GRADUATE COUNCIL
Annual Report 2022-23

To the Academic Senate, Santa Cruz Division

Graduate Council (GC) exercised oversight of graduate programs, degrees, and courses in 2022-23, and worked to strengthen the graduate enterprise, including efforts to secure resources in support of students, and conduct fellowship review and reviews of numerous policies. Regular business included review of graduate program statements of proposals for new graduate degree and non-degree programs, participation in the external review for departments and programs, and participation on the systemwide Coordinating Committee on Graduate Affairs (CCGA). As it does annually, Council consulted extensively with the Vice Provost and Dean of Graduate Studies (VPDGS) and other Graduate Division colleagues on issues throughout the year, including an orientation on the "state of graduate education" for members at the start of the year, fellowship review, and the block allocation formula and procedures. A detailed summary of the Council's work in 2022-23 is provided below.

I.   **Graduate Council Engagement with Campus Strategic Planning Related to Graduate Education**

Building on the efforts of the 2020-21 Joint Senate-Administration Working Group on Graduate Education (JWG) and subsequent 2021-22 Implementation Task Force for Inclusive Excellence in Graduate Education (ITF), GC reviewed and responded to the ITF Final Report, completed in March 2023. GC discussed the report and consulted with the ITF Co-Chairs (and VPDGS Biehl) for a joint discussion.

At the May 24, 2023 Senate Meeting, GC Chair Fisher presented the *Graduate Council Statement of Support for Recommendations from the Implementation Task Force for Inclusive Excellence in Graduate Education (ITF) Report.* GC noted that the "ITF report is a detailed and nuanced, data-driven analysis of student success and degree outcomes, and it describes multiple challenges UC Santa Cruz faces in developing and maintaining a world-class graduate enterprise. The report offers a roadmap to reimagine how graduate students and programs can thrive at UC Santa Cruz, an R1 institution with a proud history of innovation, creativity, and impact. The need is urgent, and requires significant and coordinated action…" GC supported the recommendations put forward in ITF Final Report and encouraged swift action.

II.   **Policy and Process Reviews, Changes, and Revisions**

During 2022-23, Graduate Council reviewed issues and requests broadly related to policy and process with impacts on graduate education, including the following:

A. *Delegation for Emergency Remote Instruction*
    The Committee on Educational Policy (CEP) and GC communicated to Course Sponsoring Agencies (CSAs) clarification of online course policy and review process under emergency conditions on November 9, 2022. The memo noted that "in 2020-22, the COVID-19 pandemic resulted in most UC Santa Cruz courses being taught in Remote modality. These 'Emergency Remote' courses were put online because of COVID-19 and were not subject to review by CCI, based on CEP and GC policies, and are not one of the three main online

course types… for which there are defined procedures for application. CEP and GC have no standing policy for approval of Emergency Remote courses on a routine basis, as these decisions are based on administrative, health, personnel, and other considerations beyond CEP and GC charges. There can be exceptions to policy, but these are evaluated case-by-case, given specific circumstances. In general, emergency course approval or delegation of instructional modality to programs occur outside the standard online course proposal process." CSAs were able to request Emergency Remote approval through an online form. GC approved one graduate course for emergency remote offering in summer 2023, the approval was for just the one quarter.

B. *Online Course Policy*

Graduate Council worked throughout the year with CEP and the Committee on Courses of Instruction (CCI) on requests related to online course policy. During winter quarter, the GC Chair reviewed a formal request for guidance from CCI. GC encouraged CCI to provide examples of successful online courses for instructors to review alongside the guide, noting that it may be useful for others to see responses in the context of a full proposal. The GC Chair also suggested expanding guidance on Academic Integrity for online courses.

On May 4, 2023, the GC and CEP Chairs provided clarification to CCI regarding Syllabus and Proctoring Guidelines for online course requests. The Chairs advised, "The primary benefit of submitting an equivalent, in-person syllabus for an online course is to help show that the online course meets UC quality requirements. Submitting an in-person syllabus may make sense particularly when there is a proposal to move an existing, successful, in-person course to online modality, or if proponents for a new, online course wish to have an option for teaching the course in person. However, this is not the only basis for making the case that the new course will be of high quality. Online-course applicants may wish to provide other information that demonstrates that a proposed, online course will meet UC quality standards, for example (but not limited to) by connecting proposed coursework to specific, recognized best practices in course design, active learning, assessment and feedback, and other areas (please see detailed recommendations posted or linked at the Teaching and Learning Center website, https://tlc.ucsc.edu/resources). In summary: an in-person syllabus is not required when proposing an online course."

In the same memo, GC and CEP chairs noted with regard to options for final exams for online classes, "As noted in earlier policy statements, proctoring during online, closed-book exams is permitted at UC Santa Cruz…It is often better to avoid the need for proctoring, when this is possible, by having open-book exams or using other means of assessment. But when a closed-book exam is used for an online course, if proctoring is needed, instructors are urged to choose the least invasive and most equitable approach that is available and practical. In summary: there is no prohibition of online proctoring of exams at UC Santa Cruz."

The CEP and GC chairs emphasized that "Neither of the above clarifications should be interpreted to indicate a change in CEP/GC policies with respect to development and delivery of online courses. Rather, these statements provide context and examples that are

intended to elucidate the purpose of relevant policies, and give instructors flexibility to develop and deliver high-quality courses that meet the needs of UC Santa Cruz students."

C. *Graduate Pass Grading*
There is ambiguity in the letter grade equivalence of an S rating since the introduction of +/- grading. GC had initial conversation about clarifying campus documentation, including the appropriate sections of the Senate Manual.

D. *Summer 2023 Curricular Planning Request*
On January 13, 2023, CEP, CCI, and GC responded to Vice Provost and Dean of Undergraduate Education (VPDUE) Hughey's request for summer 2023 modality approval. Whilst some CSAs and instructors will be in a position to create syllabi likely to receive permanent online approval by the January 31, 2023 deadline, GC held that no instructor should find it difficult to produce a syllabus that would warrant a provision approval for summer 2023 only. In addition, the committees "...do not recommend changing the mode once the class has been advertised and students have made scheduling decisions based on the advertised modality." The committees were especially concerned that "shifting modality after students have registered risks benefitting some while harming others."

E. *Leading the Change (Strategic Plan): Envisioning Graduate Education for the Future*
GC provided detailed comments and recommendations on the Leading the Change (LTC) draft, many of which were incorporated to the second stage review. Graduate Council reviewed the updated draft of Envisioning Graduate Education for the Future (EGEF), one of five sections in the LTC. GC made additional suggestions for revisions, including reorganization, to clarify several sections.

F. *"APU" Updates Fall 2022*
At its meeting of December 1, 2022, Graduate Council reviewed the revisions proposed by the Vice Provost for Academic Affairs (VPAA) to the campus Academic Programs and Units: Policy and Procedures Governing Establishment, Disestablishment, and Change (APU) policy. The proposed changes included: (a) updated process and timeline for reviewing Professional Degree Supplemental Tuition (PDST) proposals, and (b) revised footnotes with updated hyperlinks to current policies and removed references to repealed Regents Standing Orders. GC agreed that changes will be helpful to emphasize the need for PDST proposals and updates to be submitted in time for Senate committees (Graduate Council and the Committee on Planning and Budget), to consider these materials in the academic year prior to that in which the materials are to be submitted for systemwide consideration. GC suggested modest modifications to wording to help readers understand conditions under which a new or revised PDST proposal may be submitted, and explain the basis for the timeline of the submissions.

G. *Review of MOU between UCSC and CSUMB: Grad Student Exchange*
Graduate Council reviewed documents associated with a proposed Memorandum of Understanding (MOU) between UC Santa Cruz and California State University, Monterey Bay (CSUMB), establishing terms for a graduate student exchange program between selected departments/programs at the two campuses. Graduate Council raised several

questions and requested that GC have an opportunity to reevaluate the program when the MOU is considered for renewal in three years. The intent of the review would be to assess both positive and negative impacts of the agreement, if any, for students, faculty, and programs. GC was also interested in whether this could end up being a template for future collaboration between the two campuses.

H. *CSE Enrollment Management Plan*
GC's primary consideration related to the Computer Science and Engineering Department (CSE) Enrollment Management Plan (fall 2023) is that any cases of overloaded classes and sections place unreasonable burdens on Teaching Assistants (TAs) and Graduate Student Instructors (GSIs). There are clear limits on TA and GSI workloads. GC supports CSE efforts to cap admissions until proper balance can be restored in this program. It is appropriate for CEP and the Committee on Admission and Financial Aid (CAFA), as Senate representatives with a focus on undergraduate education, to work with CSE, Baskin Engineering (BE) Dean Wolf, and others as they develop necessary admissions goals and enrollment limits, all of which ensure proper workload for graduate students with instructional responsibilities supporting the curriculum.

I. *VPDUE: Missing Grades for Graduate Courses*
Graduate Council was not in favor of developing a policy to have missing grades replaced with "S" grades after a period of time. Council understands that many of the courses in question are independent study or thesis research type courses, for which instructor/mentor assessment is important for documenting progress towards degree milestones. Some of the graduate courses that are missing grades are more traditional classes, and typically assigning grades in these courses is the responsibility of the instructor of record, generally not a teaching assistant or GSI.

J. *Graduate Student Handbook*
GC conducted an initial discussion about developing a template to guide graduate programs/departments in developing/revising their graduate student handbooks. Graduate Council reviewed examples and plans to take this issue up in the 2023-24 academic year. GC also received a proposed update to the Graduate Division's graduate student handbook, but it arrived too late for GC to review and offer recommendations. Instead, Chair Fisher edited the updated handbook in Summer 2023, and GC plans to revisit additional changes proposed in 2023-24.

K. *Delegation Policy*
The Council's "Delegations of Authority" document lists routine administrative decisions delegated to the Vice Provost and Dean of Graduate Studies, as well as those decisions delegated to the Council Chair and other administrative officers. The document also states, as established in GC bylaws, that the Council will annually monitor and review its delegations of authority and consult with the VPDGS, who will report annually on 1) the formulation of general procedures established in conformity with the delegations of authority, and 2) any re-delegations of authority. Graduate Council reviewed its list of currently delegated decisions, with no substantive changes for the current year; the only change was to update it to reflect that the GC bylaw has been renumbered to 13.2.2. The "Graduate Council Delegations of Authority 2022-23: Santa Cruz Division" was made

available on the Academic Senate's public Graduate Council web page and communicated to GC to VPDGS, VPAA, and CCI on December 6, 2022.

L. *Guest Policy*
The Council deliberated its guest policy and agreed to extend a formal invitation to Assistant Dean of Graduate Studies Stephanie Casher to attend Council meetings as a guest for 2022-23 (GC to VPDGS October 5, 2023). Graduate Council guest policy is agreed to by Council members at the start of each academic year.

M. *VPDGS Consultations*
There are a number of issues on which Graduate Council and the Graduate Division formally consult throughout the year. To facilitate communication and review of key issues, the Council maintains a standing consultation calendar with the Vice Provost and Dean of Graduate Studies, produced collaboratively during the summer. Consultation topics, anticipated to occur annually, focused on the following:

At their initial consultation, Graduate Council welcomed VPDGS Peter Biehl, who provided briefing on these topics:
1. General overview of the Graduate Division, including mission and vision.
2. Graduate enrollment growth (# of applicants/yield, both campus aggregate and by department/program and division). Graduate changes conveyed as both absolute numbers and relative (percentages) over the last five years, including by race/ethnicity and international status.
3. Initiatives and priorities the graduate division embarking on in the coming year for which GC and Grad Division can collaborate.

N. *Review of Block Allocation Formula*
This annual consultation focuses on an orientation on the block allocation formula. Council specifically asked the VPDGS to discuss what the Graduate Division interprets as intended and appropriate uses of block funds by programs. Council requested that the VPDGS also discuss his perspective on the role of master's degrees in graduate education at UC Santa Cruz, and specifically about support for master's students. GC also asked for an update regarding continuing impacts of COVID-19, including on the upcoming admissions cycle.

VPDGS Biehl provided a written update on graduate academic integrity cases, as requested by GC, and reported that there were no further re-delegations of authority.

O. *Dissertation Year and Cota-Robles Fellowship Report*
Graduate Council consults annually with the VPDGS for a report on the process and outcomes for the Dissertation Year Fellowships (DYF) and the Cota-Robles (CR) Fellowships awarded in the most recent cycle, and to discuss the calls for the DYF and CR Fellowship upcoming cycles. Council members who have served on the CR subcommittee in the past discussed the process.

The VPDGS annually collects data on the divisional review and evaluation process for the DYF, since GC agreed to delegate the DYF review to the divisions, and this information is reviewed by Council along with the annual reporting of awards and outcomes data for both

fellowships. GC expects a similar approach to be taken for the Hispanic Serving Institute (HSI) (UC President's Pre-Professoriate) fellowships going forward. As part of the Cota-Robles consultation, GC reviewed the schedule and rubric to be used for review of nominations for the 2023 review cycle, and worked with the Graduate Division to update the annual call to assure that language describing review was consistent with the rubric.

P. *Graduate Admissions Report*
This annual consultation typically focuses on a report of graduate admissions, including applications, admissions, and acceptances. More recently, Council has incorporated a request for five-year trend data in racial/ethnic, gender, international status, diversity in applications, offers, acceptance, and matriculation data, overall and broken down by division, to help assess progress in increasing graduate student diversity at UC Santa Cruz. Graduate Council also asked for information on international students, including data on international students by country.

Q. *Consultations: Director, Disability Resource Center*
At its May 4, 2023 meeting, GC and Disability Resource Center (DRC) Director Karen Nielson discussed DRC's work with graduate students and programs. GC asked Director Nielson to provide information to help Council understand how DRC interacted with graduate students and programs, including:

1. Updated statistics, year by year and by degree type (Ph.D., MS/MA, MFA), concerning:
    - number (and %) of grad students engaging with DRC to seek accommodation
    - number (and %) of grad students who receive an accommodation
    - common forms and types of accommodations (numbers, % of those receiving a type of accommodation)
    - associated increases in time to degree for grad students who have an accommodation

    GC sought to understand the scope and impacts of accommodations for both graduate students and programs, as this influences program capacity, staging and enrollment in courses (required and elective), and funding needs.

2. General DRC operations as they relate to graduate students and programs, expertise, and especially staffing. Are there sufficiently clear and comprehensive "best practices" in place for assessment of graduate student needs? GC sought to understand how DRC engages with students and programs in assessing expectations, standard milestones, and timelines as part of the process for making (requesting) accommodations.

3. How do DRC personnel see the needs of graduate students differing from the needs of undergraduate students, in general? Are there specific difficulties that graduate students encounter in finding suitable accommodation? How does the DRC handle large differences in graduate programs across the campus, e.g., widely varying

course requirements, from few to many; very different forms of research and creative activity, expectations for collaboration versus independent work.

GC sent follow up correspondence to the DRC Director in June 2023 noting while the percentage of graduate students with accommodations is somewhat lower in comparison to recent years (currently about 7%), this represents more than 150 individuals, and each case is different and nuanced. GC learned that the DRC would benefit from additional staffing to support work with graduate students. Correspondence detailed how accommodations for graduate students may differ from that for undergraduate students, for example with consideration of concern many graduate students have about how accommodations may influence relationships with their advisors and mentors. GC was glad to know that accommodations for graduate students are being developed case-by-case in consultation with programs and advisors; this seems essential, especially given that each graduate program and group may be managed differently in terms of the pace of work, the nature of graduate support, and the staging of key milestones.

GC proposed a similar consultation take place in 2023-24 with the possibility of establishing an annual DRC consultation to stay on top of developing trends and issues.

R. *WASC Themes Draft Proposal*
As GC observed that campus planning documents tend to focus on graduate education implicitly or not at all, and to focus on undergraduate education when student success is discussed. GC advocated that UC Santa Cruz planning documents reflect consideration of graduate education and graduate student success issues commensurate with their importance to campus goals and the mission of the University of California.

III.   Regular Committee Business

A. *New Degree Proposals*
Graduate Council reviewed one new graduate degree proposal this academic year, suggesting revisions and eventually endorsing a revised proposal for a new program in Materials Science & Engineering (MSE) M.S./Ph.D. This proposal was subsequently forwarded for consideration by CCGA, who approved it in Spring 2023. In addition, the M.S. program in Geographic Information Systems, Spatial Technologies, Applications, and Research (GISTAR) that GC reviewed twice and approved in 2022 was approved by CCGA in 2023. Both the MSE and GISTAR programs are scheduled to start accepting applications in Fall 2023.

B. *Professional Degree Supplemental Tuition (PDST)*
At the request of the VPAA, Graduate Council reviewed reports and assessed proposed fee levels for the renewal of the Games and Playable Media (GPM) M.S, Applied Economics and Finance (APEF) M.S., and the Natural Language Processing (NLP) M.S.

C. *Suspensions*
GC approved three suspensions of graduate admissions: GC extended suspension of DANM graduate admissions for an additional year (as that program considered options for a new administrative home), approved a two-year suspension of admissions for the History

M.A. (as that program considered the future of the degree as part of external review), and approved a one-year suspension for the Serious Games M.S. The latter program was subsequently discontinued.

D. *New Non-Degree Proposals*

Non-degree proposals include Designated Emphases (DE), Five-Year Contiguous Bachelor's/Master's paths, and non-SR 735 certificates. The revised proposal for a contiguous five-year Bachelor's/Master's Pathway, designed to provide a pathway between the LALS B.A. and the Education Plan II MA/Certificate degree (received June 16, 2022) was reviewed and approved by GC on November 9, 2022.

E. *External Reviews*

Graduate Council annually participates in department and program external reviews. Graduate Council, along with CEP and CPB provide comments on the external review documents for each department or program reviewed. GC participates in two parts of the external review process: the pre-site visit and the post-site visit. GC noted multiple program-level delays in the submission of external review materials to the VPAA for Council review, a chronic problem that causes challenges for scheduling of these reviews by GC and other Senate committees. GC reviewed and commented on ten external department reviews: Statistics, Music, Microbiology and Environmental Toxicology Literature, Latin American and Latino Studies, Feminist Studies, Ecology and Evolutionary Biology, Education, Digital Arts and New Media, and Computer Science & Engineering. GC also reviewed Mid-Cycle Reports & Review Cycle Recommendations (History of Art and Visual Culture, History of Consciousness, and Mathematics).

Graduate Council reviewed the three-year/interim report for the Games & Playable Media M.S. program, which arrived almost two years late and did not address all questions asked. GC recommended beginning work immediately on tracking student outcomes and preparing other materials in advance of the 2025-26 external review.

F. *Program Statement Changes*

Council reviewed graduate program statement changes for the 2023-24 catalog copy in teams of 2-3 members. This remains a time-consuming and challenging process, requiring significant effort from most GC members, especially the Analyst and Chair. CEP and GC, in collaboration with the Office of the Registrar, adjusted the Program Statement Deadlines in order to better align the timing of committee reviews with other work and deadlines, and to allow more time to respond to complex program changes. This should also help to reduce delays in approval and publication of the catalog, which is important for programs and students planning for the coming year. The New Deadlines were communicated to CSAs on July 11, 2023.

Updated cycle milestones and deadlines are as follows:
- July 26: Program Statement forms created and released to departments for edit
- November 5: Program Statement forms, and any course submissions critical to the program statement revisions, due to the divisions for review
- November 15: Program Statements, and any course submissions critical to the program statement revisions, due to the Senate for review

G. *GSI Requests*

Graduate Council delegates to the Council Chair review and approval of Graduate Student Instructor (GSI) requests (for graduate courses). The systemwide University Committee on Educational Policy and the Coordinating Committee on Graduate Affairs have taken the position that graduate students should not take on an instructional role for which they can influence the grade of another graduate student's performance, unless faculty oversight of the assessment process is sufficient to prevent any semblance of conflict of interest. In practice, it is common for GC to approve GSI requests for graduate courses that focus on TA training, and applicants this year were especially qualified and well-prepared to take on this important role. In 2022-23, GC reviewed and approved twelve new GSI requests from: Anthropology, Biomolecular Engineering, Computational Media, Economics, Ecology and Evolutionary Biology, Music, Philosophy, and Statistics. GC Chairs note that, although reviews of GSI requests are done on a rolling basis[1], it becomes difficult to respond quickly late in the academic year. It is in departments' interests to submit GSI requests in accordance with GC deadlines to assure a timely response. In addition, GC frequently had to go back to departments to confirm that there was a suitable mentoring plan in place, with an explicit statement that a faculty mentor will serve as co-instructor. This requirement is noted on the first page of the GSI Policy and Form.

H. *Fellowship Review*

A Graduate Council subcommittee advised the VPDGS on the selection of Cota-Robles Fellowships. During its spring consultation with Associate Dean Smith, Graduate Council briefly discussed the outcomes of the review cycle and the new expanded review process that was applied this year. Overall, GC was impressed with the qualifications and achievements of nominees, reviews went smoothly, and fellowships were reasonably distributed across divisions and programs. The most critical problem with the fellowship process is that there are insufficient resources to support many qualified candidates, which impedes recruitment of outstanding applicants who receive stronger support packages from other institutions. Improving direct financial support for graduate students in the form of fellowships should remain a high priority for UC Santa Cruz.

GC streamlined and standardized the review process, with help from the Graduate Division in checking nominations for completeness, assigning reviewers, and preparing a spreadsheet for use in tabulating results. Each nomination was reviewed by three GC members. The GC review committee prepared a detailed numerical scoring system for use in applying the established evaluation rubric, and had multiple meetings to discuss the process and assure consistency in assessment. GC returned a list of rated nominations and the Graduate Division selected the nominees who would be offered fellowships. In addition, GC prepared and distributed a detailed memo (March 22, 2023) explaining their review process and offering suggestions so that programs could prepare stronger nominations in the future. This memo is intended to be distributed with the next Cota-Robles Fellowship call in Fall 2023.

I. *UC HSI Pre-Professoriate Fellowship*

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[1] See GC Policy and Form for GSIs for Graduate Courses for deadlines.

This was the first cycle that Graduate Council has had the opportunity to review of the UC HSI President's Pre-Professoriate Fellowship applications. Three campus awards were available, and eight applications were reviewed. Candidate applicants represented the Social Sciences, Humanities, and Physical and Biological Sciences Divisions.

A review subcommittee of three GC members considered all of the files, and noted the superb quality of the applications. The committee used the rubric described in the call for applications, and assigned ratings in three key areas: demonstrated research achievements; letters of support indicating exceptional academic work and likelihood of pursuing an academic career; record of advancing Diversity, Equity, and Inclusion (DEI) issues and long-term commitment to continue these efforts. After assigning scores separately, committee members met to discuss results, making sure that, although there were modest differences in how the applications were interpreted by each reviewer, there was consistency in use of the rubric. In addition, there was clear consensus on the top three application files for 2023 UC HSI President's Pre-Professoriate Fellowships. Three awardees were selected. Graduate Council made modest suggestions for aligning the call and rubric in future cycles.

IV.   Local and Systemwide Issue Review

GC reviewed and commented on the following issues and/or policies:

- VPAA Suggested Change to External Review Closure Meeting Scheduling (September 22, 2022)
- Disability Resource Center Follow-up and Ongoing Discussion (June 13, 2023)
- Memorandum of Understanding between UC Santa Cruz and Cal-State Monterey Bay (December 2, 2022)
- WASC Themes Draft Proposal (April 3, 2023)
- to VPDUE RE: Missing Grades for Graduate Level Courses (February 8, 2023)
- to VPDGS RE: Review of UC HSI President's Pre-Professoriate Fellowship Applications (February 17, 2023)
- to Computational Media Department RE: Request for 2023-24 Suspension of Admissions for Serious Games M.S. (September 20, 2022)
- to VPAA RE: Revised Proposal: Materials Science & Engineering M.S./Ph.D. (December 12, 2022)
- to VPAA RE: Mid-Cycle Reports & Review Cycle Recommendations (HAVC, HisCon, Math) (January 27, 2023)
- Draft Leading the Change (Strategic Plan) Reports (April 12, 2023)
- ITS Annual Survey (February 7, 2023)
- to History Department RE: Request to Suspend Admissions: History M.A. (January 11, 2023)
- PDST Renewal Proposal for Games and Playable Media (GPM) M.S. (October 12, 2022)
- Games & Playable Media M.S. Interim Review Report (April 14, 2023)
- Campus Five-Year Perspectives List (May 16, 2023)
- DANM Status Report to Graduate Council (May 2, 2023)
- Request for 2023-24 Suspension of Admissions for DANM M.F.A.(October 14, 2022)

- CSE Enrollment Management Plan (Fall 2023) January 17, 2023
- to Dept Chairs Re: Common Issues with Nominations for Cota-Robles Fellowships and Recommendations for Preparing more Competitive Packages (March 22, 2023)
- Revised Proposal for a Contiguous Five-Year Bachelor's/Master's Pathway:
- LALS/Education MA/C (November 9, 2022)
- Applied Economics and Finance M.S. PDST Renewal October 14, 2022
- Leading the Change (Strategic Plan): Envisioning Graduate Education for the Future (June 13, 2023)
- APM-210: Review and Appraisal Committees (June 13, 2023)
- Summer 2023 Curricular Planning Request (January 13, 2023)
- Clarification of Syllabus and Proctoring Guidelines (May 4, 2023)
- CEP/GC Clarification of Online Course Policy and Review Process (November 9, 2022)
- Review of Draft Emergency Authorization Google Form (March 20, 2023)
- Graduate Council Statement of Support for Recommendations from the Implementation Task Force for Inclusive Excellence in Graduate Education (ITF) Report May 5, 2023
- Revised Campus APU: Academic Programs and Units: Policy and Procedures Governing Establishment, Disestablishment, and Change (2022) (December 9, 2022)

V.   Continuing Issues for GC in 2022-23

Graduate Council often starts the year with a long list of concerns and actionable topics that require attention, and looking ahead to the 2023-24 academic year, we expect another busy calendar. In particular, GC anticipates engaging on these topics (among others):

- Follow up on recommendations from the ITF report
- Participation in fellowship review for Cota-Robles and HSI/UC President's Pre-Professoriate, and oversight of DYF Fellowship program
- Continue collaboration with CEP and CCI in review of online course policies, particularly with issues affecting changes to definition of modalities, and associated criteria for course approval
- Collaborate with VPDGS on issues related to graduate education, both proactive and routine, including diversity, equity, and inclusion
- Contribute to CCGA and systemwide oversight of self-supporting graduate program reviews
- Consult with Disability Resource Center on issues related specifically to graduate student needs
- Participation in preparation for WASC/WSCUC review
- Monitor and/or review findings and/or report of the campus Student Conduct Review Task Force and campus disciplinary processes
- Oversight of catalog copy, curriculum, and degree requirements and policies for graduate programs.
- Improve the mechanism of graduate student pay so that every graduate student reliably gets paid on time and with the correct amount, every month, regardless of source(s). Consider transitions between fellowship, TA, GSR (causes frustration when being paid on different days of the month). Consider consultation with VCR MacMillan.
- Develop UC Santa Cruz policy on remote participation on QE committees

- S/U grading in context of B/B- (review and clarification of Appendix D)
- Review of Graduate Division Handbook
- Department Graduate Handbooks: Develop a template with a listing of suggested topics, to aid in creation and maintenance of department/program handbooks, how to encourage updating, consistency.
- Graduate student wellness

Respectfully submitted,

GRADUATE COUNCIL

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