Evaluation Criteria for Academic Senate Committees Relevant to Assessment of Preliminary Proposals for Professional Schools

These criteria are partially derived from the UC Academic Council's 7/04 document on "Systemwide Professional School Planning: Recommended Guidelines and Model," and are designed to task different committees (CPB, GC, COR, CEP) with assessment of different aspects of pre-proposals for possible Professional Schools. Given the nature and brevity of the pre-proposals, it is anticipated that not all of the answers to these queries will be easily derived from the available documentation; however, it is likely that at least some of the major advantages and shortcomings associated with possible new Schools should be detectable. In some instances, informal consultation with experts in the field of the proposed school (internal or external to UCSC and UC) might be necessary, and such consultation is encouraged.

Academic Program-Oriented Queries

1) How does this school fit in with and augment the overall academic profile of the campus? How will existing programs be enhanced by the new school? (GC, CPB)

2) To what degree will the new School enhance the Research portfolio of the campus? (COR, GC)

3) What are the prospects for this program developing into a highly ranked program compatible with a research university of UC quality? (GC, COR)

4) Does the proposed School take advantage of opportunities that are unique to UCSC or its region? Would it be unusual or unique within the UC system? (GC, COR)

5) Is the academic rationale for additional facilities, space and FTE well-defined? (GC, CPB)

6) Is there a demonstrated need and demand among excellent students for the curriculum of the proposed school? (GC)

7) Does the proposed School have sufficient current UCSC faculty interest to ensure that the extensive full proposal preparation process would be completed? (GC, CPB)

8) Would the new School play a role in enhancing our undergraduate offerings/programmatic quality? (CEP)

FTE, Financial and Infrastructure Queries

1) Is the proposed size of the School appropriate for its goals and academic vision? (CPB, GC)

2) Is the proposed size of the School realistic for UCSC within the context of its anticipated future FTE allocations? (CPB)

3) Are the anticipated space needs for the School compatible with UCSC's ability to build and expand? (CPB)

4) How much of the anticipated needed intellectual infrastructure (faculty, library facilities) is already available on campus? (CPB, GC)

5) Is the expense of new infrastructure realistic relative to the goals, ultimate enrollment and academic profile of the School? (CPB)

6) How much new administrative infrastructure is likely to be required by the new school? (CPB)

7) To what degree is the School likely to be self-supporting? What is the magnitude of ongoing resources likely to be required to run such a School? (CPB)

Timeline for review:

October 1	**Pre-proposals due**
October 3	**Pre-proposals distributed to committees (CPB, GC, CEP, COR)**
October 24	**Cte Responses due to Chair Crosby by noon**
October 25	**Senate Executive Cte meets to review proposals and committee responses**
November 1	**Senate recommendations to the Administration due**