

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES**

**April 5, 2006
12:15-1:45, KERR HALL RM 307**

Present: Heather Bullock, Pedro Castillo (Provosts Rep), Tim Fitzmaurice (Non-senate teaching faculty rep), Jorge Hankamer, Richard Hughey (Chair), Pamela Hunt-Carter (Registrar, ex-officio), Anatole Leikin, Roxanne Monnet (ASO staff), John Tamkun.

Guests: Cher Bergeon (Preceptor Rep), Margie Claxton (Academic Editor), Bill Ladusaw (VPDUE), Michael McCawley (Associate Director, Admissions).

Absent: Floyd Amuchie (SUA representative), Tracy Larrabee.

I. Executive session.

The Committee considered a list of standing guests for spring 2006. All were extended through spring 2006 (Academic Editor, Articulation Officer, Associate Director of Admissions, Preceptor Representative, VPDUE, and recent member Professor Jaye Padgett).

II. Announcements.

Standing guests were re-invited for spring 2006.

A Forum on Tent University is scheduled to occur this afternoon at 4 p.m. at Porter Fireside Lounge.

Faculty are encouraged to attend the Teach In scheduled for Monday, April 24.

Also on April 24, the Committee on Teaching will hold two meetings regarding student evaluations of instructor performance. CEP Chair Hughey will attend the morning meeting on behalf of the Committee. All Senators are invited to the afternoon session scheduled for 1:30-3 p.m. in Bay Tree Room D.

The Committee on Preparatory Education has sent a draft report regarding classes for students who do not pass ELWR their first quarter for CEP feedback, and reduced class size for the same audience. It will be on an upcoming future agenda.

III. Minutes. The March 22 minutes were accepted as amended.

IV. Program statement reviews.

Applied Math and Statistics. The AMS program has submitted course approval forms for a new calculus series titled *Contemporary Calculus* (AMS 15/15L and 16/16L). The courses are

proposed for the minor in statistics only. It is noted that since these courses are not allowed as prerequisites for the Physics series at this time, they may not be required for students who must take Physics courses toward their major. AMS 15/15L and 16/16L will be added to the list of calculus courses from which students may not take multiple courses for credit. As far as courses that students may use to replace calculus courses in which they received a D or F, AMS 15 will be equivalent to Math 11A/Econ 11A/Engr 11A and Math 19A, and AMS 16 will be equivalent to Math 11B and Math 19B.

The committee agreed to request the programs offering calculus to articulate the specific objectives of each series, especially in the context of the other series.

Computer Engineering. Professor Tamkun served as Chair Pro Tem on this item. CEP considered the proposed change to the minor in Computer Technology, in particular the request for an exception to the 25 credit upper-division limit, made necessary by a planned change of the CMPE150 requirement to a CMPE80N requirement. The request noted the importance of breadth in the minor and that the significant lower-division requirements (36 units) provide substantial depth in the discipline. The program also requested that EE70/L, which has 5 prerequisites, be treated as an upper-division course for the purposes of the minor, as in the Computer Engineering minor. CEP approved the request.

Dual Degree Program. The School of Engineering (SOE) has requested the elimination of the dual degree program that tracks UCSC students into UC Berkeley. Since this particular disestablishment request has resource implications, CEP will consult with the Committee on Planning and Budget. At the time of this program's creation, there was an overall redirection of students from one campus to another and a number of UCB destined students were redirected to UCSC. For a period of time after the redirection program ended, the dual-degree program was seen as a way to grow the SOE population. CEP agrees that UCSC is past the need for this program and supports the request that it be disestablished, from a curricular standpoint.

Feminist Studies. The Committee had an informal discussion of the proposed curricular changes, pending divisional comment. It was noted that proposed new concentration number 3 appears to be built around one faculty member, causing concerns about the ability to cover such things as needed senior seminars. The Committee also questioned whether the department is offering sufficient upper-division coursework for this concentration. As the proposal is essentially launching new concentrations and disestablishing all existing concentrations, CEP would like to see statements from supporting programs that they will welcome the Feminist Studies students. The program will be requested to rephrase an indication that 80s series courses are included based on instructor rather than content. Finally, clarification of wording regarding the requested changes for the 1A/1B will be sought. Informal feedback will be provided to the department and division.

Theater Arts. The Committee questions whether further articulation of the department's goals for their students would aid in clarifying what set of courses to require of their majors. Chair Hughey will write to the department for an update on faculty discussions and objectives for the major, with a request that they describe how the objectives are realized in the proposed degree changes.

V. Draft report to the Senate on retention.

The Committee gave feedback to an expanded draft report written in response to the May 2005 Senate Resolution on undergraduate retention. During the coming week VPDUE Ladusaw will provide text for inclusion, Director of Institutional Research Fernald will review the draft report to give statistical feedback, and Committee feedback will be incorporated.

The draft report will go to the Committee on Admissions and Financial Aid and to the Committee on Planning and Budget by April 14, for a response to CEP by April 28.

VI. Graduate Instructor topics.

Carried forward to a future agenda.

VII. Writing Program External Review draft charge.

Carried forward to a future agenda.

VIII. Clarification regarding timing of C1/C2 courses.

CEP clarified that attendance in summer session will not reduce the number of quarters by which students must complete the C2. Additionally, a student currently enrolled in a C2 course may advance enroll for their 7th quarter pending a passing grade for the C2 course. Enrollments may be administratively dropped and/or blocked for failure to satisfy C2 prior to the start of the 7th quarter.

Attest,

Richard Hughey, Chair
Committee on Educational Policy