

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
May 23, 2007
12:30-2 p.m., Kerr Hall RM 307

Present: Heather Bullock, Joel Ferguson (Provost rep), Russ Flegal, David Helmbold, Pamela Hunt-Carter (Registrar, ex officio), Anatole Leikin, Flori Lima (SUA Rep), Roxanne Monnet (ASO staff), Loisa Nygaard, Jaye Padgett (Chair), George Zhang (SUA Rep).

Absent: Sarah-Hope Parmeter (NSTF rep).

Guests: Bill Ladusaw (VPDUE), Barbara Love (Articulation Officer), Michael McCawley (Associate Director, Admissions).

I. Announcements and Updates.

At a recent Academic Advisory Committee (AAC) meeting, the group discussed a draft charge for a steering committee on retention. CEP will be given the opportunity to provide input to the revised draft resulting from these AAC discussions before a response goes to the Senate Executive Committee (SEC).

Cab-SEC met this week. They received a summary from VPDUE Ladusaw regarding work with departments and colleges to find space in classes for the 300+ extra entering frosh. Faculty salaries were discussed. It seems that progress is being made at systemwide and that an increase of roughly ~25 percent will be coming to faculty over the next four years. The range will be larger for professors from the rank of assistant through the early steps of full professor. Increases may start as early as July 1 of this year. University Extension's annual deficit of ~\$3-4M was discussed. It is currently unknown where the funds will be taken from to cover the deficit. Acting VPD for University Extension Carl Walsh summarized the restructuring currently underway and how it is envisioned that this will improve the funding situation for Unex. The issues regarding cost for capital improvements with current building projects on campus was discussed. UCSC is unable to keep up with the 12 percent annual increase in cost due to inflation. UCSC may choose to borrow from itself for the next 10-15 years to liberate the funds needed to complete the 3 currently pending projects.

CEP received a request to allow a language proficiency exam to satisfy the IH requirement. The Committee was reminded that for satisfaction of a GE, one needs to earn academic credit to which the GE would be attached. Although a proficiency exam may allow students to place out of some language classes and into the higher level classes, CEP does not support these exams as satisfactory for the IH requirement.

Regarding SCR 10.2.2.1.d. composition courses, CEP voted to allow students to take advantage of their pre-enrollment period while satisfying the C2 either during their sixth quarter or over the summer. In accordance with the Regulation, if those students have not satisfied their C2 requirement by the end of summer, they will be backed out of their classes prior to the start of their seventh quarter. Since it was always CEP's intent that students be able to use the summer term to satisfy this requirement before the start of their 7th quarter, the Committee views this as a matter of clarification and not a change, and will discuss this clarification in its annual report. CEP re-enforced that EAP students should complete their C2 before going abroad in their Junior year.

Community colleges are having difficulty interpreting the C1, C2 requirements. The courses at community college that satisfy C2 have a prerequisite of ENGL 1A. The Core Course should fulfill that prerequisite, but community colleges do not recognize the course as being comparable, in part because it is not taught in an English or writing department. They are looking for a course like WRIT 2, which satisfies C2. An additional complication is the fact that WRIT 1, which satisfied the C requirement, was articulated to ENGL 1A. It is unclear that students are not expected to take WRIT 1 and WRIT 2. Articulation Officer Love sent an email to all of the community colleges to clarify the current requirements.

It was announced that Russ Flegal has received the Chancellor's Achievement Award for Diversity and that Heather Bullock has accepted the position of Director for the Center for Justice, Tolerance, and Community.

II. Minutes. Minutes from May 2 accepted as amended.

III. UCEP topics: Streamlining UC Majors.

Community college students wanting to transfer to UC would benefit from more clarity with regard to which courses will count toward which GE or major requirements at the UCs. To improve clarity for prospective transfer students and, hopefully, to increase our transfer numbers, UCEP developed a policy around standardized articulation systemwide. The review process is occurring by discipline. This policy now exists as an Academic Senate Regulation.

UCSC has been asked to determine which Senate committee will work with systemwide regarding the articulation efforts to streamline. Although most work occurs between our Articulation Officer and departments, a Senate committee needs to be designated for the Articulation Officer to turn to when necessary to further the review process. CEP agrees to be this committee for UCSC. As the committee that reviews undergraduate curriculum, they see themselves as the most logical Senate committee to take on this assignment.

One of the disciplines under review this year is chemistry. It was noted that the document under review is intended for advising purposes. One member asked about the reference to "highly selective" in the proposal. That reference relates to the higher GPA requirements for entrance into some chemistry major programs in the UC system. Students will continue to need to use ACCESS to find course equivalences.

A gap analysis document is being created which will show where certain campuses are not accepting courses accepted by the majority of UC campuses for like degree tracks. The document is being developed and will go to departments for comment on why they are not counting a course that most other UCs do count toward like degrees. In some cases we will be responding that the academic credits associated with particular courses are insufficient for our requirements, given our accelerated quarter system (5 credits for most courses, versus 4 at other campuses). UCOP will facilitate getting documentation to the campuses for courses to be considered by the individual campuses.

Eventually all disciplinary areas will be reviewed in this way.

As these areas are approved, they are posted at <http://www.uctransfer.org> toward the right under "UC transfer paths." Psychology, biology, chemistry, and history are already posted.

UC hopes that by the campuses working together to create these paths, UC will not be forced by to have common requirement systemwide.

IV. Honors.

The Honors subcommittee apprised CEP of recent discussions.

Regarding college honors, the council of provosts indicated that they would like to celebrate the differences among colleges rather than having one uniform way of giving honors across the colleges. Most colleges give honors based on GPA. For these colleges, service awards and college distinctions are not called honors—they are separate awards. Narrative evaluations still play a role in honors decisions for some colleges. Breadth is also an element considered for some college honors.

It was noted that the following honors already appear on transcripts: college, department, thesis/comprehensive honors. The Registrar indicated that changes to transcripts as significant as creation of University honors with Latin names should wait until AIS version 2 is in place.

After discussion, CEP was more in support of there being both University honors (with Latin names) and college honors, as long as the college honors were based on different things than University honors and did not also use the Latin names.

Rather than enforce requirements around giving honors, CEP would like to provide departments and colleges with guidelines and an annual letter to remind them of these.

The honors subcommittee will prepare a revised proposal for consideration at a future meeting.

V. FTE transfer discussion.

CEP discussed and supported the request to transfer one FTE from the Language Program to the History Department.

However, the Committee expressed concern about the impact on the Language Program that may be caused by the proposed transfer of FTE to History. It was noted that this FTE will be replaced in the Language Program and that two more are being added. Certainly the required courses can be covered but the Committee wonders whether leadership issues may occur due to a shortfall in the number of Senate faculty.

CEP considered whether to put approval of any new French and Francophone individual majors on hold until a proposal for a new major in this area is approved.

Chair Padgett will draft a response to be circulated via email.

So attests,

Jaye Padgett, Chair
Committee of Educational Policy