

**COMMITTEE ON EDUCATIONAL POLICY
MINUTES****November 03, 2010****Wednesday, 11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Holly Cordova (NSTF Rep), , Nathaniel Deutsch, Cameron Fields (SUA), Cormac Flanagan ,Pam Hunt-Carter (Registrar, *ex officio*), Melissa Gwyn, Lourdes Martínez-Echazábal (Provost Rep.), Eric Porter, John Tamkun (Chair), Susanna Wrangell (Staff), Eileen Zurbriggen.

Absent: Alma Natalia De Castro (SUA)

Guests: Margie Claxton (Associate Registrar), Elaine Kihara (Academic Preceptor Designee), Mark Cioc (InterimVPDUE), Barbara Love (Articulation Officer), Michael McCawley (Associate Director of Admissions).

I. Announcements and Updates.

Chair Tamkun reminded members of the Senate meeting on Friday. The main topic for CEP from the UCEP meeting is the online course initiative. Last year's discussion focused on a "Cybercampus" for the entire system, now the emphasis is at each local campus. The UC Pilot Program has begun with 25 pilot courses, faculty are encouraged to participate and put forth a couple of proposals up to \$80,000 is being provided in unrestricted funds for development. UNEX has the infra-structure, technical expertise and writing experience with this type of course offering and has offered help with any aspect of development. Realistically only two will be accepted from UCSC and our faculty have developed on line courses in the past, such as a Spanish course. CEP will allow time to review these proposals quickly. Transfer students and articulation were discussed but no new information was shared at this time.

There are no minutes to be approved at this meeting.

The Committee on Educational Policy (CEP) considered the consent agenda.

- Pre-approval of ten W's for fall quarter
- One p/np to letter grade for senior to graduate-over the 25% limit p/np
- One change in catalog year
- One confer degree before end of fall 2010

The petition for conferring a Fall degree before the conferral date cannot be approved. The student may obtain a certificate of completion of degree requirements from the Registrar's Office. CEP discussed past practices for students who miss the deadline to drop classes or attempt to and run into problems. The committee reconsidered current policy of denying requests for incomplete attempts to drop classes in AIS.. CEP will finish this discussion at our next meeting.

CEP received a request to make an exception to the priority enrollment policy for a student who was denied admission for fall but accepted for winter quarter and is now asking for enrollment with the continuing students. After discussing the issue CEP felt there was no compelling reason

to change the policy. CEP unanimously opposed approving the request and will be submitting a written response.

II. External Reviews

Linguistics (LING): CEP considered the critical issue of Language Studies Major being hosted by the Linguistics Department. Linguistics would like the language studies major to stand alone and not be part of their major. Linguistics may host the major or share staffing for the department but this is a very large major and the impact on growth has caused dissatisfaction among the students. Linguistics serves the student populations for languages and linguistics very well. However, the language students don't like the linguistics courses or find them too difficult. The students don't have enough history or culture courses to go along with the language piece of their major. These students are not doing well due to the linguistics component.

The Department wants to continue serving students in linguistics and not traditional language study. Linguistics should not be penalized if they scale back support. CEP recommends Linguistics faculty to work with Language faculty and develop a program based on . interdepartmental area studies majors like German and Jewish Studies, which could provide the basis for more traditional language study programs.

- Linguistics would like language studies majors to merge with other departments. For a more traditional major;
- Linguistics happy to keep as it is, troubled about upper division courses for language studies students don't like the courses offered, not enough cultural or history course for the language students;
- Language should develop study programs like German, Jewish, Spanish so Linguistics can eventually shut down the linguistics track that is now part of the Linguistics major;
- Language program is run through Linguistics Department;
- German Studies(vetted through the History Department) may eventually become feasible on its own;
- CEP encourages further thinking on this set of issues and development,
Can the studies courses in language support themselves without being attached to the Linguistics Department, can the program be run independently?
Language studies has the enrollment but not interested in the Linguistic major;
- Resource compaction status will be requested for the Language Studies major from Linguistics and CEP would like to see the evidence for justification;
- Gender ratio of faculty and graduate students in the department Linguistics should review diversity resources available to them.

Action Item: Committee member Porter will draft letter and send around to committee members for approval.

Earth & Planetary Sciences (EPS)

CEP would like the following three questions to be discussed at the closure meeting:

- What is the impact of centrally organizing advising in the EPS program?

- How will the new major proposal for EPS in collaboration with Ocean Sciences and Micro Biology to create an Environmental Sciences major to complement the Environmental Studies Major, be resourced?
- Student survey said there may not be sufficient opportunities for students to engage in research- students said there were lots of opportunities for research, who was surveyed?

Field studies courses in the EPS majors, are successful and EPS faculty want to maintain this component of their program but these courses are expensive and involve faculty time. Will teaching be minimized without field studies, the ERC felt neutral on this issue for the capstone.

Advising issue is a serious concern. The ERC reports that the new structure is a disaster and not serving the students well. The division claims this is due to budget reductions and it will be worked out and not be a problem in the future. (This is a very large department and how are the problems going to be worked out? There is no plan to work out the problems. Preparation of program statements and courses are also centralized and were four months late causing delays in the catalog production this last academic year.) This issue should be discussed at the closure meeting.

The new major proposal for Environmental Sciences may be a popular major for students, but how will this be resourced with other programs being suspended or falling apart due to budget scarcity. Is this going to draw students from other programs that are impacted? Why wasn't the Environmental Studies representative enthusiastic about this major; what role, if any will other departments in PBSci play in the major?

The quality of the program is projected to be high, who would the students be who enroll and how will they be supported, by what faculty? Environmental Studies needs to be behind this, or another division needs to be. Ocean Sciences has no undergraduate major but Earth Sciences does. The Social Sciences Dean will not be at the closure meeting. CEP members are concerned if the Environmental Studies program should be part of any proposal and provide any feedback on the development of this major either at the closure meeting or in the future. Technical writing is present and DC proposal does provide for and was approved by CEP.

III. One Year Limit on Grade Change

Chair Tamkun presented the draft legislation proposal and informed committee members that the Graduate Council (GC) will also be updating their grade policy. CEP and GC will work together so the regulations for under graduate and graduate students will be consistent in wording. The legislation will be presented at a future Senate meeting. Chair Tamkun will circulate the draft to GC for consideration.

Action Item: Pam will review the document and then CEP will send to GC.

IV. Catalog Rights Delegation to Provosts/Preceptors

CEP members voted (7 for, none opposed) to accept the proposal submitted by Cher Bergeon. CEP had one concern on about consistency across the colleges, and the colleges agreed. Preceptors will be creating a monitoring system for exceptions and submitting a report which CEP could look over next year.

Action Item: CEP approves this delegation to preceptors until problems or exceptions arise. Preceptors will provide a report in spring on the progress of catalog rights delegation.

V. EVC Talking Points for Consultation on November 10

- Data on impact of majors is needed so CEP can make decisions based on resource impact or pedagogy impact;
- Where do students go if they don't get into a major?
- What is the administration's plan for capacity issues and limiting access to majors based on?
- What about disqualification policies?
- What types of information does CEP need, (data, what does CEP want)?
- Major migration only voluntary data available, not forced major migration;
- Learning outcomes addressing pre-requisites for majors- access restrictions so students are not allowed in the major before they are prepared to succeed;
- Retention issue even more problematic as we become a Hispanic serving institution, admissions criteria balancing equity based on their different experiences of educational preparedness or lack of is important in successful degree completion;
- Maintaining the educational experience for all students for those who just don't make it in the sciences but have other courses like a Liberal Arts degree. What is the number of students who would be effected? Uneven quality and effectiveness in job opportunities;
- Interest in working on guide for faculty on curriculum planning so they know the issues such as stakeholder maps, pre-requisites , etc. Program statements' planning with the CLP database maybe helpful in getting departments to submit by the deadline.
- What are the three top goals an EVC wants to accomplish ?

Action Item: John will send out draft letter to CEP members for approval via email.

VI. UC Downsizing Proposal

CEP will not be reviewing the proposal and will send a response to Senate Chair Gillman.

So attest,

John Tamkun, Chair
Committee on Educational Policy