

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
May 9, 2007
12:30-2 p.m., Kerr Hall RM 307

Present: Heather Bullock, Russ Flegal, David Helmbold, Anatole Leikin, Flori Lima (SUA Rep), Roxanne Monnet (ASO staff), Loisa Nygaard, Jaye Padgett (Chair), Sarah-Hope Parmeter (NSTF rep). George Zhang (SUA Rep).

Absent: Joel Ferguson, Pamela Hunt-Carter (Registrar, *ex officio*).

Guests: Margie Claxton, Bill Ladusaw (VPDUE), Michael McCawley (Associate Director, Admissions), Stacey Sketo-Rosener.

I. Announcements.

CEP members met with the external review committee of the Writing Program last Wednesday afternoon. CEP expressed an interest in their looking at how well integrated and coordinated the C1 and C2 requirements are. CEP discussed with them the current thinking regarding writing and disciplinary communication.

Associate Director of Admissions McCawley reported that Student Intent to Register (SIR) responses are significantly higher than was projected for fall 2007. UCSC was aiming for ~3400 admits, based on past take rates. Last year's take rate was 17 percent. This year it is 20.5 percent. It was noted that this represents a very significant increase for one year. By the May 1 deadline 4225 SIRs were in, ~400-500 more than anticipated. VPDUE Ladusaw is working with colleges and departments to get more courses and seats available for entering students. Housing is working for solutions in order to meet the two-year guarantee to entering frosh. Diversity representation is up for this group of entering students. The Committee on Admissions and Financial Aid (CAFA) will consider where the increase is likely to have come from. Among the new admissions efforts for this year were receptions held in Concord, Sacramento, Los Angeles, and Costa Mesa. It is not currently known to what extent these efforts affected the take rate. The VPDUE will let programs and departments know the size of the frosh audience they can expect.

Chair Padgett met with the Committee on Planning and Budget (CPB) last week to discuss writing and disciplinary communication, and the proposed changes to CEP's charge in the area of University Extension. CPB supports both plans. Further discussion of these topics is below in sections III and VI.

II. Minutes. The minutes from April 18 were accepted as amended.

III. Senate Meeting Report.

The group reviewed a brief draft report intended to update the Senate on progress toward review of the writing-intensive (W) requirement. Suggestions for text modification were given. CEP supports the report for submission for the May 30 Senate Meeting.

IV. UNEX legislation.

CEP discussed the proposed modifications to SCB 13.17.6, CEP's charge in the area of University Extension. The first and last sentences are retained with minor edits. All aspects proposed for removal are either reflected elsewhere in CEP's charge or in the charges of CPB and the Graduate Council (GC). The Committee supports the changes and voted in favor of submission of the proposal for the May 30 Senate Meeting.

V. GSI proposal feedback.

The topic was carried forward due to lack of time.

VI. Consult with CPB Chair Susan Gillman.

The meeting attendees introduced themselves to guest Susan Gillman, Chair of CPB.

CEP asked for input on how to fund the points mentioned in their report to the Senate from winter 2007. The Committee expressed their concerns regarding how to accurately determine the costs associated with elements of support intended to improve the situation with the W requirement, primarily lack of seats. It was underscored that permanent funding is needed in order to prevent this problem from resurfacing cyclically.

In an effort to quickly remedy the W requirement capacity crisis to some extent, CEP will target certain departments to participate in a pilot program to improve their offerings, particularly larger departments not currently meeting the need for a significant portion of their majors. The Committee is looking for this requirement to have campuswide support for better integration in the major curriculum. CEP believes that departments should take intellectual responsibility for what they want for their majors, whether they sponsor or teach the relevant courses or not. CEP continues to seek input from the Writing Program regarding steps toward solving the issues in conjunction with the departments.

Chair Gillman encouraged CEP to progress with their work on making connections between the needs of W and the needs/goals for the Language Program, the Writing Program, and the campus goal to grow graduate programs. She asked whether the VPDUE has possible funding sources for the needs described in CEP's report (peer writing, new hires with expertise in writing in the physical sciences and engineering, increased TA support, etc.) She also asked the VPDUE whether there were existing opportunities to use the allocations to Writing and Languages to also assist with mitigation of the W requirement capacity issue. VPDUE Ladusaw responded that he has been looking for Senate guidance toward how best to allocate the flexible funds under his control but that the allocation to the Writing Program is not adequate for anything more than their current responsibilities.

CEP recognized the need to move the thinking of the faculty beyond the "unfunded mandate" attitude which seems to create a block toward progress on the topic. A subcommittee of CEP plans to go to departments to ask what is best for their majors, what they are doing toward that goal, and how it is working. A letter asking these questions will be sent to all departments. The Committee asked for CPB's assistance in getting accurate numbers associated with the funding

requests that may be proposed. Chair Gillman invited CEP to run questions by her/CPB who will do what they can to get accurate statistics.

Chair Gillman explained that nearly all permanent UC funding is connected to faculty FTE. This necessitates keeping open some FTE positions in order to fund other needs, and at the same time contributes to the discontent that exists at the state level over UC's asking for more faculty FTE when there are many unfilled positions on the books. Chair Gillman shared that CPEVC Kliger is working toward ways to think outside the FTE box.

Gillman recommended that CEP work with CPB and possibly with GC to develop a collaborative proposal for the support needs of the W requirement. It was speculated that something akin to a certification (non-degree) may appeal to graduate students and departments, and aid in filling the teaching assistant positions needed to support the W requirement. This is envisioned as a way to keep graduate students connected with the needs of the undergraduates while UCSC is directing a higher percentage of resources toward growth of graduate programs.

Chair Gillman will bring CEP's questions and ideas back to CPB for further consideration. She and CEP expressed appreciation for the efforts made so far this year. Both expressed an interest in continued close collaboration between the Committees.

Attest,

Jaye Padgett, Chair
Committee of Educational Policy