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Office of the Academic Senate  
SANTA CRUZ DIVISION  
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November 14, 2022

Susan D. Cochran, Chair  
Academic Council

**RE: Systemwide Proposed Senate Regulation 479**

Dear Susan,

The Santa Cruz Division has completed its review of the proposed revisions to Senate regulation 479, creating the California General Education Transfer Curriculum (Cal-GETC). The Committees on Affirmative Action and Diversity (CAAD), Admissions and Financial Aid (CAFA), Educational Policy (CEP), and Teaching (COT), provided comment. CAAD, CAFA, and COT were generally supportive of the proposed changes, whereas CEP held some reservations while recognizing the need for the University of California to comply with state law.

CAAD voiced general support for SR 479 but was curious to know whether and how this change might affect the time to degree for transfer students. Further, CAAD raised two concerns regarding the English Communication requirement. The first is that Oral Communication is not consistently taught on various UC campuses (including UC Santa Cruz), and that Oral Communication coursework can often favor monolingual speakers. Second, the revised document currently uses the term “remedial” to describe courses that will be excluded. This language is outdated, and developmental courses are often part of transfer curricula.

CAFA observed that although the proposal addresses only one of many barriers faced by prospective transfer students, it represents a positive change that will simplify the process while also creating more flexibility for students who are unsure about where they will transfer.

COT sees that potential benefit SR 479 may provide in that a reduced number of transfer course requirements may allow for additional coursework and therefore a stronger foundation in transfer students’ intended majors, the decrease in the number of courses for Areas 3 and 4, Arts and Humanities and Social and Behavioral Science, respectively, from three each in SR 478 to two each in 479. On this subject, CEP had concerns about reducing Arts & Humanities courses from 3 to 2 and Social & Behavioral Sciences courses from 3 to 2. The committee suggested that UC

Santa Cruz inform our incoming transfer students about the benefit of UC Santa Cruz General Education (GE) requirements to supplement their education.

Finally, CEP found that the table provided on page 8 was somewhat misleading. Specifically, there was some confusion regarding why the UC 7-course pattern and not the 11-course pattern appears in the Table, and why a direct comparison of the IGETC and the proposed Cal-GETC pathways was not included. To address the latter, CEP provided a reference table comparing IGETC to Cal-GETC (see enclosures).

On behalf of the Santa Cruz Division, I thank you for the opportunity to provide comment on this policy.

Sincerely,

A handwritten signature in black ink that reads "P. Gallagher" with a long horizontal flourish extending to the right.

Patty Gallagher, Chair  
Academic Senate, Santa Cruz Division

encl: Senate Committee Responses (Bundled)

cc: Kirsten Silva Gruesz, Chair, Committee on Affirmative Action and Diversity  
Laura Giuliano, Chair, Committee on Admissions and Financial Aid  
David Lee Cuthbert, Chair, Committee on Educational Policy  
Catherine Jones, Chair, Committee on Teaching  
Matthew Mednick, Executive Director, Academic Senate

November 3, 2022

Patty Gallagher, Chair  
Academic Senate, Santa Cruz Division

**Re: Systemwide Senate Review of Proposed Senate Regulation 479 (Cal-GETC)**

Dear Patty,

The Committee on Educational Policy (CEP) has reviewed the Systemwide Proposed Senate Regulation 479 (Cal-GETC). The committee has some reservations about the proposed Cal-GETC, although we recognize the need to comply with state law and thus endorse the proposal. We felt that the table provided on page 8 was somewhat misleading. There was some confusion regarding why the UC 7-course pattern and not the 11-course pattern appears in the Table. In addition, the table lacks a direct comparison of the IGETC and proposed Cal-GETC pathways.<sup>1</sup> The following is our creation of a more aligned comparison.

**Comparison of Existing IGETC Requirements vs. Proposed Cal-GETCC Requirements**

Subject area	IGETC	Proposed Cal-GETC
<b>1. English Communication</b>  One course in English composition and one course in critical thinking/English composition.	<b>2 courses</b> (8-10 QR units)	<b>3 courses (new Eng Comm)</b>
<b>2. Mathematical Concepts and Quantitative Reasoning</b>	<b>1 course</b> (4-5 QR U)	<b>1 course</b>
<b>3. Arts and Humanities</b>  Three courses with at least one from the arts and one from the humanities	<b>3 courses</b> (12-15 QR U)	<b>2 courses</b>
<b>4. Social and Behavioral Sciences</b>  Three courses from at least two disciplines, or an interdisciplinary sequence	<b>3 courses</b> (12-15 QR U)	<b>2 courses</b>
<b>5. Physical and Biological Sciences</b>  One physical science course and one biological science or course, at least one of which includes a laboratory	<b>2 courses</b> (9-12 QR U)	<b>2 courses (one in each plus lab)</b>
<b>6. Language Other than English *</b>  Proficiency equivalent to two years of high school courses in the same language.	<b>Proficiency</b>	<b>none</b>
<b>Ethnic studies</b>	<b>none</b>	<b>1 course</b>
<b>Total:</b>	<b>11 courses*</b>	<b>11 courses</b>

<sup>1</sup> The IGETC information is from: <https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/>

Some members of the committee expressed concern about the decreased breadth requirements of Cal-GETC compared to IGETC. For example, reducing Arts & Humanities courses from 3 to 2 and Social & Behavioral Sciences courses from 3 to 2. There was a suggestion to inform our incoming transfer students about the benefit of UC Santa Cruz General Education (GE) requirements to supplement their education.

The committee thanks you for the opportunity to review and provide feedback on such an important issue.

Sincerely,

A handwritten signature in black ink, appearing to read 'D. Cuthbert', with a long horizontal flourish extending to the right.

David Lee Cuthbert, Chair  
Committee on Educational Policy

cc: Laura Giuliano, Chair, Committee on Admissions and Financial Aid  
Kirsten Silva Gruesz, Chair, Committee on Affirmative Action and Diversity  
Catherine Jones, Chair, Committee on Teaching

November 7, 2022

Patty Gallagher, Chair  
Academic Senate, Santa Cruz Division

**Re: Systemwide Proposed Senate Regulation 479 (CAL-GETC)**

Dear Patty,

The Committee on Affirmative Action and Diversity (CAAD) has reviewed the proposed new Senate Regulation 479, creating the California General Education Transfer Curriculum (Cal-GETC).

In general, CAAD supports streamlining the process and establishing a single lower-division general education pathway for transfer students, who are often the students who have faced the greatest barriers to UC admission at the four-year level. The committee is curious to know whether and how this change might affect the time to degree for transfer students. It is important that the campus maintain its appeal and approachability to potential transfers.

The committee also raised two concerns regarding the English Communication requirement. The first is that Oral Communication is not consistently taught on various UC campuses (including UC Santa Cruz), and that Oral Communication coursework can often favor monolingual speakers. Also, the revised document currently uses the term “remedial” (p. 2) to describe courses that will be excluded. This language is outdated, and developmental courses are often part of transfer curricula.

Sincerely,



Kirsten Silva Gruesz, Chair  
Committee on Affirmative Action and Diversity

cc: Laura Giuliano, Chair, Committee on Admissions and Financial Aid  
David Lee Cuthbert, Chair, Committee on Educational Policy  
Catherine Jones, Chair, Committee on Teaching

November 8, 2022

PATTY GALLAGHER, Chair  
Academic Senate, Santa Cruz Division

**Re: Systemwide Senate Review of Proposed Senate Regulation 479 (Cal-GETC)**

Dear Patty,

The Committee on Admissions and Financial Aid (CAFA) has discussed proposed Senate regulation 479 creating the California General Education Transfer Curriculum (Cal-GETC). The committee supports the creation of a single lower-division general education transfer pathway and did not raise any significant concerns about the proposed changes to the current requirements. We felt that while the proposal addresses only one of many barriers faced by prospective transfer students, it represents a positive change that will simplify the process while also creating more flexibility for students who are unsure about where they will transfer.

Thank you for the opportunity to provide feedback on this policy.

Sincerely

/s/

Laura Giuliano, Chair

Committee on Admissions and Financial Aid

cc: Kirsten Silva Gruesz, Chair, Committee on Affirmative Action and Diversity (CAAD)  
David Cuthbert, Chair, Committee on Educational Policy (CEP)  
Catherine Jones, Chair, Committee on Teaching (COT)

November 7, 2022

Patty Gallagher, Chair  
Academic Senate, Santa Cruz Division

**Re: Systemwide Proposed Senate Regulation 479**

Dear Patty,

The Committee on Teaching (COT) has reviewed the Systemwide Senate Review of Proposed Senate Regulation 479 (Cal-GETC).

The committee appreciates the work of the ICAS Special Committee, which collaborated to create the proposed Cal-GETC transfer requirements for transfer students into both UC and CSU campuses, with concessions and compromises by both entities. A key consideration that we discussed was the decrease in the number of courses for Areas 3 and 4, Arts and Humanities and Social and Behavioral Science, respectively, from three each in SR 478 to two each in 479. This was not perceived as a decrease in rigor for transfer students because the UC graduation requirements remain intact. Additionally, the committee discussed the potential benefit that SR 479 may provide in that a reduced number of transfer course requirements may allow for additional coursework and therefore a stronger foundation in transfer students' intended majors.

Thank you for the opportunity to share our assessment of the policy.

Sincerely,



Catherine Jones, Chair  
Committee on Teaching

cc: Laura Giuliano, Chair, Committee on Admissions and Financial Aid  
Kirsten Silva Gruesz, Chair, Committee on Affirmative Action and Diversity  
David Lee Cuthbert, Chair, Committee on Educational Policy