

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
June 13, 2007
12:30-2 p.m., Kerr Hall RM 307

Present: Heather Bullock, Pamela Hunt-Carter (Registrar, ex officio), Anatole Leikin, Roxanne Monnet (ASO staff), Loisa Nygaard, Jaye Padgett (Chair), Sarah-Hope Parmeter (NSTF Rep), George Zhang (SUA Rep).

Absent: Joel Ferguson (Provost Rep), Russ Flegal, David Helmbold, Flori Lima (SUA Rep).

Guests: Margie Claxton (Associate Registrar), Bill Ladusaw (VPDUE), Barbara Love (Articulation Officer), Stacey Sketo-Rosener (Academic Preceptor).

I. Announcements and updates.

Chair Padgett gave the Committee an update from the recent UCEP meeting. Whether to ban receipt of research funds from the tobacco industry was discussed. In a recent vote the Assembly voted against any prohibition on accepting tobacco funding. The decision will be made by the UC Regents. UCEP discussed feedback received to the proposed changes to the Graduate Student Instructor policies. Several aspects of the proposal will be dropped due to negative feedback. UCEP continues to advocate that the distinction between lower-division and upper-division teaching be dropped. UCEP members feel strongly about the importance of mentorship and want the new policies to reflect its importance. GSIs will continue to be allowed to serve as instructors of record. The proposal to remove language from the APM that off-scale faculty salaries are an exception was discussed and endorsed.

UCEP reviewed the proposed resolution of the Intersegmental Committee of Academic Senates for the "Proper Use of the California High School Exit Exam" (CAHSEE). UCEP endorsed the resolution, which recommended (among other things) against the use of CAHSEE as the sole or major determinant of high school graduation. UCEP members felt that there were enough questions about CAHSEE's value and impact to call its use into question.

Chair Padgett reported that the strategic plan implementation committee had its first meeting. They will meet again in early July to discuss enrollment management. The campus administration is eager to move current conversations beyond the review stage. They want the strategic planning committee to focus on implementation and determine what needs to go to the Senate for input. In the fall Senate committees will have a chance to shape the implementation. CEP wonders how resource related concerns (faculty-to-student ratios, TA-to-student ratios) will figure into the planning.

CEP discussed courses taken via concurrent enrollment and impact on student GPA. Presently one five-credit course following the student's last course of regular enrollment at UCSC may count toward the GPA without petition to CEP. The group discussed how it could work for a student to select their one five-credit course at any point of attendance at UCSC which would

allow them to improve their GPA during the summer, for example, as may be beneficial for students on academic probation. Students could be required to make the decision that the course will be the one to count for them at the time of enrollment. Even if the grade results in an F for that course, the student would have been made aware that the grade will appear on their transcript (and affect their GPA). Consideration of concurrent enrollment taken at other UCs would be through the CEP petition process, as would consideration of requests for more than five-credits of concurrent enrollment toward graduation and/or GPA.

CEP discussed requests to modify approved individual majors and decided that the chair of the student's committee may approve two course substitutions to the list of courses pre-approved by CEP, beyond that the request must come to CEP. It was noted that if students provide a good list of optional courses in their initial petition for an individual major, the need for formal substitution requests should be low. Changes in committee chair, members, or degree title should come to CEP. Requests to decrease the number of courses required for the individual major should come to CEP.

The Committee gave its support to the academic integrity subcommittee report on action items to pass on to the 2007-08 CEP.

II. Minutes. The minutes from June 6 were accepted as amended.

III. Conditions for Growth.

Chair Padgett shared graphs with the Committee regarding enrollments in courses. It was noted that the 2004-05 dips most likely reflect budget cuts that occurred across the board. The only real area of growth in percentage of classes offered was in those that enrolled greater than 120 students. Members agreed that these charts should be included in the response to the conditions for growth and the strategic academic plan. It was also noted that these charts have not been normalized to the number of new faculty coming in and lacks a connection to resource changes such as graduate program size, both in terms of numbers of students and programs.

A draft response for Committee feedback will be circulated via email this week.

IV. Strategic Academic Plan.

CEP briefly discussed the current version of the strategic academic plan. It was noted that the plan relates mainly to permanent allocation of faculty FTEs and that the document does not address other resources or temporary allocations. Concern was expressed regarding how to determine which professional schools would enhance opportunities for undergraduates more than draw away from their experience due to resource shifts. A draft response for Committee feedback will be circulated via email this week.

V. GE articulation update.

The Committee considered the recommended directions of the subcommittee on general education articulation and gave their concurrence.

VI. Early Enrollment – Bridge Program.

CEP discussed the request received from the EOP Bridge Program to enroll their students before the other summer orientations. In light of their being unable to participate at the time of the other orientations, CEP gave one-time approval for summer 2007 after which CEP wants the Bridge Program to return to having their orientations at the same time as the other campus orientations so that these students may benefit fully from access to other units represented at the orientations.

The second request in their proposal was to allow Bridge Program participants to participate in early enrollment throughout the year, as is the case for Regents Scholars. CEP gave on-going support for priority enrollment participation by Bridge Program students.

So attests,

Jaye Padgett, Chair
Committee of Educational Policy