

**COMMITTEE ON EDUCATIONAL POLICY  
MINUTES**

**November 17, 2010  
Wednesday, 11 am-1:30 p.m., Kerr Hall, Room 307**

Present: Holly Cordova (NSTF Rep), Alma Natalia De Castro (SUA), Nathaniel Deutsch, Cameron Fields (SUA), Pam Hunt-Carter (Registrar, *ex officio*), Melissa Gwyn, Lourdes Martínez-Echazábal (Provost Rep.), Eric Porter, John Tamkun (Chair), Susanna Wrangell (Staff), Eileen Zurbriggen.

Absent: Mark Cioc (Interim VPDUE), Cormac Flanagan

Guests: Margie Claxton (Associate Registrar), Elaine Kihara (Academic Preceptor Designee), Barbara Love (Articulation Officer), Michael McCawley (Associate Director of Admissions).

**I. Announcements and Updates.**

Chair Tamkun had no announcements or updates for the committee.

Corrections to the November 03 meeting minutes were submitted by Pam Hunt Carter, Chair Tamkun and Eric Porter and will be corrected to reflect the changes and posted to the web.

There were no items on the consent agenda this week.

**II. Robotics Engineering B.S. Proposal**

The Robotics proposal was submitted to CEP last spring but due to workload and time constraints not addressed. The proposal is for a small department and is not resource impacted. Engineering faculty have made arrangements to teach the additional necessary courses. There are overlaps with lower division courses from other engineering majors and this could have a limiting or restriction of admission to the major. CEP will request the number of courses that are affected. Would there be a potential problem in the future to provide for both majors.

Approving to offer this major could set precedence for UCSC, attracting many students and bring in a more diverse student body. The Computer Game Design major for example has been successful in attracting students to the School of Engineering (SOE). CEP is concerned with limiting admission to the major, especially unprepared students who may be interested. Without preparation could take a student up to 5 years to graduate. Transfer student would have serious problems with these requirements.

CEP members were concerned with the DC proposal having multiple courses used to satisfy the major but no tracking mechanism is mentioned. CEP would prefer the DC requirement be narrowed down to one technical writing course and put the DC on it. CEP will make this recommendation. The DC proposal should be linked to one of three courses and make one of them the technical writing courses. The requirement could be CE185, which is already approved as a DC for Computer Engineering, but it is also the most expensive course for SOE to teach. CEP members agreed it is a good program proposal.

***Action Item: CEP will send a response with recommendations to VPAA Lee after CPB comments.***

### **III. External Reviews**

#### **Language Program (LANG):**

The program provides instruction in twelve languages, with Hindi being terminated next year, it has three ladder rank and one or two SOE faculty members. The Language Studies major administered by the Linguistics Department is not the typical language major found at most other universities, in that it has a heavy focus on linguistics. At other universities, language majors are typically tied to other departments (e.g., Asian Studies, French). At UCSC, the Language Program does not administer a major, but serves majors from many other departments including Economics, LALS, MCD Biology (for Health Sciences major), etc. Student satisfaction is high in terms of excellent course content and delivery. Language Studies suggested limiting admissions to its courses, so that only students who needed a language for their major would be admitted, but this was not approved by CEP last year. Future development of a Language Department may be coming. The Dean expressed his support for the Language Program in his letter.

The profile of the future Language Department needs careful thought so the major is not too narrow as in Linguistics. Breadth of courses as well as a certain amount of depth are needed if UCSC were to offer new language majors. In any development of new majors, the Language Program should consider that there are interdisciplinary offerings of language studies in other majors, such as German Studies which is sponsored by the History department. The Language Program currently serves the campus very broadly; their enrollments may increase even more with the new cross cultural GE requirement. There are many different options for this program to take. CEP looks to the expertise of the External Review Committee to make recommendations on the following:

- Long term vision;
- Short term strategies based on the current fiscal crisis;
- Vision to have a department, what structure does it need (e.g. ladder rank versus lecturer);
- Curriculum administered by this new department;
- What kind of majors, are a good fit;
- If there are immediate budget shortages, how can the program continue;
- Does the CC cross cultural GE requirement fit in with serving more students;
- Comment on Graduate and undergraduate planning, best practices from other Universities;
- Possible master program in Spanish, but will take some time to establish;
- Who best delivers this instruction and what is the depth of the delivery for the major;
- Should the current model be maintained and then morphed into a department?
- Who should administer these languages, some are done by other departments, how can they work together, overlapping courses, instructors, etc.;
- How would the Language Studies Major be different from what we have now?
- 6 quarters of languages thought to be unnecessary ;
- Breadth versus depth issue, 5 courses or 6, (at least for some languages) is this better for students because it would allow them to be in smaller size classes?

- CEP encourages the ERC to meet with students both majors and non majors for feedback.

Language courses for non major students over even two quarters can be enriching just understanding the language and the culture it came from. For most majors, major requirements plus GE requirements do not add to 180 credits, so Languages are choices for electives and help their career in the long term. In addition, some are necessary for graduate school.

***Action Item: The divisional rep will be drafting the response letter and send out for committee comment.***

### **III. External Review Stage 2 Letters**

Not all CEP members received the draft letters via email and were asked to review the Psychology, Earth and Planetary Sciences and the DANM draft external review letters and to send in any changes or inclusions via email.

***Action Item: Draft letters will be sent around via email to committee members for comment and additions. If discussion is requested, Susanna will put on the next committee meeting agenda.***

### **IV. Bridging Reports from Deans**

CEP received the reports from EVC Galloway after our consultation with her last week.

Most of the money was used to offer more courses for general education requirements. Students could get credits through the offering of more courses and lecturers were hired to teach them. For example, one department used the money to re call faculty recently retired for a very popular group of courses to be taught. There are no head counts in these reports or majors reporting.

CEP members wondered if the CLP (curriculum and leave planning database) will alleviate some of these problems as all departments will be able to look up course offerings. If the administration could provide the GE course offering numbers in a report to CEP next year the data may show a need to limit certain majors.

***Action Item: CEP members should look over their own divisions and send any concerns to Chair Tamkun.***

So attest,

John Tamkun, Chair  
Committee on Educational Policy