

Framework for the Future - Developing the next campus LRDP

Within the University of California system, Long Range Development Plans (LRDPs) define a building program and a land-use map that serve as a comprehensive planning framework for capital construction, infrastructure, and land-use programs. LRDPs are designed to support the academic goals of individual campuses and to take into account projected statewide enrollment demand. To support this LRDP planning activity, a *Strategic Futures Committee* has been appointed to review the existing campus academic plans and reports, consult widely across campus, and recommend a trajectory for UC Santa Cruz for the next fifteen years.

Latest Updates

In order to keep the campus community informed of the long range development plan processes and the Strategic Futures Committee's progress, periodic updates will be posted to this website. The following are the most recent communications:

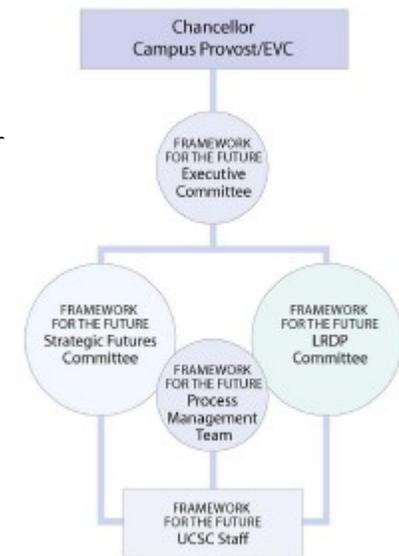
- [Strategic Futures Committee forwards its final report](#)  (June 25, 2004)
- [Invitation to the campus community for feedback on current draft report](#) (May 21, 2004)
- [Strategic Futures Committee forwards initial enrollment recommendation for 2020](#) (March 19, 2004)
 - Strategic Futures Committee [Interim Report](#) (April 2004)
- [Strategic Futures group defines four areas of work, suggests various enrollment 'scenarios'](#) (December 19, 2003)
- [Strategic Futures Committee planning UCSC's academic development](#) (November 14, 2003)

Campus Organization and Process

The *2005-2020 Framework for the Future* process commenced in fall 2003 with the appointment of a [Strategic Futures Committee](#) and a [Long Range Development Committee](#) engaged in parallel efforts. During an initial phase, the Strategic Futures Committee will examine key principles and programmatic possibilities related to academic, research, and campus community programs. The LRDP Committee will prepare working papers on a number of physical planning topics (e.g., land use and environment; housing and student life; transportation and circulation; and infrastructure and technology) and test the physical implications of alternative enrollment scenarios. Both committees will evaluate the physical implications of these principles, programmatic opportunities, and enrollment scenarios.

At a very broad conceptual level, the SFC will

- articulate the academic rationale and principles associated with growth;
- identify the factors (e.g., significant research growth, new professional schools, mix of on- and off-campus programs) that drive requirements for physical facilities and infrastructure;
- identify significant/emerging academic directions;
- quantify the future capital requirements in detail sufficient to enable the LRDP committee to define building masses and infrastructure requirements; and
- articulate the qualities of the built UC Santa Cruz campus that should be addressed in the LRDP.



A key deliverable for the SFC is an examination of the implications of potential academic and research program growth for total UC Santa Cruz enrollments in the year 2020—in particular, a FTE target for on-campus student enrollments during the traditional fall/winter/spring quarters. In order to analyze possible campus enrollment and academic program development trajectories over the next fifteen years, SFC has organized itself into four subcommittees:

- The first group is drafting a vision statement that will identify goals and principles to guide the campus' future academic and research development;
- The second is giving consideration to the implications of California's population demographics and the University's mandate to provide an education to all qualified high school graduates, to California's needs in graduate and professional education, and to the importance of graduate and professional education to the campus' intellectual vitality;
- The third is reviewing the campus' academic program aspirations and the facility/space requirements that would enable campus departments/academic divisions to achieve their goals; and

- The fourth is considering the land use planning implications of new academic and research opportunities.

The Committee met regularly, interacting with the LRDP Committee, and consulting as widely as possible to prepare a reasoned plan for the future.

