, which are currently taught by the same individual. CEP would like to know if students have samples of writing in the discipline available for their consideration during these courses. The request is anticipated to be approved, pending the outcome to this question. Chair Padgett will write to the department to pose the question.

VI. Retention...what next?

The topic was carried forward due to the lack of time.

Attest,

Jaye Padgett, Chair
Committee on Educational Policy