

COMMITTEE ON LIBRARY AND SCHOLARLY COMMUNICATION

Annual Report 2022-23

To: Academic Senate, Santa Cruz Division

The Committee on the Library and Scholarly Communication (COLASC) is charged with advising the campus administration on local and systemwide library and scholarly communication policies. Scholarly communication refers to the multi-faceted modalities by which research and creative work are made public and encompasses issues related to publishing, technology, archiving, and copyright. The committee also advises on the administration of campus libraries and on matters concerning acquisition and management policies for collections. The committee meets biweekly to support this charge and to better understand and learn about the challenges and opportunities facing our libraries. Below we summarize our actions for the 2022-23 academic year.

I. Library Budget, Collections and Space Orientations

Based on the precedent established in 2019, the first meetings in the fall were orientations. Associate University Librarian for Planning and Resource Management (AUL) John Bono provided an overview of the library budget. This helped the committee to gain a basic understanding of the library budget, including funding levels, spending and how the budget is organized. The library budget is divided into two categories: collections and non-collections funds. As in past years, COLASC Members expressed interest in understanding the differences in library budgets across the UC system. AUL Bono advised that currently the Campus Provost/Executive Vice Chancellor (CPEVC) allocates funds to the library based on the prior year. AUL Bono discussed how additional funding sources such as gifts and cafe revenue contribute to the library budget. Endowment funding was also discussed. COLASC Members noted that Administrative commitments to hire a large number of new faculty may increase demands on the library. It was noted that the Library is the second largest employer of students on campus. The library is currently recruiting for several librarian positions. Associate University Librarian for Collections and Services, Kerry Scott also spoke to the committee and provided an overview of the library's acquisitions (what the library buys or licenses) and access (how the library makes what we have not bought or licensed accessible to the campus community) strategies. She discussed three considerations when thinking about issues of acquisition and access in relation to budget (constraints stewardship), collective collection, and scholarly production & communication, including open access (OA). She also discussed the manner in which the library manages demand-based acquisitions, including detailing the process through which both students and faculty can request the library to acquire materials. Members were interested in how demand driven acquisition works, and in digital book access policies. Members inquired if there was a policy regarding acquisition of print vs. digital materials. AUL Scott advised that not all digital books have the same access options including allowing multiple users and download options. The policy is need based and takes into account options available through Interlibrary Loan (ILL). Access to materials for students with disabilities was also discussed. Members were also interested in Open Educational Resources (OER) options for courses.

II. Open Access and Open Educational Resources

Building on the "How I Learned to Stop Worrying and Love Open Access," 90-minute workshop hosted by COLASC May 6, 2022, which gave a general overview of UC open-access policy and opportunities open to University of California, Santa Cruz (UC Santa Cruz) researchers, COLASC provided the following guidance to Senate Faculty on February 8, 2023:

UC Libraries and the Office of Scholarly Communication have been working hard to procure OA agreements and discounts with publishers to support the goal of OA publishing, which the University and the Senate view as an important part of democratizing access to knowledge. Even before these agreements, UC faculty were able (and, in most cases, required) to make *pre-publication* versions of their articles available open access; this is easily done through eScholarship. The new agreements are in support of the yet more desirable goal of making the official published version open to all readers. These agreements work by diverting existing subscription payments to publishers, so that they now go towards paying OA publication fees. Thus, they place no new burden on the Library. UCOLASC (the systemwide counterpart of our committee) strongly urges all faculty to make use of them.

COLASC also asked faculty to respond to a survey to better understand faculty views of open access issues. Survey questions included:

- *What challenges have you faced to publishing open access?*
- *How have the transformative agreements changed things in this respect?*
- *Are there any issues involving open access publishing that are specific to your field?*
- *What further concerns do you have about publishing open access?*
- *Any remaining questions related to open access publication?*

Unfortunately, COLASC received very few survey responses. Future surveys may provide more information regarding Senate views on open access issues. Responses received did highlight the following issues:

- Fees for faculty when publication does not fall under transformative agreements
- Awareness of discipline specific open access options such as arXiv
- Journals not covered by transformative agreements
- a desire to publish open access when cost is not an issue

III. Consultations

On November 17, 2023 UC OER Taskforce Member Katharin Peter, UC Santa Cruz Library Head of Learning, Research & Engagement gave a brief presentation on the UC OER task force. The presentation included an introduction to OER, OER value to faculty and students, impact of textbook costs on students, and an update on OER Task force activities. COLASC members responded to a survey from the UC OER Taskforce. COLASC suggested that faculty incentives to adopt or create OER materials might include course release, short term grants or recognition in the personnel review process. COLASC noted that training, a sufficient platform, staff, and financial support would be essential infrastructure for OER creation and adoption. COLASC members also made discipline specific observations regarding opportunities and obstacles to using OER.

December 8, 2022 Baytree Campus Store Update from Doug Lang, Director Bay Tree Campus Store and Dionne Latta, Course Material Strategist. Topic discussed included:

- Faculty and student feedback on functionality and usability. Course materials cost to students.
- How are local bookstores incorporated into the list of sellers and how are they ranked (i.e. by price, geographically, etc.)?
- Are library resources linked? Open educational resources (OER)? How prominently? Does the system allow for API integration with the library catalog holdings? Is more work needed to improve integration?

January 12, Committee on Research (COR) Chair Michael Hance and Analyst Chad Silva attended COLASC to discuss allowable expenses under the COR Faculty Allowance Program (CFA). COLASC was pleased to hear that CFA funds could be used for publication fees including, open access fees not covered by transformative agreements. COLASC recommends these options be listed on the CFA webpage.

April 27, 2023 Sheila García Mazari - Online Learning Librarian (OLL) attended COLASC to discuss Current and future online learning opportunities and issues and Open Educational Resources provided by the library. OLL Garcia Mazari has met with various campus partners and students to gather information about what asynchronous content could be created to support student information literacy instruction.

IV. Bay Tree Campus Store Course Material Faculty Advisory Committee

A COLASC member served on the Bay Tree Campus Store (BTCS) Faculty Advisory Committee which met quarterly to discuss the transition to the fully online campus book and course material store partnered with Akademos which launched to students in March, 2022. The committee discussed the following topics:

- The calculated reduction in costs for students purchasing course materials through the new platform, and the mechanisms for making those calculations.
- Adoption percentages by instructors, as shown through the platform.
- The need to make library materials visible to students and faculty using the online bookstore amid the platform's inability to interface with UCSC Libraries' collections. Dionne Latta (the course materials strategist) reported that she has been sharing ISBNs for required course materials with UC Santa Cruz Libraries, who have been able to verify whether the library holds the material in a digital format. If the library holds materials with unlimited access, Dionne has manually added a note in the course page to notify students.
- The implementation of Inclusive Access and the sustainability of this program at a larger scale. This included strategies for working with Financial Aid to ensure that they pay for these materials rather than the student directly and that they can immediately reimburse students if they withdraw.
- Communication channels for engaging faculty and students, in order to best adapt the online course material platform. This included a preview of surveys that will be administered in Fall 2023.

COLASC members noted that two items will require clarification during AY 2023-2024:

- Whether the reported cost savings by this new platform is due to subsidies (i.e. whether it reflects the true costs of labor).
- Whether Inclusive Access automatically purchases course materials for students when they enroll in a course.

V. New Faculty Library Orientation

On November 21, 2022, COLASC Members drafted correspondence to the Committee on Career Advising (CCA) regarding connecting new faculty with library resources. COLASC noted that the library offers many services which can support new faculty in their teaching and research including:

- **Library Spaces:** Renovations on the Science & Engineering Library's lower level are now complete. This includes the opening of the new [Digital Scholarship Innovation Studio \(DSI\)](#).¹ The DSI provides student access to technology and experiential learning in a low-barrier environment. Resources in the DSI primarily support the creation of physical objects from digital data (including 3D printing, 3D scanning, laser cutting, 2D plotting, and holographic displays).
- **Library Workshops:** The Library offers workshops designed to support graduate students, including Zotero for organizing research literature, copyright basics, and scholarly publishing topics.
- **Research Support:** Library staff are available to faculty and students via chat, email, or online consultation.
- **Author Services:** UC Santa Cruz offers open access publishing agreements and discounts with specific publishers to help with article processing charges for both faculty and students. New agreements are regularly being negotiated, so authors should feel free to check with the Library about which journals have support for the OA fees. The Library can also help with questions on copyright and author agreements.
- **Teaching Support:** Librarians and archivists are available to consult with faculty developing research and assignments. They can advise, for example, about incorporating online resources and digitized collections, information literacy learning outcomes, digital methods (see [Digital Scholarship's Digital Instruction Project Call](#)),² and early printed books, manuscripts, or archives. There is also an [online introduction to archives and archival research](#)³ that faculty may want to add to their course site.

CCA agreed that this information was worthwhile to highlight for new faculty and arranged a presentation of library resources for new faculty in winter quarter.

VI. Reviews

This academic year, COLASC reviewed and responded to the following:

Divisional:

- WASC Theme Proposal Draft, March 17, 2023

¹ Digital Scholarship Innovation Studio, <https://guides.library.ucsc.edu/DS/DSI/Home>

² Digital Scholarship's Digital Instruction Project Call, <https://guides.library.ucsc.edu/DS/FellowshipsOpportunities/DIP>

³ archives, <https://sites.google.com/ucsc.edu/archivalresearch>

- Proposed Revisions to Space Management Policy, May 17, 2023
- Leading the Change: UCSC Strategic Planning draft, June 16, 2023

Systemwide

- (Systemwide Senate Review) Proposed Revisions to APM - 210, Review and Appraisal Committees, June 8, 2023

VII. Other Correspondence

- COLASC to Senate Faculty: Open Access Publication Resources, February 8, 2023
- COLASC to CCA: Library Inclusion in the New Faculty Orientation/Welcome Day, November 21, 2022

VIII. Recommendations to COLASC 2023-24

- *On OA:*
 - How do we compare with other campuses — e.g. what funds do they have? How funded? Do they have them for monographs? Is there data about whether these funds have been sufficient etc.?
 - “OA ambassadors” (maybe get details about how this has worked at Merced?)
 - Consider Library presentation on OA again? (Or show recording, then have a follow-up discussion.)
- Consider other ways faculty can further OA publications?
- Invite Bay Tree Campus Store leaders to consult and provide a progress check regarding the online course materials platform.
- Communicate broadly library resources to faculty and students and share with other COLASCs.
- Library events calendar promotion.
- Consider follow up consultation with Online Learning Librarian regarding library instructional/information literacy work and collaboration with the Writing Program.
- Tour completed renovations of Science & Engineering Library
- Consultations: OER Librarian; any other new Library hires; possibly another update from the Bay Tree Campus Store, Kerry Scott re: library acquisitions process.

Respectfully submitted,

COMMITTEE ON THE LIBRARY AND SCHOLARLY COMMUNICATION

Martin Devecka

Jeffrey Erbig

Abhishek Halder

Cynthia Ling Lee

Elizabeth Cowell, University Librarian, *ex officio*

Annette Marines, LAUC Representative, *sits with*

Martha Stuit, LAUC Representative, *sits with*

Abe Stone, Philosophy, *Chair*

Edward Pashkov, GSA Representative

August 31, 2023