

COMMITTEE ON EDUCATIONAL POLICY MINUTES

October 13, 2010

Wednesday, 11 am-1:30 p.m., Kerr Hall, Room 307

Present: Holly Cordova (NSTF Rep), Alma Natalia De Castro (SUA), Nathaniel Deutsch, Cormac Flanagan, Pam Hunt-Carter (Registrar, *ex officio*), Melissa Gwyn, Lourdes Martínez-Echazabal (Provost Rep.), Eric Porter, John Tamkun (Chair), Susanna Wrangell (Staff), Eileen Zurbriggen.

Absent: None.

Guests: Margie Claxton (Associate Registrar), Elaine Kihara (Academic Preceptor Designee), Mark Cioc (Interim VPDUE), Barbara Love (Articulation Officer), Michael McCawley (Associate Director of Admissions).

I. Updates and Announcements

Chair Tamkun updated committee members on a request from the Theater Arts Faculty executive committee on the GE designations for their Queer Theater course. The committee felt CEP had had unjustly denied their requests for the ER designation for Queer Theater. The course proposal was discussed thoroughly by the past CEP committee. Chair Tamkun will draft a letter politely explaining CEP does not make policy and that the course content did not meet the requirements for this GE designation.

The Social Sciences Divisional Chairs meeting was very informative. The division is very concerned with capacity impacting their majors in Sociology and Psychology.

Review and approval of draft minutes: One correction to the minutes, College 8 ITC proposal and not Oakes. Minutes will be corrected and posted to the website.

CAB/SEC meeting discussed the downsizing of UC without proper research as to the impact on the institution as a whole. Also the retirement plans and new health plan costs are very high.

Review of consent agenda: petitions approved but no reports have been sent this week.

II. Revised NES Guidelines

Members approved the new revised guideline with the following additions:

- Suggest faculty state their intent on NES for their course offerings;
- Advise that NES are produced at the discretion of the faculty member;
- On page 4, remove "Written for all courses in which a student receives a P, A, B, C, or D.";
- Add closing remarks;
- Remove the dates on the sample narratives.

Action Item: The re-edited revised NES Guidelines will be distributed via email for approval. Members should respond to the email stating their approval.

III. Follow up on Request to Modify Requirements for Computer Game Design B.S. Degree

CEP 2009-10 made a recommendation to the major requirements that all students take CMPS 80K. The Computer Science department agrees all students transfer and non-transfer should take this course.

Action Item: CEP approves this revised program statement with one additional comment that the department should be aware that not all transfer students will be able to graduate in two years and the department should plan accordingly to offer the course as needed to meet the need.

IV. Catalog Rights Delegation to Provost/Preceptors

Academic Preceptor Designee Kihara presented a problem with students who return to the University after two years. These re -admits will be held to the new GE catalog rights. Preceptors are in a better position to help the students decide if it would be advantageous to complete all requirements with an earlier catalog year. At some point in time, this will not be feasible as the older GEs are phased out. CEP is willing to delegate authority of catalog year for one year but would like to see a written proposal of who will be doing the approving and what reporting mechanism the preceptors would provide to CEP.

Action Item: Designee Kihara will bring a proposal back to CEP and members at a future meeting.

V. Stage 1 of the External Review of Psychology

Psychology is an impacted major and goes beyond and above to make sure their students graduate. The department covers all the courses for their majors and the majority of teaching is done by ladder rank faculty who are devoted to their students, and are now under resourced with faculty (28 to 23 FTE) and staff for advising. Capacity is an issue. The CEP representative from the Social Sciences division mentioned that the Psychology faculty are putting together a proposal to limit enrollment to their major. The department is planning on submitting these changes with their catalog statement for approval by this year's coming deadline.

Points of Interest for draft charge letter:

- Undergraduate student survey indicated dissatisfaction with graduate teaching;
- Dissatisfaction with TA's in sections;
- With Neuroscience and Behavior major being cut, more students could impact the Cognitive Sciences major.

Action Item: CEP members would like to look over the Psych admissions to the program proposal that is planned for next year's catalog program statement.

The following agenda items were carried forward to the next meeting due to lack of time:

VI. Finalize Coarse Approval Forms and Program Statements Check list

VII. Bioengineering Disqualification/Admissions Policy

VIII. Interdisciplinary Topical Clusters

So attests,

John Tamkun, Chair

Committee on Educational Policy