CALL for UCSC Disciplinary Communication Educational Improvement Grants

The Vice Provost and Dean of Undergraduate Education and the Academic Senate Committee on Educational Policy are pleased to announce the availability of funds to assist with instructional improvement initiatives for grants focused on Disciplinary Communication.

For 2016-17, we seek to fund about 10-20 projects for a total expense of up to $150,000. The program is expected to continue through 2017-18, possibly longer depending on the rate of use.

DC Grant Proposal deadline:  
Friday, March 18, 2016 at 5 p.m. send via email to Susanna Wrangell (swrangel@ucsc.edu)

Funding available:  
July 1, 2016

Report required:  
July 1, 2017

Purpose:
The purpose of Disciplinary Communication Grants (DCG) is to enhance writing proficiency and accomplishment within majors by promoting innovation and assessment of new approaches to DC education.

Example projects:
- Undertake a formal analysis of the existing DC offering to inform plans for the future
- Facilitate collaborations with the writing program
- Launch a writing tutoring program
- Create an online or technology-assisted course
- Develop a new course or DC pathway in the major
- Support graduate students assisting underprepared or ESL students

Decision Making:
The Senate Committee on Educational Policy (CEP) will recommend to the Vice Provost and Dean of Undergraduate Education that proposals receive funding based on the purpose listed above and the department’s justification for the request. Proposals that are submitted after the due date will be considered as long as funds are available. An application form is attached.
Proposals must be approved by the department or program chair and Dean. They are due in the Academic Senate Office by Friday, March 18, 2016 at 5 p.m. submitted by email to swrangel@ucsc.edu.

1) Proposed title for Disciplinary Communication Grant (DCG)?

2) Department/Program:

3) Amount requested:

4) Number of students affected:

5) Overview of the program’s DC requirement:

6) What is proposed?

7) What problem will this proposal solve?

8) How does the DC fit within your program’s learning outcome goals?

9) Detailed budget: (you may attach additional spreadsheet)

10) Assessment plan. How will the effectiveness of this change be measured?
11) Sustainability. How will this innovation be continued without DCG funding?

Recommended by (or attach dated email approval):

_____________________________________  ______________  
Dept. Chair or Program Director                                  Date

_____________________________________  _______________
Dean       Date

Approved by CEP January 6, 2016.