

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
April 18, 2007
12:30-2 p.m., Kerr Hall RM 307

Present: Heather Bullock, Joel Ferguson (Provost rep), Russ Flegal, David Helmbold, Pamela Hunt-Carter (Registrar, ex officio), Roxanne Monnet (ASO staff), Loisa Nygaard, Jaye Padgett (Chair), Sarah-Hope Parmeter (NSTF rep), George Zhang (SUA Rep).

Absent: Anatole Leikin, Flori Lima (SUA Rep), Sarah-Hope Parmeter (NSTF Rep).

Guests: Margie Claxton (Associate Registrar), Bill Ladusaw (VPDUE), Stacey Sketo-Rosener (Academic Preceptor).

I. Announcements.

Chair Padgett announced that, based on member feedback, the Sociology capstone idea was approved along with their other catalog copy requests. An announcement was sent to the department.

A Career Fair is planned for next Tuesday.

Robert Post will speak on academic freedom on May 14, at 7 p.m., in the Music Recital Hall.

Campus Provost/Executive Vice Chancellor David Kliger is organizing a group to oversee the implementation of the Strategic Plan which will have members from administration and Senate committee representation. It was noted that 2 or 3 divisions plan to submit revised strategic plans and that the Senate has not seen a final plan for input.

The Committee on Affirmative Action and Diversity's (CAAD) climate report summary is expected to appear in the next Senate Meeting Call.

Professor Sandra Faber visited the Senate Executive Committee (SEC) to discuss the pandemic planning committee. What is needed to plan properly is quite extensive. It is believed that a directive from above will be necessary for a plan to come to fruition. SEC will discuss the possibility of a directive with a near-term deadline with Chancellor Blumenthal. SEC and the Pandemic Planning Committee feel that UCSC is not prepared for major emergencies.

CEP members will meet on May 2 with the Writing Program external review committee.

Member Bullock attended the BOARS lunch on behalf of CEP. The primary topic of discussion was the possibility of dropping the requirement of two SAT subject tests from UC eligibility. UC is unique in requiring subject tests. It is believed that these tests are barriers to some students who would otherwise be UC eligible but do not take the tests for whatever reasons. The BOARS representatives in attendance believe that to remove the requirement would not reduce the quality of admittees but that it would result in a larger, more diverse body of people to draw from for admit offers. It was noted that we will still have our admissions criteria. Their evidence suggests that one's GPA and primary SAT scores better predict who will succeed in UC than those

who score well on these two SAT subject tests. The change may offer entitlement to review for the top California scholars (per the state master education plan) but is not a guarantee of admission.

CEP members will be contacted via email regarding the formation of a few new subcommittees in the areas of honors, disciplinary communication/writing-intensive requirement, academic integrity, and course articulation. Members were asked to self nominate for 1-2 subcommittees. Representatives and guests were invited to contact the CEP Chair if they were interested in participating on any of the subcommittees.

II. Minutes. No minutes were confirmed at this meeting.

III. Catalog topics.

Computer Sciences: The Committee considered the catalog copy request for Computer Sciences and approved it with the exception of the topic of honors which will be considered comprehensively for the School of Engineering. Chair Padgett will email questions to the SOE departments regarding honors.

Biology: The question was raised as to why Anthropology courses were being removed from the biology majors. No explanation appeared in the document. Inquiries will be made to learn more about the reason for this change. Pending a satisfactory answer to this inquiry, their catalog copy is approved.

IV. Academic Integrity.

CEP discussed points for the charge for the subcommittee on Academic Integrity. Member Flegal will chair this subcommittee. The points listed by the group are as follows:

Charge for AI Subcommittee:

1. Draft report/assessment to Senate.
2. Consider an honor code.
3. Consider turnitin.com.
4. Add to policy re-add students who cheat and drop for instructor to add "F".
5. Educate faculty (better web site).
6. Educate transfer students.
7. Consistency.
8. Membership of Tribunal.

The Committee was reminded of last year's CEP decision that a student could be re-added to a course they dropped in order to receive an F as an academic sanction.

It was noted that the provosts have added policies and procedures regarding what is to happen when a student fails to meet with the relevant instructor(s) and that the most recent CEP policy does not include a policy statement on this point.

The importance of clarity in CEP's policy was stressed, particularly as relates to who makes the determination which is made by the instructor, and that the provost has no say as far as what academic sanctions are assessed.

The question was raised as to whether or not a student representative may be interested in participating in the tribunal stage. It is thought that there would be student interest and noted that at a number of institutions the honor code is developed and enforced by students.

V. C2 issues.

History was provided to the group regarding the change in the Composition (C) requirement that lead to C1 and C2.

Until two years ago students most often satisfied their one C requirement after their core course by taking Writing 1. The C requirement was split two years ago into C1 and C2. C1 is usually satisfied through the core course or, before admission, by scoring sufficiently high on the Analytical Writing Placement Exam or English AP exam, or by passing a transferable composition class. C2 is usually satisfied through a different section of the core course designed for this requirement or by taking Writing 2. Most students satisfy C1 by the end of their first quarter and C2 by the end of the first year. Students have 4 quarters to satisfy the Entry Level Writing Requirement (ELWR). Those who need the full amount of allotted time to pass ELWR will need to take C2 (Writing 2) during winter or spring of their second year.

The Senate Regulations indicate the desire for students to complete both C requirements during their first year and mandate that C2 be satisfied before students enroll for their 7th quarter at UCSC.

The group discussed the pros and cons of enforcing C2 satisfaction during spring of the second year by not allowing students to enroll for fall during their priority enrollment period versus waiting until the end of the summer to enforce C2 completion. Once enrolled, backing students out of classes may cause other serious problems, such as related to financial aid. However, due to the shortage of course options by the end of the summer, these students may not be able to enroll in what they need at the end of summer.

Members were reminded that CEP always intended for students to be able to use the summer after their 6th quarter to satisfy the C2 requirement.

Discussion on this topic will continue at the next meeting.

VI. Honors Topics.

The honors topic was carried forward due to lack of time.

VII. GSI proposal feedback.

The GSI topic was carried forward due to lack of time.

Attest,

Jaye Padgett, Chair
Committee of Educational Policy