

COMMITTEE ON INTERNATIONAL EDUCATION Annual Report, 2021-22

To: Academic Senate, Santa Cruz Division:

The Committee on International Education (CIE) advises the Senate and campus administration on matters related to international education on the UC Santa Cruz campus, initiates studies and reviews, and assists in the formulation of policies regarding international education at UC Santa Cruz. This year, CIE's work focused on engaging with and reviewing proposals from Global Engagement related to internationalization initiatives, collaboration with the administration on global seminar (formerly faculty led study abroad) proposal reviews, and consultations related to international student admissions, enrollment and success.

Campus International Student Center

CIE's collaboration with the Division for Global Engagement (GE) on efforts for a campus International Student Center began last year (see CIE Annual Report 2020-21), and included CIE review of GE's planning to make the space a reality. During 2020-21, CIE consulted with Assistant Vice Provost (AVP) George for updates on the efforts to secure a space and open the International Center, and also sent out communications to Campus Provost and Executive Vice Chancellor (CP/EVC) Kletzer (4/6/21) and Chancellor Larive and CP/EVC Kletzer (6/4/21) in support of the center. Throughout 2021-22, CIE continued to work with GE and consulted about how to best support GE efforts to secure space and funding for the center. During winter quarter, CIE consulted with Vice Provost for Global Engagement (VPGE) Richard Hughey and AVP Becky George, who shared a draft proposal for the International Center. CIE requested and received additional budgetary information related to the proposal. In its response (CIE to VPGE and AVP, 12/13/21), the committee reiterated its broad support for the proposal, and expressed enthusiasm for continued collaboration with GE, including about how CIE could continue to advocate for the International Center. CIE provided some substantive feedback on the proposal and its budget, and was pleased that the GE proposal included CIE's recommendation for an advisory committee with various stakeholders, as CIE strongly agreed this was a critical piece of the planned center's governance. CIE also suggested it would like to see more details about aspects of the proposal (including staffing plans) and also suggested that GE request broader Senate review (Committee on Planning and Budget, Senate Executive Committee, and perhaps other committees). AVP George quickly responded to CIE's feedback, and CIE reviewed the revised information. In its communication (CIE to VPGE and AVP 1/19/22), the committee expressed appreciation for the GE response, and noted that two additional question areas remained, regarding the plan for recruitment of the advisory board, and the next steps toward securing funding. CIE also again recommended that the proposal be circulated for Senate comment, at least to CPB and SEC. GE subsequently requested broader Senate feedback on the proposal. By the end of the academic year, the planning for the International Center was still ongoing and the timeline for launch was unclear. During a final consultation of the year with VPGE Hughey and AVP George, they communicated that GE was still waiting to hear outcomes regarding a potential space and funding for the Center, though there was still hope of launching in fall 2022. CIE expects that any outcomes will be communicated in the new academic year, and CIE plans to continue to collaborate with GE on this issue, beginning early in fall quarter.

Review of Global Seminar Proposals

CIE received and reviewed two global seminar proposals (recently rebranded from faculty-led study abroad proposals). Given the ongoing COVID-19 pandemic, submissions for global seminars are still lower than would have been otherwise expected. CIE reviewed the proposals through use of its standard criteria, and guided by its agreement that these courses are an important way to facilitate broader international engagement, to increase the visibility of UC Santa Cruz abroad, and to enhance undergraduate education through multicultural interactions. The committee considered the proposal's description of: (1) the target demographic and student selection criteria; (2) academic content and quality vis-a-vis campus and international learning objectives; (3) relevant faculty member experience and preparedness to lead a study abroad program; and (4) course feasibility as it relates to facilities and services at the proposed host institution. CIE is not equipped to evaluate risk and safety of the Global Seminar; as usual this aspect is evaluated comprehensively by the Study Abroad Office. Instead, CIE is looking for evidence that the faculty is aware of any ongoing safety concerns and the need for plans to address them.

Of the two proposals reviewed, one was recommended for course development and one was not recommended as proposed, though CIE encouraged revision and resubmission (CIE letter dated 2/25/22). On second review of the latter proposal, CIE, recommended it for approval, with a few remaining reservations (CIE letter dated 4/19/22). This year, GE/CIE resumed joint review of the proposals after the first round of committee review, which took place at the end of winter quarter, with AVP George and Study Abroad Director Michel and the full committee (3/8/22).

CIE provided feedback on the Global Seminars timeline early in the fall. The call timeline has shifted to an earlier fall deadline, and CIE anticipates that this change will better support faculty intending to submit a proposal. CIE anticipates that global seminar proposal submission deadlines in early January will continue, allowing CIE to review proposals during winter quarter and faculty proposers to be informed by spring quarter of GE decisions.

This year, VPGE Hughey requested CIE, CCI, and CEP comment on a proposal that would allow course sponsoring agencies to submit some Global Seminars as course revisions rather than have all study abroad courses offered for the first time be reviewed as new courses (even if they had been offered on campus in previous quarters). Prior to this review, all new study abroad courses were reviewed as new courses. The responding committees issued a joint response (2/18/22) and agreed that a course with the same number of credits, GE designations, learning objectives, and academic content should be reviewed as a course revision in the CAT system. This would require some work between CCI and the Office of the Registrar. The joint communication noted it would like to see the process require department chair confirmation that a course revision, and not a new course, is the appropriate pathway. Courses with an increased number of units or variation in content must be submitted as a new course. Courses not previously recommended by CIE/Global Engagement will still need to be reviewed by CIE/GE, to ensure that CIE review criteria are met. A slightly revised review procedure that incorporates the agreements and that ensures that CCI is copied on GE recommendations and communication about courses recommended for CCI approval was also outlined in this communication.

During summer 2022, the CIE and CCI chairs were informed about issues involving a breakdown in support for instructors for two Global Seminar courses. This situation raised serious concerns about available support for instructors, graduate student instructors, and students taking the course.

Faculty raised the issue with both GE and CCI/CIE. Once the concern was brought to CCI/CIE, the committee chairs were also in communication with GE to ensure that there was sufficient support for the course (on the ground third party provider as well as GE support). In addition, the Chairs determined a need for further engagement between CCI and GE on the process for review of any course change requests along with post-review of courses more broadly. Requests for changes initiated after a course has been approved can be strengthened and the process formalized to ensure that CCI is provided with all of the relevant information needed to decide on any proposed changes, and that CCI has access to all relevant information in order to review these requests. CIE will collaborate with CCI next year on a set of recommendations and guidelines for requests for changes and exceptions, as well as review of existing reporting/assessment requirements for study abroad courses post-offering.

International Enrollment and Recruitment

CIE annually consults with Associate Vice Chancellor for Enrollment Management (AVCEM) Michelle Whittingham on international recruitment, admissions, and enrollment related issues. This year, the committee was interested in learning more about planning for international admissions within the context of continuing COVID-19 impacts and restrictions. AVC Whittingham shared information on international undergraduate enrollments and targets, recruitment/yield plans, and collaboration with Global Engagement on recruitment efforts. AVC Whittingham also shared some demographic data by gender and division, provided after the consultation and in response to questions during the consultation. The committee was very interested in the information provided and engaged AVC Whittingham in questions about diversifying the applicant pool in terms of geographic region, gender and fields of study.

International Student Welfare and Success

The committee's interest in international student welfare and success imbues many aspects of CIE's work, as is evident in other sections of the report. This year, the committee consulted with Vice Provost and Dean of Graduate Studies (VPDGS) Peter Biehl, new to the campus this year, for a focused conversation on international graduate student education and success. While oversight of aspects of student success are shared by different divisions on campus, consultation with the VPDGS provides a critically important view into international graduate student experiences. CIE focused its questions to VPDGS Biehl on his plans and vision for international graduate education, including funding, international graduate student specific programming, and his thoughts on the possibility of an International Student Center. VPDGS Biehl discussed his background and support for international education and also took some time to discuss some of the planned work of the Implementation Task Force for Inclusive Excellence in Graduate Education.

This year, CIE also had the opportunity to review a proposal from VPDUE/VPGE Richard Hughey on undergraduate academic integrity policy and a new academic integrity office. One aspect of CIE's feedback on this proposal, from its purview of international education, focused on seeking additional information about an issue the committee has heard about anecdotally—that there are significant numbers of international students involved in cases of academic integrity on our campus. Given that, CIE agreed that there should be resources provided for international students to better understand the expectations of academic work and writing, but also expressed interest in seeing the data on international students and academic integrity cases. CIE received a draft report that analyzed some of this related data. The report focused on College 9 and then-College 10 cases

from 2016-20. CIE was interested in seeing campus-wide data, covering both undergraduate and graduate cases. CIE will consider next year whether to explore this issue further in 2022-23.

CIE Representation

Chair Hankamer served on the systemwide UCIE committee.

CIE Consultations

In addition to the consultations discussed above with VPDGS Biehl (4/12/22) and AVCEM Whittingham (5/10/22), CIE also consulted with Global Learning Director Michel (11/16/21) on topics related to Study Abroad, as well as quarterly with VPGE Hughey and AVP George (11/2/21, 2/22/22, 5/24, 22) on various topics related to international education.

Local and System-wide Issue Review

In addition to the issues identified in earlier sections of the report, the committee reviewed and commented on the following issues and/or policies:

- Course Numbering Options for UC Santa Cruz Faculty Led Global Seminars (CCI/CIE/CEP Joint Response February 2022)
- Undergraduate Academic Integrity Policy and New Office Proposal (March 2022)
- Review of Instructor Eligibility: Global Seminars (April 2022)
- VPDUE Final Report for the Summer Campus Initiative (April 2022)

Continuing Issues for CIE in 2022-23

- Continue to engage with Global Engagement on a model of collaboration that enhances communication and shared governance on issues related to international education
- Continue to engage in conversations about strategic planning process outcomes and implementation planning, including investment in internationalization initiatives within campus budget constraints;
- Continue monitoring and collaborating with GE on efforts for an international student lounge/resource center
- Continue collaboration with administration (and CCI as needed) in review of global seminars (formerly faculty led proposals)
- Monitor campus efforts (Graduate Division, Student Success, Undergraduate Education) to address issues of international graduate and undergraduate student welfare and success

Respectfully submitted,

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