

**COMMITTEE ON EDUCATIONAL POLICY  
RETREAT MINUTES**

**SEPTEMBER 28, 2005  
UNIVERSITY CENTER, SENTINEL ROOM  
NOON-3 P.M.**

Present: Heather Bullock, Richard Hughey (Chair), Pamela Hunt-Carter (Registrar, ex-officio), Tracy Larrabee, Anatole Leikin, Jaye Padgett, Sarah-Hope Parmeter (Non-senate teaching faculty rep), Pedro Castillo (Provosts Rep), Roxanne Monnet (ASO staff).

Absent: SUA rep, John Tamkun.

Guests: Cher Bergeon (Preceptor Rep), Margie Claxton (Academic Editor, Registrar's Office), Rob Coe (CAFA Chair), Vilashini Coopan (Senate Scholar), Paul Koch (CPB Chair), Bill Ladusaw (VP/Dean Undergraduate Education), Barbara Love (Articulation Officer, Admissions), Michael McCawley (Associate Director, Admissions).

**I. Introductions and a brief summary of the charge.**

**II. Announcements and updates.**

**Science and Math Initiative.** The Science and Math Initiative, now called CalTeach, is attempting to quickly increase the available pool of science and math teachers in California. PB Sciences Dean Steve Thorsett has been appointed to manage UCSC's CalTeach program. UCSC has requested funding for beginning a CalTeach program on campus during the current academic year. Following a directive from UCOP, UCSC mailed a letter about CalTeach to all incoming students from Governor Schwarzenegger and the UC President Dynes. Members indicated the need for Education Department involvement. Thorsett will provide a memo to CEP regarding what he believes can be accomplished in the current year. The Educational Partnership Center is working on an initiative to get post BA/BS students enrolled in a credential program regionally.

**Literature concentrations.** At the request of VPAA Galloway, CEP withdrew the concentrations in (1) Critical Theory and (2) Literature and Film from the 2005-06 on-line catalog pending an agreement on resource implications, or lack thereof, between department and division. The Literature Department has been advised to work with their divisional dean to clarify these issues.

**Quantitative course (Q) review.** The CEP Chair and Q subcommittee met with the Department Chairs of Astronomy and Astrophysics, Earth Sciences, and Ocean Sciences, and with Senate Chair Faye Crosby and VPDUE Ladusaw to discuss the quantitative course review for these departments. The discussion went very well. CEP's goals with the "Q" were reviewed to demonstrate that they were within the scope of UCSC Senate Division bylaws and regulations. Agreement was reached that Q courses must both teach and evaluate the development of mathematical skill. A document will be developed as follow-up to the meeting.

### **III. Presentation regarding Retention.**

The Committee received an extensive tutorial and presentation on the issues of student retention and graduate rates by VPDUE Ladusaw. This discussion laid the framework for the Committee's task of reporting to the Senate on this issue.

The percentage of a student cohort to graduate by the start of the 7<sup>th</sup> year, termed the 6-year graduation rate, is a standard national measure of educational effectiveness. UCSC's 6-year graduation rate for the 1997 cohort is 65.4%, lower than expected given the characteristics of our incoming students.

UCSC's 4-year graduation rate (42.2%) is quite good. Most students retained at UCSC through year 4 graduate within another 1-2 more years.

UCSC has 1- and 2-year retention rates (84.7% and 73.7%, 1997 cohort) that are low for UC; improving early retention may have the largest potential impact on the 6-year graduation rate.

There are significant differences in retention between the divisions, both for retention within the Division and retention at UCSC. This may suggest the need for targeted disciplinary programs to improve retention. Future work will include an analysis by major.

High achieving students are not be retained at the expected rates, significantly contributing to the low 2-year retention rate.

### **IV. CEP issues for 2005-06:**

The Committee reviewed the list of items currently known to be on CEPs plate for 2005-06, including Quantitative Courses, freshman honors, the Writing Intensive requirement, periodic review of general education, graduate student instructors, issues from the Humanities Division, development of program objectives, languages, closed week, and web and remote instruction.

On a request by Dean Lease and VPDUE Ladusaw to program chairs, CEP, and others, for information concerning the place of languages in undergraduate education, the Committee agreed that its proper function was to review the data and report being developed by Dean Lease and VPDUE Ladusaw.

Attest:

Richard Hughey, Chair  
Committee on Educational Policy